Covenant ✛
School of Nursing

Evaluation of Preceptor by Student

Name of Preceptor: __Ines Gonzales__   Clinical Unit: __Pedi unit__

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1.. What did you like best about your preceptor?

She was very approachable, always willing to help other nurses, explained everything in detail to myself, patients, and their families, and allowed me opportunities to perform new skills and provided feedback for improvement. She was a very efficient and motivated nurse and always made sure to advocate for patients.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Continue to allow them to perform new skills and challenging them on documentation accuracy to help them develop as much as I was able to.

Student Signature: __I.C.__   Date: __12/11/24__

Covenant School of Nursing

Student Name **Nicholas Castilleja**

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/19/24	0640-1910	Pediatric	Ines Gonzalez, RN
10/26/24	0641-1910	Pediatric	Ines Gonzalez, RN
11/3/24	0640-19:20	Pediatric	Ines Gonzalez, RN
11/9/24	0641-1955	Pediatric	Ines Gonzalez, RN
11/11/24	0641-2000	Pediatric	Ines Gonzalez, RN
10/31/24	0730-1200	Distinguished Speaker	
11/14/24	0640-1405	Pediatric	Ines Gonzalez, RN
11/23/24	0640-1918	Pediatric	Ines Gonzalez, RN
11/24/24	0641-1920	Pediatric	Ines Gonzalez
11/30/24	0640-1915	Pediatric	Ines Gonzalez
12/1/24	0640-2015	Pediatric	Ines Gonzalez

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _Ines Gonzalez, RN_   11/11/24

Preceptor's Signature _Ines Gonzalez, RN_   12/1/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Nicholas Castilleja   UNIT: Pediatric   Preceptor: Ines Gonzalez

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility:	1. Team work-Rapid response	Date: 10/23/2018
- This form must be presented to the preceptor on the first day of clinical.	2. learning opportunities –Staph infection	
- Write the highlights & Skills observed / performed every each clinical time.	3. Post op admission Areas to improve:	
- Discuss with the preceptor & write the areas to improve before the end of the shift.	1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw	E.Hamilton Student
2. Preceptor's responsibility:	Skills observed & performed:	
- Must give feedback on the areas to improve & instruct the student to write on the allotted space.	1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	A. Santos Preceptor
3. Student & preceptor must sign their Initial every each clinical day.		

Highlights:	Date/Initial =Student =Preceptor Jh	Highlights:	Date/Initial =Student =Preceptor Ib
1.Hands on skills 2.Speak w/ family & pt 3.education 3 descalation		1.giving intranasal versed 2. cohets w/ MD team 3.SBAR	
Areas to improve:	Date: 10/29/2024 Nicholas Castilleja Student	Areas to improve:	Date: 10/28/2024 Nicholas Castilleja Student
1.prioritizing time 2. introducing self to family 3 pt 3.Documentation		1.charting 2.consent/procedure paper work 3. Admission/discharge	
Skills observed & performed:		Skills observed & performed:	
1.Dressing change for PICC 2. Blood draw 3. Glucose check	Ines Gonzalez Preceptor	1.giving meds thru different routes 2.blood draws 3.helped perform LP	I. Gonzalez Preceptor

Highlights:	Date/Initial =Student =Preceptor Jh	Highlights:	Date/Initial =Student =Preceptor Jh
1.Give Chemo 2.IV on an infant 3.neuro assessment on CHI	Date: 11/3/24 Nicholas Castilleja Student	1.mycoplasma pneumoniae disease process 2.JP drains 3.PICC line assessment	Date: 11/9/24 Nicholas Castilleja Student
Areas to improve:		Areas to improve:	
1.Document 2.administering IV meds 3.Discharge checklist		1.Documentation 2.time management 3.Admission	
Skills observed & performed:	I. Gonzalez Preceptor	Skills observed & performed:	I. Gonzalez Preceptor
1.Chemo/labs verification 2.CCHT Trauma checklist 3.Home med rec checklist		1.flushing JP drain 2.PICC line med admin 3.chemo med admin	

