

6. Provide examples of care describing *one or more* of the IM6 Student Learning Outcomes.

<b>IM6 Student Learning Outcomes</b>				
<b>Safety &amp; Quality</b>	<b>Clinical Judgment</b>	<b>Patient Centered Care</b>	<b>Professionalism</b>	<b>Communication &amp; Collaboration</b>
<i>Formulate a plan of care for the childbearing family, and the patient with mental health disorders using evidence-based practice, safety, and quality principles.</i>	<i>Demonstrate clinical judgment using evidence-based data in making clinical decisions for the childbearing family, and the patient with mental health disorders.</i>	<i>Demonstrate family centered care based on the needs of the childbearing family, and the patient with mental health disorders.</i>	<i>Relate knowledge, skills, and attitudes required of the professional nurse by advocating and providing care to the childbearing families, and the patient with mental health disorders.</i>	<i>Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in the childbearing family, and the patient with mental health disorders.</i>

**Safety & Quality:**

**Clinical Judgment:**

**Patient Centered Care:**

**Professionalism:** I witnessed Bridget on what probiotics were good for symptoms a patient was having. She also gave info for local PCP's since the patient didn't have one.

**Communication & Collaboration:**

Student Name **Daniella Solis**

Date: **01/22/25**

**Instructional Module 6: Obstetrics Community Clinical Experience**

Community Site: **Covenant Womens Health Clinic**

1. What did you observe during the day? Were there any specific procedures that were able to participate in or observe?

For the most of the day, I got to see a lot of papsmears.

2. What was the best/most interesting part of the experience?

Bridget was very fascinating to watch, seeing her make her patients feel comfortable in an awkward situation was neat.

3. Is a community nursing position something that you would consider working in? Why or why not?

I would definitely consider it. It would allow me to grow a good relationship with my patients.

4. Do you feel like this community site met the needs of the population they serve? Why or why not?

Yes, I feel that each women got the answers & proper resources they needed.

5. Did you witness patient teaching? What general things were taught to this population? Do you feel that patient teaching in this community site was adequate? Why or why not?

I think signs & symptoms of having an STD or herpes compared to just a UTI was very well taught to a few of the patients very well.

**OB Community Verification Sheet**

Instructional Module: IM 6

Student Name: Daniella Solis

Please call the CSON Instructor(s) should you have any additional comments regarding the student's performance and/or participation today.

**Instructor Contact Information:**

Gracie Nuttall – Cell (806) 724-5445 or Office (806) 725-8934

Rachel Soliz – Cell (806) 781-0689 or Office (806) 725-8951

Community Site: Covenant Women's Health Clinic Date: 01/22/25  
Student's Arrival Time: 0921 Departure Time: 1100  
Printed Name of Staff: Bridget Winn, FNPC Signature: Bridget Winn, FNPC

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_  
Student's Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_  
Printed Name of Staff: \_\_\_\_\_ Signature: \_\_\_\_\_

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_  
Student's Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_  
Printed Name of Staff: \_\_\_\_\_ Signature: \_\_\_\_\_

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_  
Student's Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_  
Printed Name of Staff: \_\_\_\_\_ Signature: \_\_\_\_\_

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_  
Student's Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_  
Printed Name of Staff: \_\_\_\_\_ Signature: \_\_\_\_\_