

WK 4/
WK 7

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		X	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are your personal strengths?

being able to problem solve quickly, not feeling overwhelmed with pt load trying to help others.

3. What have you identified as a personal opportunity for improvement?

Charting ability, more MAR familiarity,

Student Signature: Brian Meyer Date: 11/14/24

Evaluation of Preceptor by Student

Name of Preceptor: Lachelle Hobson Clinical Unit: CMC ED

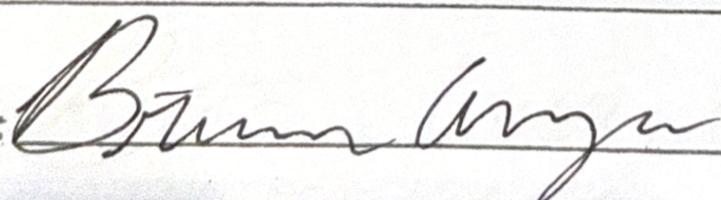
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1..What did you like best about your preceptor?

easy to get along & explains things we are doing for the pt
remains calm in stressful environment

2. Do you have any suggestions for your preceptor to consider when working with future students?

none shes awesome

Student Signature:  Date: 11/18/24

Evaluation of Preceptor by Student

Name of Preceptor: Bobbie Jo Chavez

Clinical Unit: Cmc adult ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
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Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1..What did you like best about your preceptor?

Very thorough explained things in a way I would understand.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Keep doing amazing work!

Student Signature:

Brian Arroyo

Date:

11/4/24

Evaluation of Preceptor by Student

Name of Preceptor: Ian Canona Clinical Unit: CMC ED

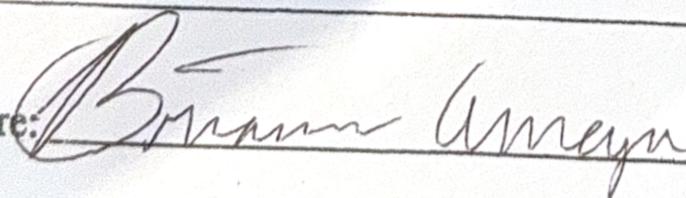
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1..What did you like best about your preceptor?

lets you be main nurse and helps when hes needed

2. Do you have any suggestions for your preceptor to consider when working with future students?

None he is awesome

Student Signature:  Date: 11-14-24

Student Name Brianna Amaya

Record of Precepted Clinical Experiences

ring:

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
12 10/21/24	0640-1910	Cmc adult ED	Lachelle Hobson Lachelle Hobson RN
12 10/24/24	0635-1910	Cmc Adult ED	B. Chavez, BSN, RN Bobbie Jo Chavez BSN, RN
12 10/27/24	0640-1910	Cmc adult ED	Lachelle Hobson Lachelle Hobson
12 10/28/24	0640-1910	Cmc adult ED	B. Chavez, BSN, RN + Bobbie Jo Chavez
12 10/31/24	0635-1910	Cmc adult ED	Lachelle Hobson Lachelle Hobson RN
6 10/31/24	0800-1200	LCU auditorium	M. Jeffm
12 11/4/24	0640-1910	Cmc adult ED	Lachelle Hobson Lachelle Hobson RN
12 11/7/24	0640-1910	Cmc adult ED	Ian Canon BSN, RN Ian Canon
11/13/24	1230-1905	Cmc adult ED	Ian Canon BSN, RN Ian Canon
11/14/24	0635-1910	Cmc adult ED	Ian Canon BSN, RN Ian Canon
11/18/24	0640-1910	Cmc adult ED	Lachelle Hobson Lachelle Hobson RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature _____

Preceptor's Signature _____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Brianna Amaya

Midterm: _____

Unit: CME ED

Finals: 11-20-24

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			X
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			X
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Easily taught and coachable. She has the best bedside manner and is great with pt. education.

3. What have you identified as an opportunity for improvement for the student?

Everyone needs more practice with cluster care and IV skills but has improved exponentially over the last few weeks.

Preceptor Signature: Lachelle Hewes

Date: 11/18/24

Student Signature: Brianna Amaya

Date: 11/18/24

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list

Emergency Unit clinical skill (ills Adult, Pedi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skill that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Ass		Preceptorship Clinical Time		Performed independently
	No Experience	CPE/ Clinical	Performed Independently	Supervised	
1. Triage Assessment		Clinical			
a. Vital signs		X	X 10/21	LH	
b. Head-to Toe		X	X 10/21	LH	
c. Home medication	X		X 10/24	BC	
d. Triage categories		X	X 10/3	LH	
e. Documentation		X	X 10/24	BC	
2. Medication					
a. PO		X	X 10/21	LH	
b. IVPB		X	X 10/21	LH	
c. IM		X	X 10/24	BC	
d. IV push		X	X 10/21	LH	
e. IM		X	X 10/21	LH	
f. Subcutaneous	X	X	X 10/24	BC	
g. Intradermal	X				
h. Topical		X			
i. Nasal		X			
j. Rectal		X			
3. Peripheral IV					
a. Initiate		X	X 10/21	LH	
b. Monitor		X	X 10/21	LH	
c. Blood draw		X	X 10/21	LH	
d. Removal		X	X 10/21	LH	
4. Oxygen Therapy					
a. Nasal Cannula		X	X 10/21	LH	
b. Face Mask		X	X 10/21	LH	
c. High flow	X				
5. Urinary Catheter			X 10/21	LH	
a. Insertion		X	X 10/21	LH	
b. Collect specimen		X	X 10/24	BC	
c. Monitoring		X	X 10/24	BC	
d. Removal		X	X 10/24	BC	
6. Blood sugar test					
a. Use of glucometer		X	X 10/21	LH	
b. Finger stick		X	X 10/21	LH	
c. Heel stick	X				
7. Gastric Tube (NGT, OGT, PEG)					
a. Insertion	X				
b. Gavage		X			
c. Flushing		X			
d. Medication		X			
e. Initiate feeding		X			
f. Check residual		X			
g. Removal	X				
8. Drainage (CT & Rectal tube)					
a. Measure output		X			
b. Collect output		X			

