

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vince Veron UNIT: Grace Preceptor: Jamie

| <b>Instructions:</b><br><b>1. Student's responsibility:</b><br>- This form must be presented to the preceptor on the first day of clinical.<br>- Write the highlights & Skills observed / performed every each clinical time.<br>- Discuss with the preceptor & write the areas to improve before the end of the shift.<br><b>2. Preceptor's responsibility:</b><br>- Must give feedback on the areas to improve & instruct the student to write on the allotted space.<br><b>3. Student &amp; preceptor must sign their initial every each clinical day.</b> | <b>Highlights: Example (written)</b><br><b>1. Team work-Rapid response</b><br><b>2. learning opportunities -Staph infection</b><br><b>3. Post op admission</b><br><b>Areas to improve:</b><br><b>1. Assessment</b><br><b>2. Anticipation of patient needs</b><br><b>3. working on skills on Blood draw</b><br><b>Skills observed &amp; performed:</b><br><b>1. NGT Insertion</b><br><b>2. Orthostatic vital sign</b><br><b>3. Trach suctioning</b> |  | <b>Date/Initial</b><br><b>=Student</b><br><b>= Preceptor</b><br>Date:<br>10/23/2018<br><br><u>E. Hamilton</u><br>Student<br><br><u>A. Santos</u><br>Preceptor |
|---|--|--|---|
| <b>Highlights:</b><br>1. PCA pump<br>2. removed an IV<br>3. got to watch Phase II of day surgery process<br><b>Areas to improve:</b><br>1. reconstituting meds<br>2. admitting pt to floor<br>3. time management<br><b>Skills observed &amp; performed:</b><br>1. medication administration<br>2. ambulated pt outside of room<br>3. emptied a hemovac  | <b>Date/Initial</b><br><b>=Student</b><br><b>=Preceptor</b><br><br>Date: 1/16/24<br><u>W</u><br>Student  | <b>Highlights:</b><br>1. SBAR<br>2. Discharge Documentation<br>3. Assessment Documentation<br><b>Areas to improve:</b><br>1. education<br>2. confidence<br>3. assertiveness<br><b>Skills observed &amp; performed:</b><br>1. Patient Foley<br>2. med pass<br>3. pt education | <b>Date/Initial</b><br><b>=Student</b><br><b>=Preceptor</b><br><br>Date:<br>1/23/24<br>Student<br><br><u>VL</u><br>Preceptor<br><u>K</u>                      |
| <b>Highlights:</b><br>1.<br>2.<br>3.<br><b>Areas to improve:</b><br>1.<br>2.<br>3.<br><b>Skills observed &amp; performed:</b><br>1.<br>2.<br>3.   | <b>Date/Initial</b><br><b>=Student</b><br><b>=Preceptor</b><br><br>Date: 1/22<br>Student<br><br>Preceptor  | <b>Highlights:</b><br>1. IV insertion<br>2. Discharge<br>3. Fluids hung<br><b>Areas to improve:</b><br>1. IV insertion<br>2. Education<br>3. Assessment<br><b>Skills observed &amp; performed:</b><br>1. IV insertion<br>2. IV removal<br>3. med admin                       | <b>Date/Initial</b><br><b>=Student</b><br><b>=Preceptor</b><br><br>Date: 1/24/24<br><u>VV</u><br>Student<br><br><u>JL</u><br>Preceptor                        |

|  |  |   |  |
|--|--|---|--|
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. IV start on 1<sup>st</sup> try</li> <li>2. used a vein finder</li> <li>3. did pre-op admission by myself</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. IVs in places other than AC</li> <li>2. give discharge pt education</li> <li>3. becoming familiar w/MD preferences</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. pre-op charting</li> <li>2. applying TED noses</li> <li>3. spiked med bags</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date: 1/27/25</p> <p><u>VV</u><br/>Student</p> <hr/> <p><u>JL</u><br/>Preceptor</p> | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. 1<sup>st</sup> sticks on all IVs</li> <li>2. Did Phase II DC</li> <li>3. did IVs in places other than AC</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1. discharge pt ed</li> <li>2. pre-op assessment</li> <li>3. discharge documentation</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. pre-op vital signs</li> <li>2. IV med admin</li> <li>3. IV removal</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date: 1/31/25</p> <p><u>VV</u><br/>Student</p> <hr/> <p><u>JL</u><br/>Preceptor</p> |
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>                               | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to Improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>   | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>                               |
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| <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>  | <p>Student</p> <hr/> <p>Preceptor</p>  | <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>   | <p>Student</p> <hr/> <p>Preceptor</p>  |

**IM8: Capstone Appraisal of Student Performance**  
 (preceptor Completes and Review with student)

Student: Vince Vergara

Midterm: \_\_\_\_\_

Unit: \_\_\_\_\_

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes  | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|---|--|---|--|
| a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others  |  |   | ✓  |
| b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)   |  |   | ✓  |
| c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) |  |   | ✓  |
| d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.   |  |   | ✓  |
| e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.                                 |  |   | ✓  |

2. What do you think are the student's personal strengths?

Vince is eager to learn and follow. He is hands on and professional at all times.

3. What have you identified as an opportunity for improvement for the student?

IV starts in other areas than the AC veins

Preceptor Signature: Jamie Livesey, RN Date: 11/27/25

Student Signature: Vince Vergara Date: 11/27/25

Covenant   
 School of Nursing  
 Student Name Vince Vergara

Record of Precepted Clinical Experiences

| Date    | Exact Time<br>Ex.(0645-<br>1915) | Location       | Preceptor's Print & Signature                                      |
|---------|----------------------------------|----------------|--|
| 1/16/25 | 1250 - 1916                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN                                 |
| 1/21/25 | 1200 - 1800                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN<br>Mayra Garcia<br>Mayra Garcia |
| 1/22/25 | 1240 - 1927                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN<br>EDUARDO YATON                |
| 1/23/25 | 0645 - 1911                      | Grace Surgical | Kelsey<br>Kelsey, RN   |
| 1/24/25 | 0515 - 1730                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN                                 |
| 1/27/25 | 0520 - 1730                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN                                 |
| 1/31/25 | 0515 - 1730                      | Grace Surgical | Jamie Livesay<br>Jamie Livesay, RN                                 |
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REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_