

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Quinton Sherrod UNIT: SI3 Preceptor: Clarissa Martinez

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning Pressors 2. MRI / CT explorations 3. meeting staff / learning the floor <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Pharmacology 2. monitor Awareness 3. Report improvement <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Portals ultrasounds IV sticks 2. Med admin subQ, PO, IV, 3. Zero Art line / Blood draw 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/22</p> <p><u>Q.S</u> Student</p> <p><u>Clarissa</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2nd code 2. 2nd intubation 3. Control line Placement <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Be more Assertive 2. Critical thinking 3. Lab knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Primed A-line 2. Pull control line 3. Manage PA <p style="margin-left: 20px;">Assess Assess manage PA</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. At take learnin rapid response routine 2. Foley Continued education on drips 3. Learned about I ABP <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Alarm Awareness 2. Report 3. more Familiar with loss <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wc fuse 2. Foley 3. pre/post for Neurovascular exam 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/24</p> <p><u>Q.S</u> Student</p> <p><u>Clarissa</u> Preceptor</p>	<p>Highlights: learning loss</p> <ol style="list-style-type: none"> 1. Feedback Lab 2. patient VS charting PA line 3. Foley 2 Impales <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. LOS draws 2. PA line 3. Charting 2 Patients

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/22	1845-0715 1940-0715	SI4	Clayton Marking
1/24	2000-0800	RAPID	Clayton Marking
1/30	1845-0715	SI3	Clayton Marking
1/31	1845-0715	SI3	Clayton Marking
1/31 2/1	1845-0715	SI3	Clayton Marking
2/6	1845-0715	SI3	Clayton Marking

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Ecmo patient 2. Continuous circuiting 3. Watched blood transfusion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Don't let pumps run dry 2. Watch lab updates 3. Stop just going through the motions/report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Central dressing change 2. ecmo line change Dressing change 3. Central line chamber change 	<p>Date/Initial =Student =Preceptor</p> <p>2/11</p> <p>Date: Q.S</p> <p>Student Cla</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. CRT Patient 2. Reading CRT Machine 3. Changing out CRT bags <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. More Attentive to detail 2. Assessment based on Background 3. Anatomy (heart) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Blood draws 2. Dig. changes CRT 3. empty fol. y 	<p>Date/Initial =Student =Preceptor</p> <p>2/6</p> <p>Date: Q.S</p> <p>Student Cla</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Quinton Sherrod

Midterm:

Unit: SI3

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Quinton is highly motivated and eager to learn. He is very proactive and quick to grasp on new concepts. He has a strong drive and dedicated to becoming a strong RN nurse. He reminds me of myself when I was a baby nurse.

3. What have you identified as an opportunity for improvement for the student?

Sometimes Quinton needs to slow down and pay attention to details. He needs to reflect on details and understand why we do things. He needs to focus on the reasoning for his task instead of just getting his task done. SLOW DOWN!

Preceptor Signature: Clara Marshall RN

Date: 2/2/2025

Student Signature: Quinton Sherrod

Date: 2/2/2025