Highlights: 1. femur fracture neurovascular assessment 2. Herpes swab test 3. chemo drug admin Areas to improve: 1. viewing updated orders 2. cast/wound assessment 3. IV/syringe pump setup Skills observed & performed: 1. Blood culture and clave change 2. strep 3 RSVP swab test 3. administering abx to infant	Date/Initial =Student =Preceptor JG Date: 11/11/24 Nicholas Castillya Student J. Gonzalez Preceptor	Highlights: 1. primed blood products 2. kangaroo pump set up 3. effects of psych drugs for nausea Areas to improve: 1. drawing up meds 2. priming w/ multiple lines 3. prioritizing patients Skills observed & performed: 1. Primed NS 3 platelets 2. set up formula feed kangaroo pump 3. post op vitals	Date/Initial =Student =Preceptor JG Date: 11/12/2024 Nicholas Castillya Student J. Gonzalez Preceptor
Highlights: 1. G-tube care/med admin 2. blood culture from port 3. Hemophilia factor XIII med admin Areas to improve: 1. Sepsis criteria assessment 2. PT education 3. O2 hourly assessment Skills observed & performed: 1. Respiratory status assessment when abnormal 2. G-tube med admin 3. blood culture and clave change on a port	Date/Initial =Student =Preceptor JG Date: 11/23/24 Nicholas Castillya Student J. Gonzalez Preceptor	Highlights: 1. sepsis assessment 2. flush 3 drain JP 3. ultrasound assessment Areas to improve: 1. documenting lines/devices 2. vanc trough 3. g-tube feeds 3 policy Skills observed & performed: 1. flush 3 drain JP 2. Admission documentation 3. observing sepsis S/S	Date/Initial =Student =Preceptor Date: 11/24/24 Nicholas Castillya Student J. Gonzalez Preceptor
Highlights: 1. wound care 3 dressing change 2. assessment for high flow 3. Transfer admissions Areas to improve: 1. wound care management 3 equipment 2. CHEWS assessment 3. nutrition/hydration management Skills observed & performed: 1. sacral wound care 3 dressing application 2. Back brace management 3. Hyperbili management	Date/Initial =Student =Preceptor JG Date: 11/30/24 Nicholas Castillya Student J. Gonzalez Preceptor	Highlights: 1. wean O2 & assess for ↑ 2. Direct admission report via other hospitals 3. High flow management / flight team Areas to improve: 1. wound documentation 2. receiving report from other hospitals 3. lung sounds identification Skills observed & performed: 1. PICC & JP drain dressing change 2. wound care 3. Respiratory assessment & O2 management	Date/Initial =Student =Preceptor JG Date: 12/1/24 Nicholas Castillya Student J. Gonzalez Preceptor

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. **Safety/Quality:** I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. **Communication:** I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. **Clinical judgement:** I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. **Patient centered care:** I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. **Professionalism:** I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

Communication with patients and families, always attempting to learn and help, flexibility, Maintaining a positive attitude, and showing compassion and empathy to all patients.

3. What have you identified as a personal opportunity for improvement?

Time Management, and performing sterile procedures such as dressing and clave changes. Also, prioritization when dealing with multiple patients and arrivals and discharges all at once

Student Signature: _____ Date: 12/1/24

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: **Nicholas Castilleja**   Midterm: _____

Unit: **Pedi**   Finals: **✓**

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Attentive to detail and displaying improved critical thinking
motivated and compassionate.
very adaptable and flexible no matter the situation.

3. What have you identified as an opportunity for improvement for the student?

Updating Kardex for current & new patients.
getting reports from different facilities.