c. Monitoring			X		
d. Removal	X				
9. Ostomy					
a. Measure output	X				
b. Skin care			X		
c. Change bag	X				
d. Monitor			X		
9. Documentation					
a. Admission	X			X BC 10/28	
b. Assessment			X	X 10/24	BC
c. Vital signs			X	X 10/21	LH
d. Discharge	X			X 10/21	LH
e. Transfer	X			X 10/28	BC
10. Collaborative Communication					
a. SBAR			X	X 10/28	BC
b. Case Mgt.	X				
c. Physician			X	X 10/27	LH
d. Pharmacy	X				
e. Diagnostic	X			X 10/27	LH
f. Respiratory			X	X 10/21	LH
g. Chaplain	X			X 10/21	LH
h. Child life	X				
i. SANE	X				
J. Security			X	X 10/28	BC
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol	X			X 11/3	LH
c. Stroke Protocol	X			X 10/3	LH
d. Chest pain protocol			X	X 11/3	LH
e. Suicidal ideation			X	X 10/24	BC
f. Child/adult abuse	X				
g. Referral to Hosp.	X				
h. Admission	X			X 10/28	BC
i. Discharge	X			X 10/24	
j. Transfer	X			X 10/28	BC
12. Patient education					
a. Medication			X	X 10/21	LH
b. Safety			X	X 10/21	LH
c. Diet			X	X 10/21	LH
d. Activity			X	X 10/21	LH
e. Follow-up	X			X 10/24	LH
f. Community resources	X			X 10/21	LH
13. Test					
a. Strep test			X	X 11/3	LH
b. Flu test			X	X 11/3	LH
c. Alcohol level			X	X 10/28	BC
d. Drug test			X	X 10/28	BC
14. Code Blue					
a. Observe			X	X 10/21	LH
b. participate			X	X 10/21	LH
15. Others					
a.					
b.					

d.									
e.									

Student Name (PRINT) Brianna Amaya

Student Signature *Brianna Amaya*

Clinical unit: Adult ED

Preceptor: Ian Canono / Lachelle Hobson

Date:

<p>Highlights: 1. learned exertional arm pain in men could indicate a stemi 2. doing triage assessments 3. took over treat + release pts</p> <p>Areas to improve: 1. Charting speed 2. Knowing what to order on pts 3. Knowing where to chart pt Hx</p> <p>Skills observed & performed: 1. Triage Categorizing 2. Protocols 3. Assessment of ENT</p>	<p>Date/Initial =Student =Preceptor <u>11-3-24</u> Date: <u>B. Amaya</u> Student <u>L. Johnson</u> Preceptor</p>	<p>Highlights: 1. Cared for septic COPD pt 2. Titrated epi 3. Checked compatibility in epic</p> <p>Areas to improve: 1. being able to multitask better 2. learning the pump more 3. TX report</p> <p>Skills observed & performed: 1. getting air out of bottled meds before spiking 2. Transfer back to facility report</p>	<p>Date/Initial =Student =Preceptor Date: <u>11-4-24</u> <u>B. Amaya</u> Student <u>L. Johnson</u> Preceptor</p>
<p>Highlights: 1. Shift: learning from my bestie 2. Titrating levo to maintain BP 3. Gave teaching to family</p> <p>Areas to improve: 1. Remember I'm not in my Tech role 2. Not being so nervous to give report 3. being more detailed to family</p> <p>Skills observed & performed: 1. SBAR to ICU 2. took ens report 3. Saw EEG set up to mark pt for scan</p>	<p>Date/Initial =Student =Preceptor Date: <u>11-7-24</u> <u>B. Amaya</u> Student Preceptor <u>I. Canono</u></p>	<p>Highlights: 1. Triage pts & only observation 2. started IV's 3. ID PVC's on EKG</p> <p>Areas to improve: 1. Not getting distracted 2. being confident 3. speaking on the phone</p> <p>Skills observed & performed: 1. Nurses maintain composure in stressful instances 2. understanding acuity 3. EKG's</p>	<p>Date/Initial =Student =Preceptor Date: <u>11/13/24</u> <u>B. Amaya</u> Student <u>I. Canono</u> Preceptor</p>
<p>Highlights: 1. Main nurse & pts 2. gave report to nurse upstairs 3. Charted everything needed</p> <p>Areas to improve: 1. Knowing what to chart 2. giving report 3. Multitasking</p> <p>Skills observed & performed: 1. Waste @ PAXIS 2. team work 3. How to properly educate pt</p>	<p>Date/Initial =Student =Preceptor <u>11-14-24</u> Date: <u>B. Amaya</u> Student <u>I. Canono</u> Preceptor</p>	<p>Highlights: 1. Was main nurse 2. Pt Edu 3. Helped Ems student & IV</p> <p>Areas to improve: 1. Time Management 2. talking to pt 3. talking to Drs</p> <p>Skills observed & performed: 1. Helped & stroke 2. Signed consents 3. Gave pt report</p>	<p>Date/Initial =Student =Preceptor Date: <u>11-18-24</u> <u>B. Amaya</u> Student <u>L. Johnson</u> Preceptor</p>