



IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ty Skiles

Midterm: mf

Unit: PI&CV

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			mf
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		mf	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		mf	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			mf
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			mf

Ty is outstanding in a lot of these, but lots of opportunities we haven't gotten to yet 😊

2. What do you think are the student's personal strengths?

Ty has great knowledge about disease processes + skills. He takes initiative to do skills + hourly tasks. He is a natural leader!

3. What have you identified as an opportunity for improvement for the student?

Charting! He takes on a lot of the responsibilities of charting, so I don't expect perfection, but learning when to chart and in a more timely manner. :)

Preceptor Signature: mfreeman

Date: 1/30/25

Student Signature: Ty Skiles

Date: 1/30/25

Highlights:

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ty Skiles UNIT: ICU Preceptor: M Freeman

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example (written)</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities -Staph Infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT Insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> =Student = Preceptor  Date: 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. Report 2. Time Management 3. Cluster Care <b>Areas to improve:</b> 1. Communication w/ Hospitalist 2. Communication With Family 3. Time to Chart <b>Skills observed &amp; performed:</b> 1. Report 2. Pt. Admission 3. IVPB Med. Admin.	<b>Date/Initial</b> =Student =Preceptor  Date: 11/17/25  Student T. Skiles  Preceptor MF	<b>Highlights:</b> 1. CRRT 2. ICU Pt. Report 3. IIV Charting <b>Areas to improve:</b> 1. Inter-shift Comm. 2. Time to Perform Care 3. Communication With Family <b>Skills observed &amp; performed:</b> 1. Art Line Blood Draw 2. CRRT Fluid Change 3. Art Line Fluid Change	<b>Date/Initial</b> =Student =Preceptor  Date: 11/14/25  Student TS  Preceptor MF
<b>Highlights:</b> 1. Trach Care 2. DKA - Two Bag System 3. Tube Feedings <b>Areas to improve:</b> 1. Clamp G-Tube 2. Pump Management 3. Time For Med Admin <b>Skills observed &amp; performed:</b> 1. Tracheostomy Site Care 2. Insulin Administration 3. Successful Trach Management During Bath	<b>Date/Initial</b> =Student =Preceptor  Date: 11/25/25  Student TS  Preceptor MF	<b>Highlights:</b> 1. Handoff Report ICU Pt. 2. Trach Education 3. Care Plans <b>Areas to improve:</b> 1. Assessment charting 2. Participation in rounds 3. Family Education <b>Skills observed &amp; performed:</b> 1. Trach Suction 2. NGT Med. Admin. 3. Urostomy Wound Care	<b>Date/Initial</b> =Student =Preceptor  Date: 11/26/25  Student TS  Preceptor MF

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Report</li> <li>2. Discharge Education</li> <li>3. Measles Pt. Education</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1. Family Communication</li> <li>2. Pt. Comfort</li> <li>3. Cluster Care For Isolation Pt.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Fortified Formula</li> <li>2. Manage Vent</li> <li>3. TPT Placement</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 1/30/25</p> <hr/> <p>Student TS</p> <hr/> <p>Preceptor MF</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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