Covenant
School of Nursing

Student Name **Vince Vergara**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
1/16/25	1250 - 1916	Grace Surgical	Jamie Livesay _Jamie Livesay, RN_
1/21/25	1200 - 1800	Grace Surgical	Jamie Livesay _Jamie Livesay, RN_ Mayra Garcia _Mayra Garcia_
1/22/25	1240 - 1927	Grace Surgical	Jamie Livesay _Jamie Livesay_ EDUARD YATAN
1/23/25	0645 - 1911	Grace Surgical	_Maly_ RN
1/24/25	0515 - 1730	Grace Surgical	Jamie Livesay _Jamie Livesay, RN_
1/27/25	0520 - 1730	Grace Surgical	Jamie Livesay _Jamie Livesay, RN_
1/31/25	0515 - 1730	Grace Surgical	Jamie Livesay _Jamie Livesay, RN_

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Vince Vernon   **UNIT:** Grace   **Preceptor:** Jamie

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission **Areas to improve:** 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw **Skills observed & performed:** 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	**Date:** 10/23/2018 E. Hamilton Student A. Santos Preceptor

Highlights: 1. PCA pump 2. removed an IV 3. got to watch Phase II of day Surgery process **Areas to improve:** 1. reconstituting meds 2. admitting pt to floor 3. time management **Skills observed & performed:** 1. medication administration 2. ambulated pt outside of room 3. emptied a hemovac	Date/Initial =Student =Preceptor Date: 1/16 & 1/21 W Student JL Preceptor	Highlights: 1. SBAR 2. Discharge Documentation 3. Assessment Documentation **Areas to improve:** 1. education 2. confidence 3. assertiveness **Skills observed & performed:** 1. Pulled foley 2. med pass 3. Pt. education	Date/Initial =Student =Preceptor **Date:** 1/23/24 Student KL Preceptor K

Highlights: 1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date/Initial =Student =Preceptor **Date:** 1/22 Student Preceptor	Highlights: 1. IV insertion 2. Disc hanging 3. Fluids hung **Areas to improve:** 1. IV insertion 2. Education 3. Assessment **Skills observed & performed:** 1. IV insertion 2. IV removal 3. med admin	Date/Initial =Student =Preceptor **Date:** 1/24/25 VU Student JL Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. IV start on 1st try		1. 1st Sticks on all IVs	
2. used a vein finder		2. Did Phase I DC	
3. did pre-op admission by myself		3. did IVs in places other than AC	Date: 1/31/25
Areas to Improve:	Date: 1/27/25	Areas to Improve:	
1. IVs in places other than AC		1. discharge pt ed	
2. give discharge pt education		2. pre-op assessment	
3. becoming familar w/MD preferences		3. discharge documentation	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. pre-op charting		1. pre-op vital signs	
2. applying TED hoses	JL	2. IV med admin	JL
3. spiked med bags	Preceptor	3. IV removal	Preceptor
Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1.		1.	
2.		2.	
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1.		1.	
2.		2.	
3.		3.	
Areas to Improve:	Date:	Areas to Improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: __Vince Vergara__   Midterm: _____

Unit: _____   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Vince is eager to learn and follow. He is hands on and professional at all times.

3. What have you identified as an opportunity for improvement for the student?

IV starts in other areas than the AC veins

Preceptor Signature: _Jamie Livesay, RN_   Date: _1/27/25_

Student Signature: _Vince Vergara_   Date: _1/27/25_