

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Bolus feeding via PEG</li> <li>2. Med admit (Pill, JVP, IVPB)</li> <li>3. Med admit via PEG.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time Management</li> <li>2. Critical Thinking</li> <li>3. Charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley Cath</li> <li>2. Wd care</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/9</p> <hr/> <p>Date: 11/09</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Dressing Change</li> <li>2. Patient ambulation</li> <li>3. Bolus feed / med admit in PEG</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Critical Thinking</li> <li>3. Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Bolus Perf feeding</li> <li>2. SQ Injection</li> <li>3. Wound care</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11/10/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Foley</li> <li>2. Subcutaneous med</li> <li>3. Assessment on 4 patients</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Critical Thinking</li> <li>2. Documentation</li> <li>3. Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. EKG</li> <li>2. Foley</li> <li>3. Colostomy Care</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>11/14/24</p> <hr/> <p>Date:</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Oral care</li> <li>2. Listen Apical pulse for 1min</li> <li>3. Assessment / Charting</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Critical Thinking</li> <li>2. Documentation</li> <li>3. Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Changing Flex Bag</li> <li>2. Wd Vac Drg</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11/16/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IM injection</li> <li>2. Charting</li> <li>3. Assessments</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Critical Thinking</li> <li>2. Documentation</li> <li>3. Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Peg Tube meds</li> <li>2. I.V meds</li> <li>3. IM meds</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11/23/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Inner canula insertion</li> <li>2. Residual checks.</li> <li>3. Peg tube meds</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Critical Thinking</li> <li>2. Documentation</li> <li>3. Time Management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Peg meds</li> <li>2. Trach care</li> <li>3. Pizz line insertion</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date: 11/26/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2A</p> <p>Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: PHANELLA MONTHE

Midterm: \_\_\_\_\_

Unit: CSH

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓ JA	✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical Judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Quick learner, ~~easy~~ eager to succeed

3. What have you identified as an opportunity for improvement for the student?

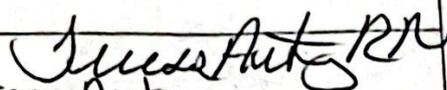
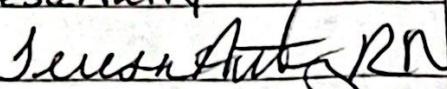
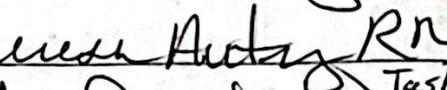
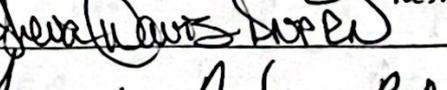
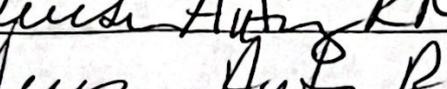
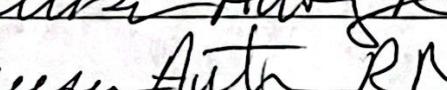
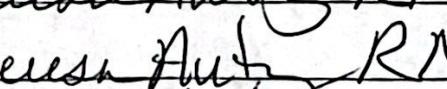
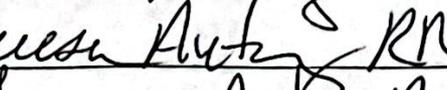
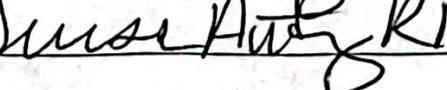
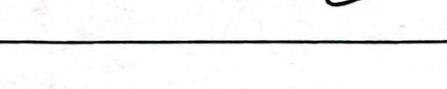
continue to work on critical thinking

Preceptor Signature: Jana Auty RN Date: 11-26-24

Student Signature: [Signature] Date: 11-26-24

Student Name PHANELLA MONTHIE TIENICHEU

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
10/26/24	0645-1915	CSH	 Teresa Autry RN
10/27/24	0645-1915	CSH	
10/31/24	12-1915	CSH	
11/01/24	0645-1915	CSH	 Tashava Davis
11/09/24	0645-1915	CSH	
11/10/24	0645-1915	CSH	
11/14/24	0645-1915	CSH	
11/18/24	0645-1915	CSH	
11/23/24	0645-1915	CSH	
11/26/24	0645-1915	CSH	

Distinguished  
Speaker

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.



Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: PHANIELLA MONTHE T. Date: 10/26/24

Preceptor: Teresa Autry RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: Teresa Autry

Date: 10-26-24

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical - Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & final

