

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mania Alegre

Midterm: ✓

Unit: Med Surg

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Being confident and eager to learn.
ASKS questions and independent.

3. What have you identified as an opportunity for improvement for the student?

Transitioning from CNA to RN.
To think like a nurse.

Preceptor Signature: Michelle Seal Date: 2/6/25

Student Signature: Mania Alegre Date: 2/6/25

IMB Clinical Experience- Daily Events Record

Student: Maria Alegre UNIT: MS-PLV Preceptor: Michelle Leal

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph Infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT Insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. insert a Foley - female - 1 my</p> <p>2. multiple assessments</p> <p>3. admission</p> <p>Areas to Improve:</p> <p>1. time management</p> <p>2. education - DC</p> <p>3. admission questions</p> <p>Skills observed & performed:</p> <p>1. foley insertion</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>11/17/25</p> <p><u>M. Alegre</u> Student</p>	<p>Highlights:</p> <p>1. postop hyst</p> <p>2. catching falling d/c</p> <p>3. making connections^{pt}</p> <p>Areas to Improve:</p> <p>1. education on meds</p> <p>2. confidence</p> <p>3. preop checklist</p> <p>Skills observed & performed:</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 1/31/25</p> <p><u>M. Alegre</u> Student</p> <p><u>M. Leal, RN</u> Preceptor</p>
<p>1. foley insertion</p> <p>2. IV PB prime and admin.</p> <p>3. post assessment op</p>	<p><u>M. Leal, RN</u> Preceptor</p>	<p>1. IV push abx</p> <p>2. suction COPD pt</p> <p>3. ambulating postop w/p</p>	<p><u>M. Leal, RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. gave D50 hypoglycemic pt</p> <p>2. D/C central</p> <p>3. IV start</p> <p>Areas to Improve:</p> <p>1. be aware of pulling needs</p> <p>2. documentation</p> <p>3. remember the little things</p> <p>Skills observed & performed:</p> <p>1. DIC central line</p> <p>2. IV start</p> <p>3. give meds through central line</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 1/20/25</p> <p><u>M. Alegre</u> Student</p> <p><u>M. Leal, RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. helped c a fall</p> <p>2. dressing a wound</p> <p>3. working c NG</p> <p>Areas to Improve:</p> <p>1. confidence!!!</p> <p>2. ask questions</p> <p>3. pt interaction</p> <p>Skills observed & performed:</p> <p>1. dressing change</p> <p>2. discharging pts</p> <p>3. used lift on amputee pt.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 2/11/25</p> <p><u>M. Alegre</u> Student</p> <p><u>M. Leal, RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. discharge pt w minimal guidance. 2. taking care of peds 3. nothing a Δ in pt when given <p>Areas to Improve: ahvan</p> <ol style="list-style-type: none"> 1. think like a nurse, not an aid. 2. interacting c peds 3. organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Report to physician when Δ occurs 2. leg d/c pt alone 3. smoke assessment 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 4/6/25</p> <p><u>M. Alegre</u> Student</p> <hr/> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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