

## Instructional Module 6: Obstetrics Community Clinical Experience

Community Site: STD Clinic

1. What did you observe during the day? Were there any specific procedures that were able to participate in or observe?

I observed several patients coming in for DIS or for regular screening checks. I was able to participate in blood draws, urine specimens, HIV rapid tests, and getting to observe wet swabs under the microscope in the lab.

2. What was the best/most interesting part of the experience?

I think the most interesting part of my experience was getting to see how a clinic setting worked behind the scenes. There are several branches of the Lubbock health department, and it was cool to see how much outreach programs Lubbock health has.

3. Is a community nursing position something that you would consider working in? Why or why not?

I actually would love to work in a clinic setting once I get my bedside experience. I feel like it is a lot less stressful of an environment and you get super close with your co workers quicker than a floor position. I also feel like you get more of a balance working 8-hour shifts instead of 12s.

4. Do you feel like this community site met the needs of the population they serve? Why or why not?

Yes, I feel like they were meeting the patients' needs. They work as a team to make sure the patients and the patients' partners were well informed and educated for future occasions. I really loved the DIS department and how they work hard to make sure as many people are tested and taken care of as possible.

5. Did you witness patient teaching? What general things were taught to this population? Do you feel that patient teaching in this community site was adequate? Why or why not?

I witnessed a lot of patient teaching. They educated on chlamydia, HIV, etc... they also educated on when they needed to seek a referral to another doctor and educated on the treatment plans for the patient and their diagnosis. I feel like it was adequate with the time given. I feel like there is a ton of people out there that don't know when to get tested and what to look for.

6. Provide examples of care describing one or more of the IM6 Student Learning Outcomes.

<b>IM6 Student Learning Outcomes</b>				
<b>Safety &amp; Quality</b>	<b>Clinical Judgment</b>	<b>Patient Centered Care</b>	<b>Professionalism</b>	<b>Communication &amp; Collaboration</b>
<i>Formulate a plan of care for the childbearing family, and the patient with mental health disorders using evidence-based practice, safety, and quality principles.</i>	<i>Demonstrate clinical judgment using evidence-based data in making clinical decisions for the childbearing family, and the patient with mental health disorders.</i>	<i>Demonstrate family centered care based on the needs of the childbearing family, and the patient with mental health disorders.</i>	<i>Relate knowledge, skills, and attitudes required of the professional nurse by advocating and providing care to the childbearing families, and the patient with mental health disorders.</i>	<i>Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in the childbearing family, and the patient with mental health disorders.</i>

**Safety & Quality:** we made sure to use aseptic technique when drawing blood to provide safety for patients and us as well. We also were respectful to the patients and what they were comfortable sharing/showing.

**Clinical Judgment:** looking at the test results and what the patient was complaining about we used our clinical judgment and told him to seek a pcp to refer him to a dermatologist.

**Patient Centered Care:** we made sure the patients were feeling as comfortable as possible and to assure the patient that the clinic is a judgement free zone.

**Professionalism:** only gathering the information needed to help treat the patient and not break the barrier of professionalism to get more information that is not necessary

**Communication & Collaboration:** we communicated other resources for the patients to use and educated them on ways to prevent further STI or how to prevent the spread of an STI.

### OB Community Verification Sheet

Instructional Module: IM 6

Student Name: \_\_\_\_\_

Please call the CSON Instructor(s) should you have any additional comments regarding the student's performance and/or participation today.

**Instructor Contact Information:**

Donna Neel – Cell (806) 441-5222 or Office (806) 725-8934

Rachel Soliz – Cell (806) 781-0689 or Office (806) 725-8951

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Arrival Time: \_\_\_\_\_ Departure Time: \_\_\_\_\_

Printed Name of Staff: \_\_\_\_\_ Signature: \_\_\_\_\_

Community Site: \_\_\_\_\_ Date: \_\_\_\_\_

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