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

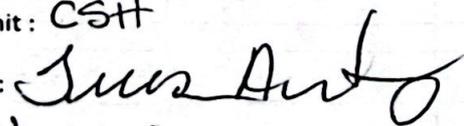
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Assessment</b>			X	X	X
a. Vital signs			X	X	X
b. Neurological			X	X	X
c. Respiratory			X	X	X
d. Cardiovascular			X	X	X
e. Gastro intestinal			X	X	X
f. Neuro-vascular			X	X	X
<b>2. Documentation</b>					
a. Assessment	X			X	
b. vital signs			X	X	
c. Admission	X			X	
d. Discharge	X				
e. Transfer	X				
<b>3. Collaborative Communication</b>					
a. SBAR					
b. Case Mgt	X				
c. Physician	X				
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory	X				
g. PT/OT	X				
<b>4. Medication</b>					
a. PO			X	X	
b. IVPB			X	X	
c. IV push			X	X	
d. Topical			X		
e. Tube feeding			X	X	
f. IM			X	X	
g. Subcutaneous				X	
h. intradermal	X				
i. Nasal	X				
j. Rectal	X				
<b>5. CVL &amp; PICC</b>				X	
a. Med admin		X			
b. Blood draws		X			
c. Dressing change		X			
e. Clave change	X				
<b>6. Drainage</b>					
a. Removal	X				
b. Dressing change					
e. Monitoring					
<b>7. Tube feedings</b>		X			
a. Insertion		X			
b. Removal		X			
c. Checking residual	X			X	
d. Feeding	X			X	
e. Monitoring	X			X	
<b>8. Urinary catheter</b>					
a. Insertion			X		
b. Removal		X			
c. Collect specimen	X				
<b>9. Blood sugar test</b>					
a. Operate glucometer	X			X	
b. Blood draw			X		
c. finger stick			X	X	
d. Heel stick	X				
<b>10. Isolation Precautions</b>				X	

a. Contact			X		X	X
b. Droplet			X			X
c. Neutropenic	X					
d. Airborne			X			
11. Dressing Change						
a. Incision	X					
b. Wound	X					X
c. Pressure Ulcer	X					
12. Periphera IV						
a. Initiate			X			
b. Maintenance	X				X	
c. Removal			X			
13. Patient Education						
a. Medication		X			X	X
b. Safety		X				
c. Wound care		X				
d. Diet		X				
e. Activity		X				
f. Clinic follow-up		X				
14. Ostomy						
a. Measure output	X					
b. Change bag	X					
c. Skin care	X					
d. Monitoring	X					
15. Oxygen Therapy						
a. Nasal Cannula		X			X	
b. Venturi Mask		X				
c. BIPAP	X					
d. Wearing Oxygen	X					
16. Unit Routines						
a. Admission	X					
b. Discharge	X					
c. Transport	X					
e. Blood transfusion	X					
f. Sepsis protocol	X				X	X
g. MEWS						
h. Rapid Response	X					
i. Transfer	X					
j. Huddle	X					
17. OB-GYN						
a. Stress test	X					
b. Post NSD care	X					
c. Newborn screening	X					
d. Pre/post CS care	X					
e. Magnesium Mgt.	X					

Student Name (Print): PHANEUA MONTE

Student Signature: 

Clinical Unit: CSTT

Preceptor: 

Date: 11/26/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: PHANELLA MONTHE, T UNIT: CSH Preceptor: Teresa Autry RN

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT Insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <hr/> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Give IV med</p> <p>2. Give subcutaneous</p> <p>3. Blood Sugar Check</p> <p><b>Areas to improve:</b></p> <p>1. Continue to work on Accu data</p> <p>2. Documentation</p> <p>3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Accu data</p> <p>2. IV P: 934 back</p> <p>3. IV Push</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>10-26-24</p> <p>Date:</p> <p><u>P. MONTHE</u></p> <p>Student</p> <p><u>Teresa Autry</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. patient's bath</p> <p>2. Charting</p> <p>3. Team Work - help turn, transfer</p> <p><b>Areas to Improve:</b></p> <p>1. Documentation</p> <p>2. Time Management</p> <p>3. Blood Administration</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood Administration</p> <p>2. IV Push meds</p> <p>3. Vital Signs</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>10-27-24</p> <p>Date:</p> <p><u>P. MONTHE</u></p> <p>Student</p> <p><u>T. Autry</u></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Give med via PEG</p> <p>2. Give bolus feeding via PEG</p> <p>3. Admin subcutaneous med</p> <p><b>Areas to improve:</b></p> <p>1. Care of PEG Tube</p> <p>2. Care of Trach</p> <p>3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. G-Tube meds</p> <p>2. Bolus feeding</p> <p>3. Sub Q medications</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>Date: 10/31/24</p> <p><u>P. MONTHE</u></p> <p>Student</p> <p><u>T. Autry</u></p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Art line</p> <p>2. med pass</p> <p>3. Charting</p> <p><b>Areas to improve:</b></p> <p>1. Time Managt</p> <p>2. Critical thinking</p> <p>3. Knowledge base of systems</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. med pass</p> <p>2. zero out art line</p> <p>3. <del>care of trach</del> suction via trach</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>Date: 11/07/24</p> <p><u>P. MONTHE</u></p> <p>Student</p> <p><u>T. Autry</u></p> <p>Preceptor</p>

Name of Preceptor: TERESA AUTRY Clinical Unit: CSH

Please rate your preceptor on each question 1=Never/Poor, 2=Seldom/Mediocre, 3=Sometimes/Good, 4=Often/Very Good, 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 (4) 5
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 (4) 5

1..What did you like best about your preceptor?

She is patient, approachable, always answer question and ready to correct mistake if happen, she teaches good, step by step.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No

Student Signature: [Signature] Date: 11/26/2020