

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Maajan Morrison

Midterm: _____

Unit: Pediatrics/Oncology

Finals: Friday Feb 21st

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Strong critical thinking skills, strong work ethic, always has a desire to seek more knowledge & improve skills

3. What have you identified as an opportunity for improvement for the student?

Having full shift coverage reports, talking to doctors

Preceptor Signature: Mex Gonzalez

Date: 2/21/25

Student Signature: Maajan Morrison

Date: 2/21/25

Student Name Maijah Morrison

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
^{1st} Jan 20 th	0640 - 1855	SOUTH 2	Cher Gonzalez, RN
^{2nd} Jan 26 th	0630 - 1956	Pediatric Medsurg	Cher Gonzalez, RN
^{3rd} Jan 27 th	0655 - 1916	Pediatric Medsurg	Cher Gonzalez, RN
^{4th} Feb 7 th	0645 - 1923	SOUTH 2	Cher Gonzalez, RN
^{5th} Feb 8 th	0650 - 1948	SOUTH 2	Cher Gonzalez, RN
^{6th} Feb 9 th	(11hrs) 1033 - 2108	Pediatric med surg	Cher Gonzalez, RN
^{7th} Feb 12 th	(HALF SHIFT) (6hrs) 1307 - 1913	Pediatric med surg	Kristin Draper RN
^{8th} Feb 13 th	0629 - 1947	South 2	Kelley Garcia, RN
^{9th} Feb 14 th	0645 - 1901	Pediatric med surg	Candaguni RUC
^{10th} Feb 15 th	0709 - 1929	South 2	Cher Gonzalez, RN
Feb 21 st	(7hrs) 0648 - 1436	Pediatric med surg	Cher Gonzalez, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Kelley Garcia, RN Cher Gonzalez, RN

Preceptor's Signature Kristin Draper RN Candaguni RUC

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Alejandra Morrison UNIT: _____ Preceptor: Inez Gonzalez

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. chemotherapy PO/IV 2. admission 3. Discharge Areas to Improve: 1. patho 2. medication info 3. communication Skills observed & performed: 1. Assessment 2. chemo medications given 3. port access & decess	Date/Initial =Student =Preceptor Date: <u>11/20/25</u> Student <u>AM</u>	Highlights: 1. Assessment charted 2. Focal assessment 3. IV push medication admin Areas to improve: 1. Admission charting 2. charting time management 3. communication / pace Skills observed & performed: 1. Admission 2. pain assessment protocol 3. prep for endoscopy/colonoscopy	Date/Initial =Student =Preceptor Date: <u>11/26/25</u> Student <u>AM</u> <u>Ih</u> 11/26/25 Preceptor
Highlights: 1. post op admin 2. syringe med admin 3. Focal Assessments Areas to improve: 1. Blood draws 2. Head to toe assessment 3. Teaching education Skills observed & performed: 1. NGT insertion 2. Kangaroo pump 3. Discharge info	Date/Initial =Student =Preceptor Date: <u>AM 11/27/25</u> Student <u>Ih 11/27/25</u> Preceptor	Highlights: 1. Blood draw sterilized 2. crushed po meds given NGT 3. Fever protocol, VS measurement Areas to improve: 1. IV Piggyback administration 2. Giving / letting Report 3. Education / care plans Skills observed & performed: 1. Blood culture draw 2. I&O's 3. oncology fever protocol	Date/Initial =Student =Preceptor AM 11/27/25 Date: <u>AM 11/27/25</u> Student <u>Ih 11/27/25</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Team work because port stopped drawing 2. Learning opportunity port deaccess. 3. Fast communication following protocols <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Charting time management 2. Education on medications 3. Reviewing report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draws from ports 2. Labs / cultures 3. TPT placement 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/8/2025</u></p> <p>Date: <u>AM 2/8/25</u></p> <p>Student <u>JG 2/8/25</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Manage responsibility ^{minimal supervision} 2. Time management & charting 3. Discharge patient <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Talking to parents 2. Doing education 3. Doing care plans <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pulled a JJ line 2. Administer med / feed tube 3. Care change 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>PM 2/9/25</u></p> <p>Student</p> <p>Preceptor <u>JG 2/9/25</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Give report / SBAR 2. wear oxygen 3. Sepsis protocol <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Hand off report 2. Mid shift assessments 3. Charting / timing <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Enema 2. care plan / education 3. Admission 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/12/25</u></p> <p>Date: <u>2/12 AM</u></p> <p>Student</p> <p>Preceptor <u>KD 2/12</u> <i>Half Shift</i></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning Lab Intervention 2. Ability to critical think and adapt 3. Maintaining IV therapy <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Talking to doctors 2. Early recognition of deterioration 3. Interpreting labs (abnormal) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Port Dressing change 2. Nasal med admin 3. Tube Feeding 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>AM 2/13</u></p> <p>Student</p> <p>Preceptor <u>2-13-25</u> <u>KG</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient & Family communication 2. Medication management & Pt. Safety 3. Pain management success <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Communication & RT 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Patient Family interaction 2. Collaboration & healthcare team 3. Increased independence <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. Advanced IV skills 2. Family centered care 3. Gain confidence in IVPB meds 	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>AM 2/15</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Delegation & asking for help 2. Managing interruptions & multitasking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Admission 2. Clinic Follow up. Education & discharge 3. Head to toe assessment on 4 patients 	<p>Date: <u>2/14 AM</u></p> <p>Student</p> <p>Preceptor <u>AF 2/14</u></p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVIG Administration 2. Assisting & central line care 3. Managing multiple pt. & varying acuity levels 	<p>Student</p> <p>Preceptor <u>AM 2/14</u></p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I think my personal strengths are medication administration & time management.
I think another strength is I am always willing to learn something new everyday.

