IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Nicholas Castillejo Midterm: ✓

Unit: Pedi Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		yes	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		yes	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)	~~yes~~	yes *Able to connect laboratory care	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	~~yes~~	yes *Had patient/family speaking spanish	
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		yes	

2. What do you think are the student's personal strengths?

Communicating w/ families and patients.
very hands on and determined.
persistent in always wanting to help and learn more skills.

3. What have you identified as an opportunity for improvement for the student?

Being comfortable in preparing different meds.
Giving Report.
Filling out Kardex.

Preceptor Signature: Alex Gonzalez, RN Date: 11/11/24

Student Signature: Nicholas Castillejo Date: 11/11/24

Highlights:	Date/Initial	Highlights:	Date/Initial
1. Femur fracture neurovascular assessment 2. Herpes swab test 3. Chemo drug admin Areas to improve: 1. viewing updated orders 2. Cast/wound assessment 3. IV/syringe pump setup Skills observed & performed: 1. Blood culture and dave change 2. Strep B & RDVP swab test 3. administering abx to infant	=Student =Preceptor JH Date: 11/11/24 Nicholas Castillo Student L. Gonzalez Preceptor	1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	=Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: Student Preceptor

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IM8 Clinical Experience- Daily Events Record

Student: Nicholas Castillejo **UNIT:** Pediatric **Preceptor:** Ines Gonzalez

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. **2. Preceptor's responsibility:** - Must give feedback on the areas to improve & instruct the student to write on the allotted space. **3. Student & preceptor must sign their Initial every each clinical day.**	**1. Team work-Rapid response** **2. learning opportunities –Staph infection** **3. Post op admission** **Areas to improve:** **1. Assessment** **2. Anticipation of patient needs** **3. working on skills on Blood draw** **Skills observed & performed:** **1. NGT insertion** **2. Orthostatic vital sign** **3. Trach suctioning**	**Date:** 10/23/2018 **E.Hamilton** **Student** **A. Santos** **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Hands on skills 2. Speak w/ family & pt 3. education & documentation Areas to improve: 1. prioritizing time 2. introducing self to family & pt 3. Documentation Skills observed & performed: 1. Dressing change for PIU 2. Blood draw 3. Glucose check	Date: 10/29/2024 Nicholas Castillejo Student Ines Gonzalez Preceptor	1. giving information verbal 2. consult w/ MD team 3. SBAR Areas to improve: 1. Charting 2. consent/procedure paper work 3. Admission/discharge Skills observed & performed: 1. giving meds thru different routes 2. blood draws 3. helped perform LP	Date: 10/28/2024 Nicholas Castillejo Student I. Gonzalez Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Give Chemo 2. IV on an infant 3. neuro assessment w/ CHI Areas to improve: 1. Document 2. administering IV meds 3. Discharge checklist Skills observed & performed: 1. Chemo/labs verification 2. LCH Trauma checklist 3. Home med rec checklist	Date: 11/3/24 Nicholas Castillejo Student I. Gonzalez Preceptor	1. Mycoplasma pneumoniae disease process 2. JP drains 3. PICC line assessment Areas to improve: 1. Documentation 2. time management 3. Admission Skills observed & performed: 1. flushing JP drain 2. PICC line med admin 3. chemo med admin	Date: 11/9/24 Nicholas Castillejo Student I. Gonzalez Preceptor

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Student Name Nicholas Castillejo

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/19/24	0640 - 1910	Pediatric	Inez Gonzalez, RN
10/28/24	0641 - 1910	Pediatric	Inez Gonzalez, RN
11/3/24	0640 - 19:20	Pediatric	Inez Gonzalez, RN
11/9/24	0641 - 1955	Pediatric	Inez Gonzalez, RN
11/11/24	0641 - 2000	Pediatric	Inez Gonzalez, RN
10/31/24	0730 - 1200	Distinguished Speaker	[illegible]

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Inez Gonzalez, RN 11/11/24

Preceptor's Signature