Student Name: _____ Unit: PF Pt. Initials: HS Date: _____

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NKDA

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
N/A	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range? Is med in therapeutic range? If not, why?	IVP – List diluent solution, volume, and rate of administration IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
ceftaz-idime	anti-biotic	possible sepsis	180mg IV q8h	yes	100 mg/mL, 1.8 mL over 30 minutes	seizures, diarrhea, encephalopathy	1. assess IV site. 2. Check for appropriate dose. 3. Teach mom signs of reaction. 4. Teach mom to report diarrhea
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.

Adopted: August 2016

Student Name: Caity Langston Unit: PF Pt. Initials: HS Date: 2/19/25

Pediatric Medication Worksheet – Current Medications & PRN for Last 24 Hours

Allergies: NKDA

Primary IV Fluid and Infusion Rate (ml/hr)	Circle IVF Type	Rationale for IVF	Lab Values to Assess Related to IVF	Contraindications/Complications
N/A	Isotonic/ Hypotonic/ Hypertonic			

Generic Name	Pharmacologic Classification	Therapeutic Reason	Dose, Route & Schedule	Therapeutic Range? Is med in therapeutic range? If not, why?	IVP – List diluent solution, volume, and rate of administration IVPB – List concentration and rate of administration	Adverse Effects	Appropriate Nursing Assessment, Teaching, Interventions (Precautions/Contraindications, Etc.)
ceftaz-idime	anti-biotic	possible sepsis	180mg IV q8h	yes	100 mg/mL, 1.8 mL over 30 minutes	seizures, diarrhea, encephalopathy	1. assess IV site. 2. Check for appropriate dose. 3. Teach mom signs of reaction. 4. Teach mom to report diarrhea
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.
							1. 2. 3. 4.

Adopted: August 2016