

IM8: Capstone Appraisal of Student Performance

Final

(preceptor Completes and Review with student)

Student: Kathelyn Kelley

Midterm: 11/20/24

Unit: WICU

Finals: 11/30/24

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Kathelyn is willing to learn & asks appropriate questions! ^{welcome} to me! _{you!}

3. What have you identified as an opportunity for improvement for the student?

Time management & medication recognition

Preceptor Signature: Betsy K. R.

Date: 11-30-24

Student Signature: Kathelyn Kelley

Date: 11/30/24

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV Start 2. Suicide precautions 3. Code stroke activation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV Start 2. Art line Start 3. Pt transportation 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/18</p> <p>KK Student</p> <p>BR Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Give D50 2. Manage multiple drips 3. Pull NGT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pulled NGT 2. Pulled central line 3. Assisted pt w/ feeding eating a meal 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/11</p> <p>KK Student</p> <p>BR Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Wound care 2. Charted I/Os 3. Started tube feed <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound care 2. I/Os 3. Change a clamp 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/15</p> <p>KK Student</p> <p>BA Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. Trans port Carebell head scan 3. Managing dr. PS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment skills <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. Managing drips 3. I/Os 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/16</p> <p>KK Student</p> <p>BR Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Waited on abcess get drained 2. Cared for a pt w/ a portable driv 3. Family disagreements of care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Pulled art line 2. Wound care 3. Extubation 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/22</p> <p>KK Student</p> <p>BR Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Active brain herniation 2. Attempted NGT placement 3. Leadership role as Rel <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Med admin 3. Assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Central line dressing change 2. Attempted an NGT Pl 3. Extubation over a coud airway 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 11/30</p> <p>KK Student</p> <p>BR Preceptor</p>

Evaluation of Preceptor by Student

Name of Preceptor: Bailey Robertson Clinical Unit: MICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1..What did you like best about your preceptor?

Bailey always asked me questions to get me to think about our patients critically. She always answered any questions I asked & gave me amazing feedback!

2. Do you have any suggestions for your preceptor to consider when working with future students?

None! & She provides a great learning environment & I enjoyed being with her!

Student Signature: Katelyn Kelley Date: 11/30/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I communicate very well & work to hard to make sure my patients have what they need.

3. What have you identified as a personal opportunity for improvement?

I need to study my meds a lot more & be more comfortable stepping into the nursing role.

Student Signature: Kateleen Keeler Date: 11/30/24

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
 Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment		✓	✓		BR 10/21
a. Vital signs		✓	✓		BR 10/21
b. Neurological		✓	✓		BR 10/21
c. Respiratory		✓	✓		BR 10/21
d. Cardio-vascular		✓	✓		BR 10/21
e. Gastrointestinal		✓	✓		BR 10/21
f. Neuro-vascular		✓	✓		
2. Documentation					BR 10/21
a. Assessment	✓				BR 10/21
b. Vital signs		✓	✓		BR 10/21
c. Admission	✓			BR 10/21 RA 11/15	
d. Discharge	✓				BR 11/1
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR		✓	✓		BR 11/8
b. Case Mgt.	✓				
c. Physician		✓	✓		
d. Pharmacy		✓	✓		
e. Diagnostic			✓		
f. Respiratory			✓		BR 11/8
g. Pt/OT			✓		BR 11/11
h. Chaplain			✓		
4. Medication					
a. PO		✓	✓	BR 10/21	
b. IVPB		✓	✓	BR 10/21	
c. IM		✓	✓		
d. IV push		✓	✓	BR 10/21	
e. Subcutaneous		✓	✓	BR 10/21	
f. Intradermal			✓		
g. Tube feeding		✓	✓		RA 11/15
h. Topical	✓				BR 11/1
i. Nasal	✓				RA 11/15
j. Rectal	✓				
5. Central lines & PICC					
a. Med. admin.	✓	✓	✓	BR 10/21	
b. Blood draw		✓	✓	BR 10/25	
c. Dressing change		✓	✓		BR 11/30

