

(preceptor Completes and Review with student)

Student: Katelynn Van Liew

Midterm: \_\_\_\_\_

Unit: CICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓ above average familiarity w/ disease + policies
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓ takes time w/ patients, great listener
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓ Calm, well-spoken great communication

2. What do you think are the student's personal strengths?

Fantastic critical thinking skills, detail oriented, asks great/appropriate questions, compassionate, calm, thinks things through

3. What have you identified as an opportunity for improvement for the student?

Continue experience!

Preceptor Signature: Jeri Williams, RN

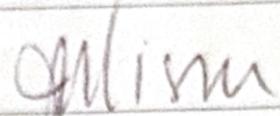
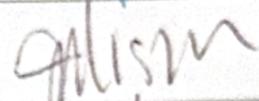
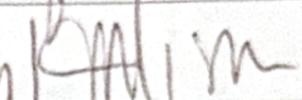
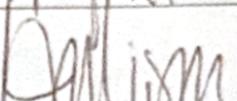
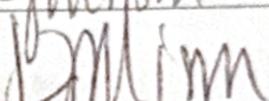
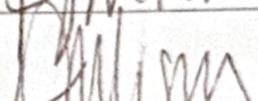
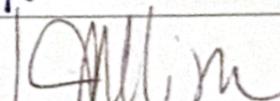
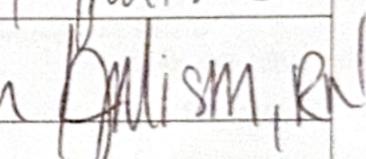
Date: 11/24/1990

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name Katelynn Van Liew

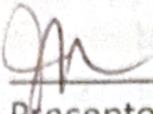
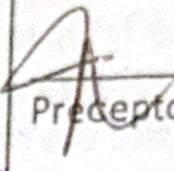
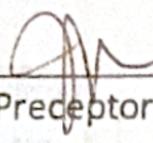
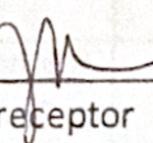
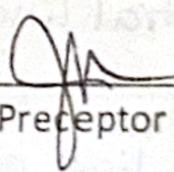
Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/24	0635	CICU	Jill Ellism 
10/28	0634	CICU	APRIL MARPA /  RN
11/1	0636	CICU	Jill Ellism   
11/3	0633	CICU	Jill Ellism   
11/11	0636	CICU	Jill Ellism   
11/17	0642	CICU	Jill Ellism   
11/18	0645	CICU	Jill Ellism   
11/21	0640	CICU	Aubaker RN
11/23	0650	CICU	Jill Ellism   
11/24	0649	CICU	Jill Ellism    RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

<p>Highlights:</p> <ol style="list-style-type: none"> <li>Isolation</li> <li>Blood products</li> <li>Art line management</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Medications</li> <li>Time management</li> <li>Charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Gave Platelets</li> <li>Drew blood from Art line</li> <li>Peg meds</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/11</p> <p>Date: <u>KRVL</u> Student</p> <p> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Pneumonia patient</li> <li>NSTEMI</li> <li>Patient motivation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Charting</li> <li>Medication education</li> <li>IV Pump orders</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Tube feeding set up</li> <li>Peg meds</li> <li>Sterile dressing change</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/17</p> <p>Date: <u>KRVL</u> Student</p> <p> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Plerex drain</li> <li>code blue</li> <li>Discharge / Admit</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Medication knowledge</li> <li>Time management</li> <li>IV Pump management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Chest tube care</li> <li>Nocturnal feedings</li> <li>Discharge</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/18</p> <p>Date: <u>KRVL</u> Student</p> <p> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>TR Band</li> <li>Cath lab patient</li> <li>Chest tube care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Charting</li> <li>Patient communication</li> <li>Remembering Tasks</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Blood stick draw</li> <li>MedS</li> <li>Assessments</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/21</p> <p>Date: <u>KRVL</u> Student</p> <p><u>AB</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Metabolic Acidosis</li> <li>Drip titration</li> <li>Wound care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Medication Information</li> <li>Education</li> <li>Monitoring</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Injections</li> <li>Wound care</li> <li>Assessments</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/23</p> <p>Date: <u>KRVL</u> Student</p> <p> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Drip titration</li> <li>Endoscopy EGD</li> <li>AMS Patients</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Charting</li> <li>Time management</li> <li>Medication education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Drip titration</li> <li>Wound care</li> <li>IV meds</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/24</p> <p>Date: <u>KRVL</u> Student</p> <p> Preceptor</p>

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think that I am good at critical thinking and time management.

3. What have you identified as a personal opportunity for improvement?

I think every opportunity is good for improvement, but this clinical rotation has made me feel more confident in my nursing abilities

Student Signature: Katelynn Van Hise Date: 11/26/24

### Evaluation of Preceptor by Student

Name of Preceptor: Jill Ellison Clinical Unit: CIU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 <u>3</u> 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 <u>3</u> 4 5

1..What did you like best about your preceptor?

She made me be the main nurse caring for the patients. She took + time to explain complicated care. She praised me when I did well + boosted my confidence.

2. Do you have any suggestions for your preceptor to consider when working with future students?

let the student be 100% in charge of the schedule for the day. let them say when to give meds + start assessments + do care. It would help with time mang.