Preceptor Signature: *Alex Gonzalez, RN*   Date: 12/1/24

Student Signature: *Nicholas Castilleja*   Date: 12/1/24

Column1	Column2	Column3	Column4	Column5	Column11

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation,Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment			X	X 7h 10/28	X 7h 11/24
a. Vital signs			X	X 7h 10/19	X 7h 11/30
b. Neurological			X	X 7h 11/11	X 7h 11/11
c Respiratory			X	X 7h 11/30	X 7h 11/30
d.Cardiovascular			X	X 7h 10/19	X 7h 11/24
e. Gastro intestinal			X	X 7h 11/24	X 7h 11/24
f. Neuro-vascular			X	X 7h 11/30	X 7h 11/30
2. Documentation		X			
a.Assessment			X	X 7h 11/30	X 7h 11/30
b.vital signs			X	X 7h 11/30	X 7h 11/30
c.Admission	X			X 7h 11/9	7h
d.Discharge	X			X 7h 10/28	X 7h 11/30
e. Transfer	X			X 7h 11/11	X 7h 11/30
3. Collaborative					
Communication					
a. SBAR		X		X 7h 11/28	X 7h 11/30
b.Case Mgt	X			X 7h 11/9	
c. Physician	X			X 7h 10/19	
d. Pharmacy	X			X 7h 10/28	
e. Diagnostic	X			X 7h 11/11	
f. Respiratory	X			X 7h 11/3	
g. PT/OT	X			X 7h 11/3	
4. Medication			X	X 7h 10/28	X 11/3
a. PO			X	X 7h 10/19	
b.IVPB			X	X 7h 10/28	X 11/3
c.IV push			X	X 7h 11/3	X 11/1
d.Topical			X	X 7h 10/19	X 11/24
e. Tube feeding			X	X 7h 11/24	X 11/24
f. IM			X		
g. Subcutaneous			X	X 7h 11/20	X 11/30
h. intradermal	X				
i. Nasal	X			X 7h 10/28	
j. Rectal	X				
5. CVL & PICC					
a. Med.admin			X	X 7h 10/28	X 11/3
b.Blood draws			X	X 7h 10/28	X 7h 10/28
c. Dressing change		X		X 7h 10/28	
e. Clave change	X			X 7h 10/28	
6. Drainage	X				
a. Removal	X			X 7h 11/30	
b. Dressing change	X			X 7h 11/3	
e. Monitoring			X	X 7h 11/3	X 7h 11/30
7. Tube feedings					
a. Insertion	X				
b. Removal	X			X 7h 11/11	
c. Checking residual			X	X 7h 11/11	
d. Feeding			X	11/24	
e. Monitoring			X	11/24	
8. Urinary catheter			X		
a. Insertion			X		
b.Removal		X			
c. Collect specimen	X				
9. Blood sugar test			X	X 7h 10/28	
a. Operate glucometer			X	X 7h 10/28	
b. Blood draw			X		
c. finger stick			X	X 7h 10/28	
d. Heel stick	X			X 7h 11/3	
10. Isolation Precautions			X		

Item	C2	C3	C4	C5 (x / initials / date)	C6 (x / initials / date)
a. Contact			X	x Jh 11/3	x Jh 11/24
b. Droplet			X	x Jh 11/3	x Jh 11/24
c. Neutropenic	X				
d. Airborne			X	x Jh 11/3	x Jh 11/24
11. Dressing Change		X			
a. Incision	X			x Jh 11/30	
b. Wound	X			x Jh 11/30	
c. Pressure Ulcer	X				
12. Periphera IV			X		
a. Initiate	X				
b. Maintenance			X	x Jh 10/19	x to Jh 10/18
c. Removal	X			x Jh 10/19	x Jh 11/3
13. Patient Education			X	x Jh	x Jh 11/30
a. Medication			X	x Jh 10/19	x Jh 10/28
b. Safety			X		x Jh 11/30
c. Wound care			X	x Jh 11/24	x Jh 11/30
d. Diet	X			x Jh 11/1	
e. Activity			X	x Jh 11/30	x Jh 11/30
f. Clinic follow-up	X			x Jh 10/19	x Jh 11/30
14. Ostomy			X		
a. Measure output			X		
b. Change bag	X				
c. Skin care	X				
d. Monitoring			X		
15. Oxygen Therapy			X		
a. Nasal Cannula			X	x Jh 11/30	x Jh 12/1
b. Venturi Mask	X				
c. BIPAP			X		
d. Weaning Oxygen			X	x Jh 10/28	x Jh 11/30
16. Unit Routines			X		
a. Admission			X	x Jh 10/28	x Jh 11/30
b. Discharge			X	x Jh 10/28	x Jh 11/30
c. Transport	X			x Jh 11/3	
e. Blood trasnfussion	X		X	x Jh 11/11	
f. Sepsis protocol		X		x Jh 10/28	x Jh 11/11
g. MEWS		X		x Jh 10/19	x Jh 11/30
h. Rapid Response	X				
i. Transfer	X			x Jh 10/28	x Jh 11/30
j. Huddle	X			x Jh 11/23	
17. OB-GYN			X		
a. Stress test		X			
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): Nicholas Castilleja

Student Signature: _(signature)_

Clinical Unit: Pedi Unit

Preceptor: _(signature)_ Ines Gonzalez, RN

Date: 12/1/24