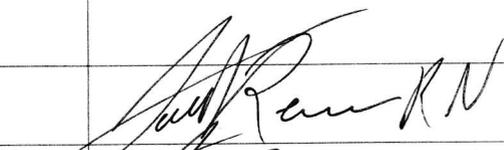
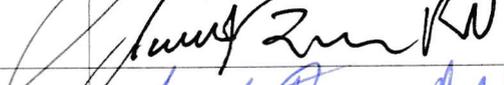
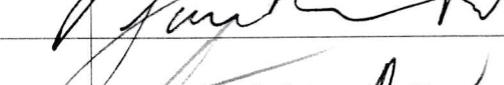


Student Name Davy Gomez

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/18/24	0635-1905	PICU	
10/24/24	0645-1920	PICU	
10/25/24	0645-1911	PICU	
<del>10</del> 10/28/24	0645-1955	PICU	
10/4/24	0645-1917	NICU	
11/10/24	0645-1940	PICU	
11/14/24	0645-1932	PICU	
11/17/24	0645-1915	<del>PICU</del> NICU	
11/18/24	0645-1935	PICU	
11/21/24	0645-1925	PICU	
10/31/24	7:30-12:30	SPECIAL SPCR	

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. MED ADMIN VIA NG</li> <li>2. NICU FEEDING (BOTTLE)</li> <li>3. NICU FEEDING (GAVAGE)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. BODY MECH. DURING FEEDS</li> <li>2. PACING DURING FEEDS</li> <li>3. MORE EXP. W/GAVAGE FEEDINGS</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. GAVAGE SET-UP</li> <li>2. BOTTLE FEEDING</li> <li>3. MED. ADMIN VIA NG</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/7/24</p> <p>Date:</p> <p><u>D.G.</u> Student</p> <p><u>GTR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. EVD MGMT</li> <li>2. MED ADMIN</li> <li>3. WATCHED G-TUBE BUTTON CHANGE</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. MORE EXP. W/EVD</li> <li>2. ALT. METHODS FOR VAGINATION</li> <li>3. EDU. FOR FAMILY</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. EVD MGMT</li> <li>2. MED ADMIN</li> <li>3. ASSESSMENT</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/10/24</p> <p>Date:</p> <p><u>D.G.</u> <del>11/10/24</del> Student</p> <p><u>GR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Watched c-tube placement</li> <li>2. Administered IV meds</li> <li>3. Admin oral med.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. slow down when performing tasks</li> <li>2. Be more confident</li> <li>3. more documentation</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV Meds admin.</li> <li>2. PO Meds admin</li> <li>3. <del>assessment</del> clave change</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/14/24</p> <p>Date:</p> <p><u>D.G.</u> Student</p> <p><u>GTR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. NICU XP</li> <li>2. NICU FEEDING (BOTTLE)</li> <li>3. NICU FEEDING (GAVAGE)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. STERILE MED. ADMIN</li> <li>2. THERAPEUTIC COMM. W/PARENTS</li> <li>3. XP W/NICU PTS</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. MED ADMIN</li> <li>2. NICU CARE TIMES</li> <li>3. GAVAGE FEEDING</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/17/24</p> <p>Date:</p> <p><u>D.G.</u> Student</p> <p><u>GR</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. MED. ADMIN</li> <li>2. FOLEY D/C</li> <li>3. WATCHED US TECH PERFORM DX TEST TO RULE OUT PNT</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. DETERMINING WHEN TO UTILIZE BRNS</li> <li>2. ALT. METHODS OF PO ADMIN ON PEDI PT</li> <li>3. PT EDU. FOR FAMILY</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. FOLEY D/C</li> <li>2. MED. ADMIN</li> <li>3. ASSESSMENT</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/28/24</p> <p>Date:</p> <p><u>D.G.</u> Student</p> <p><u>GTR</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. MED. ADMIN</li> <li>2. ASSESSMENT</li> <li>3. LAB DRAN</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. DOCUMENTATION</li> <li>2. THERAPEUTIC COMM.</li> <li>3. CONFIDENCE</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. MED. ADMIN</li> <li>2. LAB DRAN</li> <li>3. ASSESSMENT</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>11/21/24</p> <p>Date:</p> <p><u>D.G.</u> Student</p> <p><u>GR</u> Preceptor</p>

