

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Julia Edgington
 Unit: pedi ED

Midterm: _____

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Picks up on things quick, asks questions, medication administration (PO)

3. What have you identified as an opportunity for improvement for the student?

Continue practicing skills - IV, caths, etc. Haven't had a lot of opportunity yet to work on these

Preceptor Signature: _____ Date: _____

Student Signature: Julia Edgington Date: 11/8/24

<p>Highlights: 1. charge nurse tasks 2. chemo work up 3. SA work up</p> <p>Areas to improve: 1. IV starts 2. documenting 3. knowing where things are</p> <p>Skills observed & performed: 1. IV start on infant 2. chemo port access 3. vitals/assessment</p>	<p>Date/Initial =Student =Preceptor <u>11/8/24</u></p> <p>Date: <u>JE</u></p> <p>Student <u>JB</u></p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: _____</p> <p>Student _____</p> <p>Preceptor _____</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Julia Edgington UNIT: Peds Ed Preceptor: Lauren Cook-Blevins

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. learning op for strep</p> <p>2. admission thage</p> <p>3. learning the unit</p> <p>Areas to improve:</p> <p>1. Blood draws</p> <p>2. anticipation of pt needs</p> <p>3. chatting</p> <p>Skills observed & performed:</p> <p>1. vitals</p> <p>2. Im injections</p> <p>3. assessments</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/19/24</p> <p>Date: 10/19/24</p> <p><u>J. Edgington</u></p> <p>Student</p> <p><u>JB</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. covid tests</p> <p>2. med admin</p> <p>3. infant suctioning</p> <p>Areas to improve:</p> <p>1. assessing resp sounds</p> <p>2. documenting</p> <p>3. Pt illness s/s</p> <p>Skills observed & performed:</p> <p>1. med admin</p> <p>2. nasal suctioning</p> <p>3. IV starts</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/20/24</p> <p>Date:</p> <p><u>J. Edgington</u></p> <p>Student</p> <p><u>JB</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Thage</p> <p>2. cps cases</p> <p>3. burns</p> <p>Areas to improve:</p> <p>1. documenting</p> <p>2. vitals on squirmy babies</p> <p>3. disease patho</p> <p>Skills observed & performed:</p> <p>1. vital signs</p> <p>2. IV starts</p> <p>3. cps/burn patients</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 10/25/24</p> <p><u>JE</u></p> <p>Student</p> <p><u>JB</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. documenting</p> <p>2. EKG</p> <p>3. SA learning opp</p> <p>Areas to improve:</p> <p>1. IV starts</p> <p>2. med knowledge</p> <p>3. strep collection</p> <p>Skills observed & performed:</p> <p>1. IV starts</p> <p>2. med admin</p> <p>3. med admin Ekg</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>10/25/24</p> <p>Date:</p> <p><u>JE</u></p> <p>Student</p> <p><u>JB</u></p> <p>Preceptor</p>

