

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/17/25	0645-1915	Pedi	Daniela Anta, RN
1/24/25	0645-1915	Pedi	Daniela Anta, RN
2/1/25	0645-1915	Pedi	Daniela Anta, RN
2/2/25	0645-1915	Pedi	Daniela Anta, RN
2/3/25	0645-1915	Pedi	Daniela Anta, RN
2/7/25	0645-1915	Pedi	Daniela Anta, RN
2/10/25	0645-1915	25	Kristin Wape, RN
2/14/25	0645-1915	Pedi	Daniela Anta, RN
2/15/25	0645-1915	Pedi/25	Daniela Anta, RN
2/21/25	0645-1915	Pedi	Daniela Anta, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Daniela Anta, RN
 Preceptor's Signature Kristin Wape RN

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vanette Martinez UNIT: Pedi Preceptor: Daniela Acosta

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Post of Admission 2. Discharge 3. Syringe pump</p> <p>Areas to improve:</p> <p>1. Documentation 2. Medication Administration 3. Time management</p> <p>Skills observed & performed:</p> <p>1. Discharge teaching 2. Suction canister 3. Syringe pump</p>	<p>Date/Initial =Student =Preceptor</p> <p>1/17/25</p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Discharge 2. JP Removal 3. Wound care</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Discharge teaching</p> <p>Skills observed & performed:</p> <p>1. JP Removal 2. Wound care 3. Syringe pump</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/1/25 <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. Took care of 2 patient 2. Med Admin 3. Suction</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Discharge teaching</p> <p>Skills observed & performed:</p> <p>1. Med Admin 2. Suction 3. Auscultated wheezing</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/24/25</p> <p><u>Vanette</u> Student</p> <p><u>DA RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Wound care 2. Med Admin 3. played w/ pt</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Pt / fam Teaching</p> <p>Skills observed & performed:</p> <p>1. Wound care 2. Syringe pump 3. IV on a 2yo</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/2/25</p> <p><u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission 2. DIC IV 3. taken a full Assignment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. PT education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. H. pylori test 2. Syringe pump / IVP 3. DIC IV 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/3/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Carb count / DM 2. PEG tube feeding 3. Venturi mask adjustment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. Fam teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PEG tube feeding 2. Venturi mask 3. Syringe pump 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/7/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Oncology floor 2. See a port 3. See chemo admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. med admin <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chemo admin 2. magnesium soak 3. Syringe pump 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/10/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>KD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Med Admin 2. PT Discharge teaching 3. Case management car ride <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Documentation has improved 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med admin 2. PT hide her case management 3. DM teaching 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/14/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. DM teaching 2. oncology floor 3. Med Admin <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation has improved 2. Admitting pt's 3. Prioritization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. DM pt / fam teaching 2. DIC teaching 3. Tube feedings 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/15/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. CPS case 2. pump syringe 3. Admit / Discharge <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Prioritization 2. Documentation has gotten better 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Prioritization 2. Admits 3. PT teaching 	<p>Date/Initial =Student =Preceptor</p> <p><u>2/21/25</u></p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>

Evaluation of Preceptor by Student

Name of Preceptor: Daniela Acosta Clinical Unit: Pedi

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 (4) 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1. What did you like best about your preceptor?

The way she made me feel confident even when I didn't know how certain things were done. Her teaching helped me better my clinical skills. Her Guidance during every shift.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I would just suggest guiding future students step by step on how to do the admission process. That has been the only difficult part for me and I think that would help upcoming students.

Student Signature: Vanessa M... Date: 2/21/25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Providing patient care, my assessments have gotten better. I am very compassionate. I pay attention to detail. I am able to adapt to any situation

3. What have you identified as a personal opportunity for improvement?

I need to improve my time management since I am getting used to taking care of more than 3 patients. My patient teaching has gotten better but I still need improvement.

Student Signature: Vanessa Mendez Date: 02/21/25

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Vanette Martinez

Midterm: _____

Unit: Pedi

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Vanette always brings such a positive energy & really makes sure the patients are comfortable.

3. What have you identified as an opportunity for improvement for the student?

The only thing I can really think of is prioritization. Figuring out what is more important & what to do first.

Preceptor Signature: Daniela Anton, RN Date: 2/21/25

Student Signature: Vanette Martinez - M2 Date: 2/21/25

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs			X	2/1 DA	2/1 DA
b. Neurological			X	2/1 DA	2/1 DA
c. Respiratory			X	2/1 DA	2/1 DA
d. Cardiovascular			X	2/1 DA	2/1 DA
e. Gastro intestinal			X	2/1 DA	2/1 DA
f. Neuro-vascular			X	2/21 DA	2/21
2. Documentation					
a. Assessment			X	2/1 DA	2/1 DA
b. vital signs			X	2/1 DA	2/1 DA
c. Admission		X		2/3 DA	2/3 DA
d. Discharge	X			2/1 DA	2/1 DA
e. Transfer	X				2/10 KD
3. Collaborative Communication					
a. SBAR			X	1/24 DA	1/24 DA
b. Case Mgt	X				
c. Physician	X				
d. Pharmacy			X		
e. Diagnostic			X		
f. Respiratory			X		
g. PT/OT			X		
4. Medication					
a. PO			X	2/1 DA	2/1 DA
b. IVPB			X	2/1 DA	2/1 DA
c. IV push			X	2/3 DA	2/3 DA
d. Topical			X	2/7 DA	2/7 DA
e. Tube feeding			X	2/7 DA	2/7 DA
f. IM		X			
g. Subcutaneous			X	2/7 DA	2/7 DA
h. intradermal		X			
i. Nasal			X		
j. Rectal	X				
5. CVL & PICC					
a. Med. admin			X		
b. Blood draws			X		
c. Dressing change			X		
e. Clave change	X			2/10 KD	
6. Drainage					
a. Removal	X				
b. Dressing change			X	2/1 DA	2/1 DA
e. Monitoring	X				
7. Tube feedings					
a. Insertion	X				
b. Removal			X		
c. Checking residual			X		
d. Feeding			X	2/7 DA	2/7 DA
e. Monitoring			X	2/7 DA	2/7 DA
8. Urinary catheter					
a. Insertion			X		
b. Removal			X		
c. Collect specimen			X		
9. Blood sugar test					
a. Operate glucometer			X	2/7 DA	2/7 DA
b. Blood draw			X		
c. finger stick			X	2/7 DA	2/7 DA
d. Heel stick			X		
10. Isolation Precautions					