3. What have you identified as a personal opportunity for improvement?

Some personal opportunity for improvement for myself is time management of a busy day, balancing multiple patients. Handling difficult conversations, & managing stress in a fast-paced environment.

Student Signature: *Kaejan Morrison* Date: 2/21/25

Evaluation of Preceptor by Student

Name of Preceptor: Inez Gonzalez Clinical Unit: Med Surg Pediatrics Oncology

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I really appreciated how my preceptor took the time to explain not just what to do but why we were doing it. Her teaching style helped me build my critical thinking skills and feel more confident in my decision-making. She was patient & approachable which made it easy to ask questions without feeling intimidated.

2. Do you have any suggestions for your preceptor to consider when working with future students?

A few suggestions I have for my preceptor is to give more feedback frequently with positive & constructive, this lets students know what they are doing well & what they can improve on. I think prioritization on busy shifts should be talked about at the beginning of the shift/day or on a busy day would be beneficial for students learning to balance patient care tasks.

Student Signature: Sajan Morrison Date: 2/21/25

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓	↓ Jh	↓ Jh
b. Neurological			✓	↓ Jh	↓ Jh
c. Respiratory			✓	↓ Jh	↓ Jh
d. Cardiovascular			✓	↓ Jh	↓ Jh
e. Gastro intestinal			✓	↓ Jh	↓ Jh
f. Neuro-vascular			✓	↓ Jh	↓ Jh
2. Documentation					
a. Assessment	✓		✓	↓ Jh	↓ Jh
b. vital signs			✓	↓ Jh	↓ Jh
c. Admission	✓			↓ Jh	↓ Jh
d. Discharge	✓			↓ Jh	↓ Jh
e. Transfer			✓	↓ Jh	↓ Jh
3. Collaborative Communication					
a. SBAR			✓	↓ Jh	↓ Jh
b. Case Mgt			✓	↓ Jh	↓ Jh
c. Physician			✓	↓ Jh	↓ Jh
d. Pharmacy			✓	↓ Jh	↓ Jh
e. Diagnostic			✓	↓ Jh	↓ Jh
f. Respiratory			✓	↓ Jh	↓ Jh
g. PT/OT			✓	↓ Jh	↓ Jh
4. Medication					
a. PO			✓	↓ Jh	↓ Jh
b. IVPB			✓	↓ Jh	↓ Jh
c. IV push			✓	↓ Jh	↓ Jh
d. Topical			✓	↓ Jh	↓ Jh
e. Tube feeding			✓	↓ Jh	↓ Jh
f. IM			✓	↓ Jh	↓ Jh
