

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Eric Andrade
 Unit: AED

Midterm: _____
 Finals: 11/22/24

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Willingness to learn and asks questions for better understanding.

3. What have you identified as an opportunity for improvement for the student?

Continuing to evolve critical thinking skills. Will come with experience.

Preceptor Signature: [Signature] Date: 11/22/24
 Student Signature: Eric Andrade Date: 11/22/24

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/21	0945-2200 1000-2200	AED	Donald Robinson RN [Signature]
10/26	0945-2200	AED	Donald Robinson RN [Signature]
10/28	0950-2200	AED	Donald Robinson RN [Signature]
11/1	0950-2200	AED	Donald Robinson RN [Signature]
11/3	0950-2200	AED	Donald Robinson RN [Signature]
11/4	0950-2200	AED	Donald Robinson RN [Signature]
11/10	0950-2200	AED	Donald Robinson RN [Signature]
11/11	0950-2200	AED	Donald Robinson RN [Signature]
11/14	1000-1600	AED	Donald Robinson RN [Signature]
10/31	Lehus	Distinguished Speaker	M. Griffin MSN, RN-BC
11/22	0950-2200	AED	Donald Robinson RN [Signature]

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature [Signature] Donald Robinson RN

Preceptor's Signature [Signature] Donald Robinson RN

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Urinary Catheters 2. IM injections 3. Trauma Activation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sterile Field Setup and planning 2. Preping pt for Catheter Insertion 3. Driving Stretchers/Beds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Bladder Scan 2. Straightcath and Indwelling Urinary Cath 3. Translation Services = iPad Cath 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/3/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Watched Code 2. Choosing Focused Assessments 3. D/C Education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. D/C Instructions/Education 2. Prioritization 3. Researching unfamiliar Meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CPR and ACLS 2. Transport Patients 3. Med waste of Controlled Substances 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/4/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Post-arrest = Lucas Machine 2. Central Line Insertion by MD 3. MOAB <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IM shots 2. Charting 3. Pt education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Fluoroscope 2. Slitlamp exam 3. IM injection 	<p>Date/Initial =Student =Preceptor</p> <p>11/10/24</p> <p>Date: 11/10/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Watch IR Tunnel Cath 2. Attaching Life Pack 3. Respiratory Distress <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Identifying Lung Sounds 2. Identifying Heart Murmurs 3. Care Post-Removal of Central Line <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SubQ injection 2. Watch IR tunnel cath 3. Manage Bleeding of Tunnel Cath <p>IS use and education</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/11/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Treat & Release (Clinic Setting) 2. Gout Assess/Education 3. Bone Fracture <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Critical Thinking 2. Interpretation of Labs 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Nebulizer Treatment 2. Viral Swabs 3. Bacterial Swabs 	<p>Date/Initial =Student =Preceptor</p> <p>11/18/24</p> <p>Date: 11/18/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Trauma Activation 2. Dog Bite 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Critical Thinking 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Charting 2. Vaccinations 3. Irrigation of Wounds 4. Ace Wrap/Compression 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/22/24</p> <p><u>EA</u> Student</p> <p><u>DR</u> Preceptor</p>

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are your personal strengths?

I do my best for safety of myself & others. Communication has been a big skill for me, & being as confident as possible.

3. What have you identified as a personal opportunity for improvement?

Always room for improvement in all areas, I believe I will always learn something. As a new grad nurse I'm going to need guidance & practice with all skills.

Student Signature: _____



Date: _____

11/22/24

Evaluation of Preceptor by Student

Name of Preceptor: Donald Robinson

Clinical Unit: A&E

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

I liked that Donald would test me on my knowledge when situations would come across. He allowed me into a thinking process on what, why, & what do we do about it. He is very patient & knowledgeable. I would recommend him to future NS.

2. Do you have any suggestions for your preceptor to consider when working with future students?

There is always room for improvement, Donald is good at what he does; everyone is going to be different when it comes to skills, & learning. My suggestion is to never let go the way he teaches & to be the role model we need in healthcare. Thank you again Donald.