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Davy Gomez

Midterm: \_\_\_\_\_

Unit: PICU

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

*Integrity, Davy is not afraid to speak up if something is not right. He has good communication & willingness to learn.*

3. What have you identified as an opportunity for improvement for the student?

*Confidence. Growing into the role, being the leader I see, He has a lot of intelligence & skills. I would like him to be more bold.*

Preceptor Signature: \_\_\_\_\_ Date: 11/21/24

Student Signature: \_\_\_\_\_ Date: 11/21/24

*Davy Gomez*

### Evaluation of Preceptor by Student

Name of Preceptor: Garrett Reynolds Clinical Unit: PICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

He gives you full autonomy over your Preceptorship. Answers every question + if he doesn't know, he + I find out together by asking our provider/Pharmacist/etc. He gives feedback after every patient interaction. He's patient & is very approachable. Always make sure I know the "why" to tx interventions. 10/10 Preceptor!

2. Do you have any suggestions for your preceptor to consider when working with future students?

I really appreciated the questions that promoted critical thinking. ~~So good~~ <sup>all</sup> + when ~~you~~ you gave feedback over what you expected from me as an orientee. Keep it up!

Student Signature:  Date: 11/21/24

Davy Gomez

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list  
 Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
<b>I. Assessment</b>			✓		
a. Gestational age			✓		
-EDC/LMP					
- Ballards Scoring			✓		
1. Physical			✓		X GR
2. Neurological			✓	✓	X GR
b. Physical assessment			✓		
- Integumentary			✓	✓	
- HEENT			✓	✓	X GR
- Respiratory			✓	✓	X GR
- Cardiovascular			✓		X GR
- Gastrointestinal			✓		X GR
- Genitourinary			✓		X GR
- Musculoskeletal			✓		X GR
- Neurological			✓		X GR
c. Behavioral Assess't					
- Neonatal			✓		
abstinence			✓		
scoring			✓		
d. Pain Assessment			✓		
- NPASS/FLAC			✓		X GR
- NPASS sedation			✓		
e. Vital signs			✓		X GR
f. Apgar scoring			✓		
<b>II. Medication</b>					
a. Per orem			✓		X GR
b. NGT/OGT			✓		X GR
c. Topical			✓		X GR
d. IM-Vastus lateralis		✓			
e. Rectal		✓			
f. Nasal		✓			
g. Ophthalmic		✓			
h. IV/Central line			✓		X GR
i. Calculate dosing		✓			X GR
j. Calculate drips		✓			X GR
k. Emergency drug sheet		✓			
<b>III. Care management</b>					
a. IVF/CVL			✓		
1. UVC					
2 UAC					
- Change of fluids			✓		X GR
- Transducer			✓		X GR
maintenace &			✓		X GR
calibration/level		✓			X GR
- Transducer set up		✓			X GR
- Blood collection			✓		X GR
3. PICC			✓		X GR
4. BROVIAC	✓				
5. Peripheral			✓		

