

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs			X	✓	✓
b. Neurological			✓	✓	✓
c. Respiratory			✓	✓	✓
d. Cardiovascular			✓	✓	✓
e. Gastro intestinal			✓	✓	✓
f. Neuro-vascular			✓	✓	✓
2. Documentation					
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission	✓			✓	✓
d. Discharge	✓			✓	✓
e. Transfer			✓	✓	✓
3. Collaborative Communication					
a. SBAR			✓	✓	
b. Case Mgt	✓			✓	
c. Physician	✓				
d. Pharmacy	✓				
e. Diagnostic	✓			✓	
f. Respiratory	✓				
g. PT/OT	✓				
4. Medication					
a. PO			✓	✓	✓
b. IVPB			✓		
c. IV push			✓		
d. Topical			✓	✓	✓
e. Tube feeding			✓		
f. IM			✓		
g. Subcutaneous			✓		
h. intradermal			✓		
i. Nasal			✓		
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin			✓	✓	✓
b. Blood draws			✓	✓	✓
c. Dressing change			✓		
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring			✓		
7. Tube feedings					
a. Insertion	✓		✓		
b. Removal	✓				
c. Checking residual	✓				
d. Feeding			✓		
e. Monitoring			✓		
8. Urinary catheter					
a. Insertion			✓		
b. Removal			✓	✓	✓
c. Collect specimen			✓		
9. Blood sugar test					
a. Operate glucometer			✓		
b. Blood draw			✓		
c. finger stick			✓	✓	✓
d. Heel stick	✓				✓
10. Isolation Precautions			✓		

a. Contact			/		
b. Droplet			/		
c. Neutropenic			/		
d. Airborne			/		
11. Dressing Change	/		/		
a. Incision	/				
b. Wound	/				
c. Pressure Ulcer					
12. Periphera IV			/	/	/
a. Initiate			/	/	/
b. Maintenance			/	/	/
c. Removal			/	/	/
13. Patient Education			/		
a. Medication			/	/	
b. Safety			/	/	
c. Wound care			/	/	
d. Diet			/	/	
e. Activity	/		/	/	
f. Clinic follow-up	/		/	/	
14. Ostomy			/		
a. Measure output	/		/		
b. Change bag	/		/		
c. Skin care			/		
d. Monitoring			/		
15. Oxygen Therapy			/	/	
a. Nasal Cannula			/	/	
b. Venturi Mask			/	/	
c. BIPAP			/	/	
d. Weaning Oxygen	/		/	/	
16. Unit Routines	/		/	/	/
a. Admission	/		/	/	/
b. Discharge	/		/	/	/
c. Transport	/		/	/	/
e. Blood transfusion	/		/	/	/
f. Sepsis protocol	/		/	/	/
g. MEWS	/		/	/	/
h. Rapid Response	/		/	/	/
i. Transfer	/		/	/	/
j. Huddle	/		/	/	/
17. OB-GYN	/		/	/	/
a. Stress test	/		/	/	/
b. Post NSD care	/		/	/	/
c. Newborn screening	/		/	/	/
d. Pre/post CS care	/		/	/	/
e. Magnesium Mgt.	/		/	/	/

Student Name (Print): *Vince Verano*

Student Signature: *Vince Verano*

Clinical Unit:

Preceptor: *Jamie Livesey, RN*

Date: *2/18/25*

IM8 Clinical Experience- Daily Events Record

Student: Vince Veron UNIT: Grace Preceptor: Jamie

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT Insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. PCA pump 2. removed an IV 3. got to watch Phase II of day Surgery process <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. reconstituting meds 2. admitting pt to floor 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. medication administration 2. ambulated pt outside of room 3. emptied a hemovac 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/16 & 1/21</p> <p><u>W</u> Student</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. SBAR 2. Discharge Documentation 3. Assessment Documentation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Education 2. Confidence 3. assertiveness <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Patient Foley 2. med pass 3. pt education 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/23/24</p> <p><u>W</u> Student</p> <p><u>JL</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. mixed vancomycin 2. admitted pt w/ help 3. selected post-op pt ed to include in home packet <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. pt safety post-op 3. IV insertion <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. obtained VS 2. flushed an IV line 3. put TED noses on a pt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/22</p> <p><u>W</u> Student</p> <p><u>JL</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV insertion 2. Discharging 3. Fluids hung <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IV insertion 2. Education 3. Assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion 2. IV removal 3. med admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/24/25</p> <p><u>W</u> Student</p> <p><u>JL</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start on 1st try 2. used a vein finder 3. did pre-op admission by myself <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. IVs in places other than AC 2. give discharge pt education 3. becoming familiar w/MD preferences <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pre-op charting 2. applying TED noses 3. Spiked med bags 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/27/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 1st sticks on all IVs 2. Did Phase I DC 3. did IVs in places other than AC <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. discharge pt ed 2. pre-op assessment 3. discharge documentation <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pre-op vital signs 2. IV med admin 3. IV removal 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/31/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. assisted PT with ambulating pt 2. reorienting pt when he was confused 3. medication education during med admin <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. daily pt assessment 2. programming different IV pump 3. family member education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. administered ofirmev 2. applied & used gait belt to pt 3. Set up chair alarm 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/2/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Lavenox admin 2. Blood draw 3. prevana wound vac <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. post-op vitals on time 2. discharge education 3. assertive w/ non compliant pts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bladder scanned pt 2. Zosyn reconstitution 3. Set up VSI 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/16/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. gave blood to pt 2. drew blood on pt 3. admitted a post-op pt <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 4 P's (# possessions) 2. post op vitals 3. Education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. changed bed after pt peed in it 2. reconstituted & hung vac 3. used bedpan for pt 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/7/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. wasted & admin morphine 2. transferred pt out of facility 3. admission w/o help <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. post op vitals 2. pt ed 3. discharges <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. back to back admits 2. ambulated post-op pts 3. admin pain relief eye drops 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10/25</p> <p><u>VV</u> Student</p> <p><u>JL</u> Preceptor</p>

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/16/25	1250 - 1916	Grace Surgical	Jamie Livesay Jamie Livesay, RN
1/21/25	1200 - 1800	Grace Surgical	Jamie Livesay Mayra Garcia Mayra Garcia
1/22/25	1240 - 1927	Grace Surgical	Jamie Livesay EDUARDO YATAN Eduardo Yatan
1/23/25	0645 - 1911	Grace Surgical	Kelsey Kelsey, RN
1/24/25	0515 - 1730	Grace Surgical	Jamie Livesay Jamie Livesay, RN
1/27/25	0520 - 1730	Grace Surgical	Jamie Livesay Jamie Livesay, RN
1/31/25	0515 - 1730	Grace Surgical	Jamie Livesay Jamie Livesay, RN
2/2/25	0645 - 1915	Grace Surgical	Jamie Livesay Jamie Livesay, RN
2/6/25	0640 - 1940	Grace Surgical	Jamie Livesay Jamie Livesay
2/7/25	0640 - 1615	Grace Surgical	Jamie Livesay Jamie Livesay
2/10/25	0645 - 1930	Grace Surgical	Jamie Livesay Jamie Livesay, RN
2/18/25	1200 - 1800	Grace Surgical	Jamie Livesay Jamie Livesay, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Jamie Livesay, RN

Preceptor's Signature Jamie Livesay, RN

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Vince vergara

Midterm: _____

Unit: _____

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Vince is professional and hands-on with patients, and he has grown more confident in his skills throughout the preceptorship.

3. What have you identified as an opportunity for improvement for the student?

Becoming familiar with charting & where things are located in Epic but he is proficient in charting and figuring things out.

Preceptor Signature: Jamie Livesey RN Date: 2/18/25

Student Signature: [Signature] Date: 2/18/25

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality : I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication : I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement : I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care (Clinical judgement model)			✓
d. Patient centered care : I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism : I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare			✓

2. What do you think are your personal strengths?

IV starts, med pass

3. What have you identified as a personal opportunity for improvement?

pt. Education, Assessment

Student Signature:  Date: 2/15/24

Evaluation of Preceptor by Student

Name of Preceptor: _____ Clinical Unit: _____

Please rate your preceptor on each question 1=Never/Poor 2=Sometimes/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

She was inviting and made it fun to learn

2. Do you have any suggestions for your preceptor to consider when working with future students?

scheduling, working with the half shifts

Student Signature:  Date: 2/18/24