

Instructional Module 7: Nursing Hand-off Communication using SBAR Model

Goal: The student will utilize the SBAR model for communication to transfer responsibility of care to another person.

Categories: Communication & Assessment

Key Areas	Goals for Competency		Developing	
	Focuses on the problem. Provides statement of the problem			
Situation	Introduces self Identifies patient Provides a concise statement of the problem		Possibly omits introductions. Problems unclear	
Background	Presents appropriate background information. Reasons for care/hospitalization. Vital signs Laboratory / diagnostic procedure Mental status Outline problems patient experiencing or is at risk of experiencing (what have we done thus far)		Presents superficial or incomplete background information	
Assessment	Concisely articulates assessment of the situation. Identifies if the problem is urgent and may life threatening.		Provides vague/inconsistent assessment of the situation.	
Recommendation	Verbalizes appropriate patient specific needs, recommendation & response: Medication Test Follow-up care Care coordination		Little or no action requested Inappropriate solutions to situations	
Verbalization	Articulates clearly, with direct focus on the situation, accurate information. Organized delivery using SBAR model		Verbalization inarticulate Unfocused Rambling or contains serious errors Poorly organized Does not follow SBAR model	
Body Language	Demonstrate appropriate demeanor: erect posture, proper gestures, and warm expressions with eye contact with in-person contact.		Postures slouching or turned away from reporting to. Gestures and expressions inappropriate or questionable. Avoids eye contact during in-person reporting	
Total score				

Student Name: \_\_\_\_\_ Unit: \_\_\_\_\_ Date: \_\_\_\_\_

Clinical Instructor: \_\_\_\_\_ Recommendation: \_\_\_\_\_