				SUP.		INDIV.	
arterial line			✓			X	GR
- Clave change			✓			X	GR
- Dressing change			✓			X	GR
- Adm. of TPN	✓						
-Adm. Lipids	✓						
- Assist CVL placement			✓			X	GR
<b>IV. Chest Tubes Mgt.</b>							
- Check MD orders			✓				
- Set up CTubes	✓			X	GR	X	GR
- Assist in CTubes placement	✓		✓			X	GR
removal			✓				
- CTube dressing change			✓			X	GR
- Monitoring			✓				
a. suction level			✓			X	GR
b. Drainage level			✓			X	GR
c. Air leaks			✓			X	GR
<b>V. Enteral Feedings</b>							
- Insertion OGT/NGT			✓				
- Removal of tubes			✓				
- Check placement & residual			✓			X	GR
- Monitor			✓			X	GR
- calculate ml/min			✓			X	GR
- Dressing change			✓			X	GR
- Care of Ostomy			✓				
- Care of gastric decompression			✓				
<b>VI. Tracheostomy Mgt.</b>							
- Check placement			✓			X	GR
- Suctioning			✓			X	GR
- Dressing change			✓			X	GR
- Check for air leak site, & O2			✓			X	GR
<b>VII. Laboratory</b>							
- Check MD orders			✓			X	GR
- Collection			✓			X	GR
a. Heel stick			✓			X	GR
b. Blood draw			✓			X	GR
- Broviac	✓						
- UC	✓						
c. Tracheal / nasal aspirate	✓						
d. Skin swab			✓				
- Diagnostic test							
a. Urinalysis			✓				
b. Blood culture			✓				
c. Glucometer			✓			X	GR
d. Urine drug test			✓				
e. LP	✓						
f. Thoracentesis	✓						
- Interpret Lab. results						X	GR
a. CBC			✓			X	GR
b. BMP/CMP			✓			X	GR

					sup.	Indv.	
c. ABG				✓		X	GR
d. CXR				✓		X	GR
<b>VIII. Oxygen MGT.</b>							
- HFJV			✓				
- HFOV			✓				
- NIPPV			✓				
- A/C Mode				✓			
- SIMV-Invasive				✓		X	GR
- Bubble CPAP			✓				
- CPAP vent				✓			
- HFNC				✓		X	GR
- Nasal Cannula				✓		X	GR
- Venti Mask				✓			
- Weaning (ROAR)				✓		X	GR
<b>VIII. NICU age appr't equipments</b>							
- Incubator				✓			
- Radiant warmer				✓		X	GR
- Phototherapy				✓			
a. Billlight care				✓			
b. Check transcutaneous Bilirubin				✓			
c. Check Bililigh distance				✓			
<b>X. Documentation</b>							
- Timely				✓		X	GR
- Accurate				✓		X	GR
- Correct abrev't				✓		X	GR
- Process				✓		X	GR
a. Admission	✓			X			
d. Discharge				✓		X	GR
e. Transfer				✓			
f. Teaching				✓			
g. Assessment				✓		X	GR
h. Vital signs				✓		X	GR
<b>XI. Collaborative Communication</b>							
- Referrals				✓			
- SBAR				✓		X	GR
- Physician				✓		X	GR
- Pharmacy				✓		X	GR
- Diagnostic				✓		X	GR
- Respiratory				✓		X	GR
- Case manager			✓				
- Chaplain			✓				
<b>XII. Adm/Discharge</b>							
<b>a. Admission</b>							
- Routine adm.		✓					
- Small Baby adm		✓					
- Bed Preparation				✓		X	GR
- Unit transport				✓			
- Education				✓			
<b>b. Discharge</b>							
- Newborn screening		✓					
- Hearing screening		✓					
- CHD screening		✓					
- Car seat challenge		✓					

					SUP.	INDV.		
- Education						X	GR	
XIII. Others								
a. Assist								
- Adm. surfactant				✓				
- Intubation				✓	X		GR.	
- Eye exam				✓				
b. Participate in code team				✓				
c. Observe								
- NSDelivery	✓							
- Ceasarian section				✓				
d. Practice Infection control protocols				✓		X	GR	
e. Prep for pre-op				✓		X	GR	
f. Post op mgt.				✓		X	GR	
g. Monitoring								
- ICP				✓		X	GR	
- EVD				✓		X	GR	

Student Name (print): Davy Gomez

Student Signature: *Davy Gomez*

Clinical Unit: PICU

Date: 10/14/24

## IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

~~performing~~ Performing procedures that align w/ literature.  
 - connecting concepts from school to real life scenarios.  
 - Background in ICU - fast learner w/ willingness to learn more

3. What have you identified as a personal opportunity for improvement?

- transitioning into the role of GN from student nurse.

Student Signature:

*Raul Gomez*

Date: 11/21/24