

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ty Skiles UNIT: PICU Preceptor: M. Freeman

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Report 2. Time Management 3. Cluster Care</p> <p>Areas to improve:</p> <p>1. Communication w/ Hospitalist 2. Communication With Family 3. Time to Chart</p> <p>Skills observed & performed:</p> <p>1. Report 2. Pt. Admission 3. IVPB M.C. Admin.</p>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <p>1. CRRT 2. ICU Pt. Report 3. I/W Charting</p> <p>Areas to improve:</p> <p>1. Inter-shift Comm. 2. Time to Perform Care 3. Communication With Family</p> <p>Skills observed & performed:</p> <p>1. Art Line Blood Draw 2. CRRT Fluid Change 3. Art Line Fluid Change</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/14/25</p> <p><u>TS</u> Student</p> <p><u>mf</u> Preceptor</p>
<p>Highlights:</p> <p>1. Trach Care 2. DKA - Iwo Bag System 3. Tube Feedings</p> <p>Areas to improve:</p> <p>1. Clamp G-Tube 2. Pump Management 3. Time For Med. Admin.</p> <p>Skills observed & performed:</p> <p>1. Tracheostomy Site Care 2. Insulin Administration 3. Successful Trach Management During Bath</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/25/25</p> <p><u>TS</u> Student</p> <p><u>mf</u> Preceptor</p>	<p>Highlights:</p> <p>1. Handoff Report ICU Pt. 2. Trach Education 3. Care Plans</p> <p>Areas to improve:</p> <p>1. Assessment charting 2. Participation in rounds 3. Family Education</p> <p>Skills observed & performed:</p> <p>1. Trach Suction 2. NGT Med. Admin. 3. Urostomy Wound Care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/26/25</p> <p><u>TS</u> Student</p> <p><u>mf</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Report 2. Discharge Education 3. Measles Pt. Education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Family Communication 2. Pt. Comfort 3. Cluster Care For Isolation Pt. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Fortified Formula 2. Manage Vent 3. TPT Placement 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 2/30/25</p> <hr/> <p>Student TS</p> <hr/> <p>Preceptor mf</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <hr/> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Ty Skiles

Midterm: mf

Unit: PEU

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			mf
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		mf	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		mf	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			mf
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			mf

Ty is outstanding in a lot of these, but lots of opportunities we haven't gotten to yet 😊

2. What do you think are the student's personal strengths?

Ty has great knowledge about disease processes + skills. He takes initiative to do skills + hourly tasks. He is a natural leader!

3. What have you identified as an opportunity for improvement for the student?

Charting! He takes on a lot of the responsibilities of charting, so I don't expect perfection, but learning when to chart and in a more timely manner. 😊

Preceptor Signature: mfreeman

Date: 1/30/25

Student Signature: Ty Skiles

Date: 1/30/25