

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ashlyn Landrum UNIT: PICU Preceptor: Kristian Herrera

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. LP 2. cardioversion 3. intubation/extubation</p> <p>Areas to improve:</p> <p>1. charting 2. drawing up meds 3. NGT insertion</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. IV titration 3. extubation</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/24/24</u></p> <p>Student <u>AL</u></p> <p>Preceptor <u>VA</u></p>	<p>Highlights:</p> <p>1. med titration 2. NAT sepsis 3. ART line insertion</p> <p>Areas to improve:</p> <p>1. charting 2. TPT insertion 3. med titration</p> <p>Skills observed & performed:</p> <p>1. TPT insertion 2. pupillometer 3. wound images</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/26/24</u></p> <p>Student <u>AL</u></p> <p>Preceptor <u>VA</u></p>
<p>Highlights:</p> <p>1. ultrasound IV insertion 2. neonate bath 3. weaning oxygen</p> <p>Areas to improve:</p> <p>1. charting 2. assertiveness 3. blood draw</p> <p>Skills observed & performed:</p> <p>1. hep lock 2. set up feeding pump 3. central line blood draw</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/4/24</u></p> <p>Student <u>AL</u></p> <p>Preceptor <u>VA</u></p>	<p>Highlights:</p> <p>1. clare change 2. discharged pt 3. travel to MPI on vent</p> <p>Areas to improve:</p> <p>1. charting 2. discharge education 3. calming technique with upset child in med admin</p> <p>Skills observed & performed:</p> <p>1. sterile clare change 2. G-tube med admin 3. IV removal</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/8/24</u></p> <p>Student <u>AL</u></p> <p>Preceptor <u>VA</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. admission 2. transfer to work's 3. wound care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting - prioritization 2. ease of administration 3. transferring a pt <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. art line blood draw 2. heel stick - lab 3. wound care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/18/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor VNO</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. pt. to MRI 2. post-OP pt. 3. wound care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. seizure recognition 2. provider interaction 3. wound care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV insertion with US 2. tube feeding setup 3. IV med admin 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/21/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor VA</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. subdural drain removal 2. 3 patients 3. podus boots (anti-contraction) <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. vocalization 2. mixing formula 3. GI tube care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. tube feeding 2. GI tube med admin 3. pill line dressing change 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/24/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor VA</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Plasmapheresis 2. ECMO pt 3. fever recognition <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. family education 2. straight stick on infant 3. discharge instructions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. straight cath 2. bladder scanner 3. straight stick infant 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/25/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor VA</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. ECMO 2. vented pt. 3. ART line <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. familiarity with vent 2. ICU rounds physician comm. 3. drip calculations <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ORAI care 2. eye drops 3. Foley care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/26/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor UL</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. non-invasive → HF trial 2. oxygen weaning 3. Precedex drip <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. dressing change 2. weaning medications 3. physician report <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG removal 2. drip calculations 3. foley care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 12/2/24</p> <hr/> <p>Student AL</p> <hr/> <p>Preceptor VA</p>