Student Signature: 

Date: 11/22/24

Ever Andrade

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skills (Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Ass		Preceptorship Clinical Time		Performed independently
	No Experience	CPE	Performed Independently	Supervised	
1. Triage Assessment					
a. Vital signs			X	DR 10/26/24	
b. Head-to Toe			X	DR 10/26/24	
c. Home medication					
d. Triage categories				DR 11/4/24	
e. Documentation			X	DR 10/26/24	
2. Medication					
a. PO				X DR 10/26/24	DR 11/3/24
b. IVPB				X DR 10/26/24	DR 11/3/24
c. IM	X			✓ DR 11/3/24	DR 11/3/24
d. IV push				X DR 10/26/24	DR 4/3/24
e. IM	X				DR 11/3/24
f. Subcutaneous				X DR 11/3/24	DR 11/3/24
g. Intradermal					
h. Topical	XX				
i. Nasal	XX				
j. Rectal				X	
3. Peripheral IV					
a. Initiate				X DR 10/26/24	DR 11/3/24
b. Monitor				X DR 10/26/24	DR 11/3/24
c. Blood draw				X DR 10/26/24	DR 11/3/24
d. Removal				X DR 10/26/24	DR 11/3/24
4. Oxygen Therapy					
a. Nasal Cannula				X DR 10/26/24	DR 10/26/24
b. Face Mask				X	
c. High flow	X				
5. Urinary Catheter					
a. Insertion				X DR 11/3/24	DR 11/3/24
b. Collect specimen				X DR 11/3/24	DR 11/3/24
c. Monitoring				X DR 10/26/24	DR 11/3/24
d. Removal				X DR 11/3/24	
6. Blood sugar test					
a. Use of glucometer			X	DR 10/26/24	DR 10/26/24
b. Finger stick			X		DR 10/26/24
c. Heel stick			X		
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X				
b. Gavage	X				X
c. Flushing					X
d. Medication					X
e. Initiate feeding	X				
f. Check residual	X				
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output				X	
b. Collect output	X				

c. Monitoring	X				
d. Removal	X				
9. Ostomy					
a. Measure output				X	
b. Skin care				X	
c. Change bag				X	
d. Monitor				X	
9. Documentation					
a. Admission	X			DR 11/3/24	
b. Assessment			X	DR 11/3/24	DR 11/11/24
c. Vital signs			X		DR 11/1/24
d. Discharge	X			DR 11/3/24	DR 11/3/24
e. Transfer	X				
10. Collaborative Communication					
a. SBAR				X	
b. Case Mgt.	X			X DR 11/1/24	
c. Physician	X			DR 11/1/24	DR 11/10/24
d. Pharmacy				X	
e. Diagnostic	X				
f. Respiratory	X				
g. Chaplain	X				
h. Child life	X				
i. SANE	X				
J. Security	X				
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol	X			DR 10/26/24	
c. Stroke Protocol	X			DR 11/8/24	
d. Chest pain protocol	X			DR 11/3/24	11/22/24 DR
e. Suicidal ideation	X				
f. Child/adult abuse	X				
g. Referral to Hosp.	X				
h. Admission	X			DR 10/26/24	DR 11/11/24
i. Discharge	X			DR 10/26/24	
j. Transfer	X				
12. Patient education					
a. Medication				X DR 10/26/24	DR 11/3/24
b. Safety				X DR 10/26/24	DR 10/26/24
c. Diet	X				DR 11/3/24
d. Activity				X	DR 11/3/24
e. Follow-up	X				DR 11/3/24
f. Community resources	X				DR 11/3/24
13. Test					
a. Strep test				X	DR 11/18/24
b. Flu test				X	DR 10/26/24
c. Alcohol level	X			11/3/24 DR	DR 11/10/24
d. Drug test	X			11/3/24 DR	DR 11/10/24
14. Code Blue					
a. Observe	X			DR 10/24/24	
b. participate	X			DR 10/21/24	
15. Others					
a. Trauma				DR 11/3/24	DR 11/22/24
b.					

c.					
d.					
e.					

Student Name (PRINT) *Eric Andrade*

Student Signature *Eric Andrade*

Clinical unit: *AED*

Preceptor: *Donald Robinson DVM*

Date: *11/22/24*