

Evaluation of Preceptor by Student

Name of Preceptor: Jennifer McNeill Clinical Unit: Academy Fresh 7

Please rate your preceptor on each question <small>1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb</small>	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

I really liked how my preceptor would always push and encourage me to perform tasks I was nervous about. She would increase my confidence by encouraging me.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not have any suggestions, she was great!

Student Signature: *Malya Jay* Date: 4/26/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			X
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

I feel very confident in communication with my patients. I also feel like my strengths in assessments has increased, as well as learning how to delegate my time.

3. What have you identified as a personal opportunity for improvement?

A personal opportunity for me would to increase my self confidence and never be afraid to ask questions. We are still learning and thats okay, no one is perfect.

Student Signature: Mahyl Zy Date: 11/26/24

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Assum passed 2. Reviewed E-value ISU 3. Admin Patient's <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Dressing changes 2. Continue to prioritize tasks 3. I/O (washed by) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Invoiced Urinary Cath (found) 2. Invoiced Urinary Cath (found) 3. Wound care 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admin Script 2. Admin Script 3. Admin Script <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. We'll be in education 2. NG tube insertion 3. General PT/transfers <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG placement 2. Draw Arterial level 3. Transfer to another chair 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Case patient success 2. Reviewed Urinary Catheter 3. Reviewed on 3 patients <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV STARTS 2. NURSING PLACEMENT 3. Wound care + Pictures/ <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. started on IV 2. Reviewed on IV 3. Wound Review on PT 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Administered enteral placement 2. Observed chemo administration 3. Report received phone <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Administration of feed 2. Improve on prioritizing tasks 3. I/O throughout the day <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Administered IV medication 2. DS assessments on three patients 3. Blood draw from Urinalysis 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Case patient success 2. Reviewed PT ulcers/sores 3. Administered with pt Sounding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. General diabetic knowledge 2. Medication knowledge 3. In ORAL Care Application <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Urinary administration 2. Risko Education 3. Documentation after administration 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 3 dressing changes 2. Administered 3. Documented dressing changes <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Catheter reinsertion 2. Set up rooming for patient 3. Report received <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Urinary administration 2. Urinary patient care 3. Documenting I&O 	<p>Date/Initial</p> <p>-Student =Preceptor</p> <p>Date: 11/21/24</p> <p>Student Preceptor</p>

Skills	No. Experience	CPE	Clinical	Preceptorship Clinical Time	
				Supervised	Performed Independently
1. Assessment					
a. Vital signs	X		X	11/14	10/23
b. Respiratory	X		X	10/23	10/23
c. Cardiovascular	X		X	10/23	10/23
d. Gastrointestinal	X		X	10/23	10/23
e. Neurological	X		X	10/23	10/23
f. Musculoskeletal	X		X	10/23	10/23
g. Endocrine	X		X	10/23	10/23
h. Hematological	X		X	10/23	10/23
i. Immunology	X		X	10/23	10/23
j. Other	X		X	10/23	10/23
2. Nursing Assessment					
a. Assessment	X		X	10/23	10/23
b. Vital Signs	X		X	10/23	10/23
c. Admission	X		X	10/23	10/23
d. Discharge	X		X	10/23	10/23
e. Transfer	X		X	10/23	10/23
f. Triage	X		X	10/23	10/23
3. Collaborative Communication					
a. SBAR	X		X	10/23	10/23
b. Care Plan	X		X	10/23	10/23
c. Patient Education	X		X	10/23	10/23
d. Pharmacy	X		X	10/23	10/23
e. Diagnostic	X		X	10/23	10/23
f. Respiratory	X		X	10/23	10/23
g. P/O/T	X		X	10/23	10/23
h. Medication	X		X	10/23	10/23
i. IV	X		X	10/23	10/23
j. Vitals	X		X	10/23	10/23
k. Topical	X		X	10/23	10/23
l. Tube Feeding	X		X	10/23	10/23
m. Subcutaneous	X		X	10/23	10/23
n. Intravenous	X		X	10/23	10/23
o. Nasal	X		X	10/23	10/23
p. Social	X		X	10/23	10/23
5. OLV & PNC					
a. Wound Admin	X		X	11/14	11/14
b. Blood Draws	X		X	11/26, 27	11/26, 27
c. Dressing Change	X		X	11/26	11/26
d. Care Change	X		X	11/26	11/26
e. Removal	X		X	11/26	11/26
f. Dressing Change	X		X	11/26	11/26
7. Tube Feedings					
a. Insertion	X		X	11/10	11/10
b. Removal	X		X	11/10	11/10
c. Checking Residual	X		X	11/10	11/10
d. Feeding	X		X	11/10	11/10
e. Monitoring	X		X	11/10	11/10
f. Urinary Catheter	X		X	11/10	11/10
g. Insertion	X		X	11/10	11/10
h. Removal	X		X	11/10	11/10
i. Care Changes	X		X	11/10	11/10
j. Blood Sugar Test	X		X	11/10	11/10
k. Osmotic Fluorometer	X		X	11/10	11/10
l. Blood Draw	X		X	11/10	11/10
m. Finger Stick	X		X	11/10	11/10
n. Hesi Stick	X		X	11/10	11/10
10. Isolation Precautions					

Handwritten signatures and dates at the bottom of the page, including names like "L. Smith" and "M. Jones" with dates such as "11/14" and "11/26".

1. Contact					
2. Report	X				
3. Admission	X				
4. Allotment					
11. Dressing Change					
a. Infection	X				
b. Wound					
c. Dressing Adhesion					
12. Resident IV					
a. Intake	X				
b. Maintenance					
c. Removal					
13. Patient Education					
a. Assessment					
b. Safety					
c. Wound care					
d. Diet					
e. Activity					
f. Check Follow-up					
14. Monitor output	X				
a. Monitor output	X				
b. Change bag	X				
c. Skin care	X				
d. Monitoring	X				
15. Oxygen Therapy					
a. Assess					
b. Monitor					
c. ABG					
d. Weaning Oxygen					
16. Unit Routines					
a. Admission	X				
b. Discharge	X				
c. Transport					
d. Blood transfusion	X				
e. Blood transfusion protocol	X				
f. MIOX					
h. Rapid response					
i. Transfer					
j. Inuddle					
17. CR-GM					
a. Stress test	X				
b. Post NSD care	X				
c. Newborn screening	X				
d. Pre/post CS care	X				
e. Magnesium Mgt.	X				

Student Name (Print): *Abanika Devi*
 Student Signature: *Abanika Devi*
 Clinical Unit: *E7*
 Preceptor: *Stevens Hill*
 Date: *10/14/24*

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IMS: Capstone Appraisal of Student Performance
 (Preceptor Completes and Review with student)

Student: Makayla Cruz Midterm: _____
 Unit: Faith Final: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others.			gn
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings (SBAR, Documentation, patient advocacy)			gn
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2. What do you think are the student's personal strengths?

Makayla has improved on clinical prioritization, has performed various clinical skills while educating patients + become more comfortable taking

3. What have you identified as an opportunity for improvement for the student? To patients.

Makayla can improve on keeping reminders for herself about what needs to be done throughout the day, patient tasks + documentation. Overall, she will make a great nurse!

Preceptor Signature: Melissa Fox Date: 11/24/24
 Student Signature: _____ Date: 11/24/24

Evaluation of Preceptor by Student

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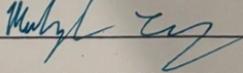
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