Student Signature: Katelynn Van hin Date: 11-26-24

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**  
**Critical Care Unit: Adult (MICU, SICU, CICU)**

**Purpose:** This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

**Introduction: Pre-Assessment=** Mark an X on each skills that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
<b>1. Assessment</b>			✓		JA 11/3
a. Vital signs			✓		JA 10/24
b. Neurological			✓		JA 10/24
c. Respiratory			✓		JA 10/24
d. Cardio-vascular			✓		JA 10/24
e. Gastrointestinal			✓		JA 10/24
f. Neuro-vascular			✓		JA 10/24
<b>2. Documentation</b>					
a. Assessment			✓		JA 10/24
b. Vital signs			✓		JA 10/24
c. Admission	✓				JA 10/24
d. Discharge			✓		JA 11/1
e. Transfer			✓		JA 11/1
<b>3. Collaborative Communication</b>					
a. SBAR			✓		JA 11/3
b. Case Mgt.			✓	JA 10/24	
c. Physician			✓	JA 10/24	
d. Pharmacy			✓	JA 11/1	
e. Diagnostic	✓				
f. Respiratory			✓	JA 11/1	
g. Pt/OT			✓		JA 11/1
h. Chaplain			✓		JA 11/1
<b>4. Medication</b>					
a. PO			✓	JA 11/3	"
b. IVPB			✓	JA 11/3	
c. IM			✓	JA 11/1	
d. IV push			✓	JA 11/1	
e. Subcutaneous			✓	JA 11/1	
f. Intradermal			✓		
g. Tube feeding			✓		
h. Topical	✓				
i. Nasal	✓				
j. Rectal	✓				
<b>5. Central lines &amp; PICC</b>					
a. Med. admin.			✓	JA 11/1	
b. Blood draw			✓		11/3
c. Dressing change			✓		11/1

~~XXXXXXXXXX~~

d. Clave change	✓			✓	11/11
e. Monitoring				✓	11/3
f. Removal	✓				11/15
<b>6. Cordis (PA)</b>					
a. Dressing change					
b. Removal					
<b>7. Drainage (CT, GTube, JP, &amp; Rectal Rubes)</b>					
a. Monitoring				✓	10/24
b. Measure output				✓	10/24
c. Collect output				✓	10/24
d. Dressing change	✓				11/15
e. Removal	✓				11/15
<b>8. Tube feedings (NGT/DHT/OGT)</b>					
a. Insertion	✓				
b. Removal	✓				
c. Check Residual				✓	10/24
d. Flushing				✓	10/24
e. Initiate Feeding				✓	10/24
f. Monitoring				✓	10/24
<b>9. Urinary Catheter</b>					
a. Insertion				✓	11/1
b. Removal				✓	11/1
c. Collect specimen				✓	11/1
d. Monitoring				✓	11/1
<b>10. Blood sugar test</b>					
a. Use of Glucometer				✓	11/3
b. Blood draw				✓	11/3
c. Finger stick				✓	11/3
d. Heel stick	✓				
<b>11. Artilines</b>					
a. Blood draw				✓	11/1
b. Calibration				✓	11/1
c. Dressing change				✓	11/1
d. Monitor				✓	11/1
<b>12. Tracheostomy/ Endotracheal</b>					
a. Suction				✓	10/24
b. Dressing change				✓	10/24
c. Check placement				✓	10/24
d. Monitor				✓	10/24
<b>13. Isolation</b>					
a. Contact				✓	11/3
b. Droplet				✓	11/11
c. Neutropenic				✓	10/1

d. Airborne			✓	AK 11/23
<b>14. Peripheral IV</b>				
a. Initiate			✓	AK 10/24
b. monitor			✓	AK 10/24
c. Removal			✓	AK 11/1
<b>15. Oxygen Therapy</b>				
a. Nasal Cannula			✓	AK 10/24
b. Ventilator A/C			✓	AK 11/1
c. BPAP			✓	AK 11/1
D. CPAP			✓	AK 11/1
e. Venturi Mask			✓	
f. Oscillator			✓	
<b>16. Ostomy</b>				
a. Measure output			✓	11/1 AK
b. Change bag			✓	11/1 AK
c. Skin care			✓	11/1 AK
d. Monitor			✓	11/1 AK
<b>17. Patient Education</b>				
a. Medication			✓	AK 10/24
b. Safety			✓	AK 10/24
c. Wound care			✓	AK 11/1
d. Diet			✓	AK 11/3
e. Activity			✓	AK 11/3
f. Newborn care			✓	AK 11/3
<b>18. Unit Routines</b>				
a. Admission			✓	AK 11/1
b. Discharge			✓	AK 11/23
c. Transport			✓	AK 11/3
d. Blood transfusion			✓	AK 11/1
e. Sepsis protocol			✓	AK 10/24
f. Pre-Op care			✓	AK 11/3
g. Post-Op care			✓	AK 11/3
h. Transfer			✓	AK 11/3
i. Huddle			✓	
<b>19. Code Blue</b>				
a. Observe			✓	AK 11/18
b. Participate			✓	AK 11/18
<b>20. Others</b>				
a.				
b.				
c.				
d. Pre/post op CS				
e.				