

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Mercedes Villalobos UNIT: Staffing Preceptor: Lauren Lockard

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Give echo newborn 2. mom baby DC x 3 3. PICU admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. take care of yourself! 2. charting 3. ask questions! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. post partum assessment 2. newborn assessment 3. assess patient's needs for resources (car seat) 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. HFNC patient 2. founding with NNP 3. Give report <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. more comfortable giving report 2. Anticipation of PT needs 3. Avoid mixing up PTS info <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Feeding preterm 2. IVF - burped 3. charting on 2 ICU patients 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/7/24</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. mom baby discharge 2. assisting baby and feedings 3. lots of Patient Teaching <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. When pulling meds, read MAR in depth 2. verify orders before DC 3. DC Paperwork <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med administration (iv & oral) 2. DC Foley catheter 3. Assisting PT with ambulation 	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Phototherapy PTS 2. caring for twins 3. discharge NICU <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. communication with parents (hard patient) 2. pay close attention when caring for twins <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. response to baby's needs 2. baby all cares 3. all cares 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/9/24</p> <p>Student</p> <p>Preceptor</p>

mom baby

mom baby

NICU

NICU

NICU

<p>Highlights:</p> <ol style="list-style-type: none"> 1. bubble CPAP 2. 700 gram baby - small baby protocol 3. Pts relaxation due to fire alarm <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. feeding pump 2. dont be scared of tiny babies 3. Familiarize self w/ where equipment is <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. all charting 2. NG tube med suction feeding 3. oral care 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>11/10/24</p> <hr/> <p>Student</p> <p><i>[Signature]</i></p> <hr/> <p>Preceptor</p> <p><i>[Signature]</i></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Mercedes Villalobos

Midterm: 11/10/24

Unit: Staffing

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Mercedes always takes initiative or is proactive with learning in patient care. Great job charting in epic

3. What have you identified as an opportunity for improvement for the student?

Communication with family (this will come with time & confidence.) Ask more questions.

Preceptor Signature: James D. Richard, RN Date: 11/10/24

Student Signature: [Signature] Date: 11/10/24