d. Airborne
 14. Peripheral IV
 a. Initiate
 b. n

d. Clave change		✓	✓		PA 11/15
e. Monitoring		✓	✓		BP 10/24
f. Removal					BP 11/11
6. Cordis (PA)					
a. Dressing change	✓				
b. Removal	✓				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			✓		BP 10/25
b. Measure output			✓		BP 10/25
c. Collect output			✓		BP 10/25
d. Dressing change	✓				
e. Removal			✓		BP 11/11
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				BP 11/30
b. Removal			✓		BP 11/8
c. Check Residual			✓		
d. Flushing			✓		BP 11/1
e. Initiate Feeding			✓		BP 11/1
f. Monitoring			✓		BP 11/1
9. Urinary Catheter					
a. Insertion		✓			BP 11/10
b. Removal		✓	✓		BP 11/16
c. Collect specimen			✓		BP 10/24
d. Monitoring		✓	✓		BP 10/24
10. Blood sugar test					
a. Use of Glucometer			✓		BP 11/24
b. Blood draw			✓		BP 11/2
c. Finger stick			✓		BP 10/24
d. Heel stick	✓				
11. Arteries					
a. Blood draw			✓		BP 10/24
b. Calibration			✓		BP 10/24
c. Dressing change	✓				BP 11/1
d. Monitor			✓		BP 10/24
12. Tracheostomy/ Endotracheal					
a. Suction		✓	✓		BP 11/1
b. Dressing change		✓	✓		
c. Check placement		✓	✓		BP 11/1
d. Monitor		✓	✓		BP 11/1
13. Isolation					
a. Contact		✓	✓		
b. Droplet		✓	✓		
c. Neutropenic	✓		✓		

d. Airborne		✓	✓		
14. Peripheral IV					BP 11/8
a. Initiate		✓	✓		BP 10/2m
b. monitor		✓	✓		BP 10/2m
c. Removal		✓	✓		
15. Oxygen Therapy					BP 10/2m
a. Nasal Cannula		✓	✓		BP 11/1
b. Ventilator A/C		✓	✓		
c. BPAP			✓		
D. CPAP			✓		
e. Venturi Mask			✓		
f. Oscillator	✓				
16. Ostomy					BP 10/2m
a. Measure output			✓		
b. Change bag	✓				
c. Skin care			✓		BP 10/2m
d. Monitor			✓		
17. Patient Education					BP 10/2m
a. Medication		✓	✓		T
b. Safety		✓	✓		BP 10/2m
c. Wound care		✓	✓		BP 10/2m
d. Diet			✓		BP 10/2m
e. Activity	✓		✓		
f. Newborn care					
18. Unit Routines					BP
a. Admission			✓		BP 11/8
b. Discharge			✓		BP 11/1
c. Transport			✓		
d. Blood transfusion	✓				BP 10/2m
e. Sepsis protocol			✓		
f. Pre-Op care			✓		
g. Post-Op care			✓		
h. Transfer			✓		BP 11/1
i. Huddle			✓		
19. Code Blue					
a. Observe			✓		
b. Participate			✓		
20. Others					
a. <i>None of 4</i>			✓		at 12/24
b.					
c.					
d. Pre/post op CS					
e.					

Covenant
 School of Nursing
 Student Name Katelyn Kelley

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/24	0640-1915	MICU	Betsy Ntr. RN
10/25	0640-1915	miw	Betsy Ntr. RN
11/01	0640-1915	MICU	Betsy Ntr. RN
11/02	0640-1915	MICU	Betsy Ntr. RN
11/08	0640-1915	miw	Betsy Ntr. RN
11/11	0640-1915	MICU	Betsy Ntr. RN
11/15	0640-1915	MICU	Rafael Alegre, RN
11/16	0640-1915	MICU	Betsy Ntr. RN
11/22	0640-1915	MICU	Jaci Logan RN
11/30	0640-1915	MICU	Betsy Ntr. RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Betsy Ntr. RN
 Preceptor's Signature Betsy Ntr. RN