

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/17/25	0645-1915	Pedi	Daniela Anta, RN
1/24/25	0645-1915	Pedi	Daniela Anta, RN
2/1/25	0645-1915	Pedi	Daniela Anta, RN
2/2/25	0645-1915	Pedi	Daniela Anta, RN
2/3/25	0645-1915	Pedi	Daniela Anta, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Daniela Anta, RN
 Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vanette Martinez UNIT: Pedi Preceptor: Daniela Acosta

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Post of Admission 2. Discharge 3. Syringe pump</p> <p>Areas to improve:</p> <p>1. Documentation 2. Medication Administrations 3. Time management</p> <p>Skills observed & performed:</p> <p>1. Discharge teaching 2. Suction canister 3. Syringe pump</p>	<p>Date/Initial =Student =Preceptor</p> <p>1/17/25</p> <p>Date: <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Discharge 2. JP Removal 3. Wound care</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Discharge teaching</p> <p>Skills observed & performed:</p> <p>1. JP Removal 2. Wound care 3. Syringe pump</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/1/25 <u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. Took care of 2 patient 2. Med Admin 3. Suction</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Discharge teaching</p> <p>Skills observed & performed:</p> <p>1. Med Admin 2. Suction 3. Auscultated wheezing</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 1/24/25</p> <p><u>Vanette</u> Student</p> <p><u>DA RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Wound care 2. Med Admin 3. played w/ pt</p> <p>Areas to improve:</p> <p>1. Documentation 2. Time management 3. Pt / fam Teaching</p> <p>Skills observed & performed:</p> <p>1. Wound care 2. Syringe pump 3. IV on a 2yo</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/2/25</p> <p><u>Vanette</u> Student</p> <p><u>DA, RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission 2. DIC IV 3. taken a full Assignment <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time management 3. PT education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. H. pylori test 2. Synase pump / IVP 3. DIC IV 	<p>Date/Initial =Student =Preceptor</p> <p>2/3/25</p> <p>Date: <u>Vanette</u> Student</p> <p><u>DAVN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>_____</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>_____</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Vanette Martinez

Midterm: ✓

Unit: Pedi

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Vanette has done very well with taking initiation & talking with families / pts to address any questions or concerns and making our families feel comfortable.

3. What have you identified as an opportunity for improvement for the student?

pt. education, however, over these past 5 shifts, vanette has learned a lot & has started taking it into her own hands to educate our pts/families

Preceptor Signature: Daniela Anton RN Date: 2/3/25

Student Signature: Vanette Martinez Date: 2/3/25