g. Subcutaneous			✓	↓ Jh	↓ Jh
h. Intradermal		✓			
i. Nasal	✓		✓	↓ Jh	↓ Jh
j. Rectal			✓	↓ Jh	↓ Jh
5. CVL & PICC					
a. Med admin			✓	↓ Jh	↓ Jh
b. Blood draws			✓	↓ Jh	↓ Jh
c. Dressing change			✓	↓ Jh	↓ Jh
e. Clave change			✓	↓ Jh	↓ Jh
6. Drainage					
a. Removal	✓		✓	↓ Jh	↓ Jh
b. Dressing change			✓	↓ Jh	↓ Jh
e. Monitoring			✓	↓ Jh	↓ Jh
7. Tube feedings					
a. Insertion			✓	↓ Jh	↓ Jh
b. Removal			✓	↓ Jh	↓ Jh
c. Checking residual			✓	↓ Jh	↓ Jh
d. Feeding			✓	↓ Jh	↓ Jh
e. Monitoring			✓	↓ Jh	↓ Jh
8. Urinary catheter					
a. Insertion		✓	✓		
b. Removal		✓	✓		
c. Collect specimen			✓		
9. Blood sugar test					
a. Operate glucometer			✓	↓ Jh	↓ Jh
b. Blood draw			✓	↓ Jh	↓ Jh
c. finger stick			✓	↓ Jh	↓ Jh
d. Heel stick	✓		✓		
10. Isolation Precautions			✓		

a. Contact			✓	✓ I/h	✓ I/h
b. Droplet			✓	✓ I/h	✓ I/h
c. Neutropenic			✓	✓ I/h	✓ I/h
d. Airborne			✓	✓ I/h	✓ I/h
11. Dressing Change					
a. Incision			✓	✓ I/h	
b. Wound			✓	✓ I/h	
c. Pressure Ulcer			✓	✓ I/h	
12. Periphera IV					
a. Initiate			✓		✓
b. Maintenance			✓	✓ I/h	✓ I/h
c. Removal			✓	✓ I/h	✓ I/h
13. Patient Education					
a. Medication			✓	✓ I/h	✓ I/h
b. Safety			✓	✓ I/h	✓ I/h
c. Wound care			✓	✓ I/h	✓ I/h
d. Diet			✓	✓ I/h	✓ I/h
e. Activity			✓	✓ I/h	✓ I/h
f. Clinic follow-up			✓	✓ I/h	✓ I/h
14. Ostomy					
a. Measure output			✓		
b. Change bag			✓		
c. Skin care			✓		
d. Monitoring			✓		
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓ I/h	✓ I/h
b. Venturi Mask			✓	✓ I/h	✓ I/h
c. BIPAP			✓		
d. Weaning Oxygen	✓		✓	✓ I/h	✓ I/h
16. Unit Routines					
a. Admission			✓	✓ I/h	✓ I/h
b. Discharge			✓	✓ I/h	✓ I/h
c. Transport			✓	✓ I/h	✓ I/h
e. Blood transfusion			✓	✓ I/h	✓ I/h
f. Sepsis protocol			✓	✓ I/h	✓ I/h
g. MEWS			✓	✓ I/h	✓ I/h
h. Rapid Response			✓	✓ I/h	✓ I/h
i. Transfer			✓	✓ I/h	✓ I/h
j. Huddle			✓		✓ I/h
17. OB-GYN					
a. Stress test			✓		
b. Post NSD care			✓		
c. Newborn screening			✓		
d. Pre/post CS care	✓		✓		
e. Magnesium Mgt.	✓		✓		

Student Name (Print): *Alaejah Morrison*
 Student Signature: *Alaejah Morrison*
 Clinical Unit: *Pediatric*
 Preceptor: *Inez Gonzalez*
 Date: *2/21/25*