

IM8: Capstone Appraisal of Student Performance

Student: Makayla Cruz

Midterm: _____

Unit: Faith 7

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		gm	
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		gm	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		gm	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		gm	
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		gm	

2. What do you think are the student's personal strengths?

Makayla has been great at showing initiative + self directing for patient needs, she can see what needs to be done without being told exactly step by step.

3. What have you identified as an opportunity for improvement for the student?

We will be working more on moving beyond tasks and challenging her prioritization skills, clustering care, etc. Doing well engaging with patients + family

Preceptor Signature: [Signature], RN Date: 11/9/24

Student Signature: [Signature] Date: 11/9/24

<p>Highlights: 1. Admin PRBC 2. Transferred Patient ICU 3. Admin Platelets</p> <p>Areas to improve: 1. Dressing changes 2. Continue to prioritize tasks 3. I+D/rounding</p> <p>Skills observed & performed: 1. Inserted urinary cath (female) 2. Emptyd stomy bag 3. Wound care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 11/12/24</p> <p>Michelle Cruz Student</p> <p>mei Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Makayla Cruz UNIT: E7 oncology Preceptor: Jennifer Manieil

Instructions:	Highlights: Example (written)		Date/Initial =Student =Preceptor
<p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. PEG tube feeding</p> <p>2. Observing how to obtain chow</p> <p>3. Flushed SP drain</p> <p>Areas to improve:</p> <p>1. Dressing changes</p> <p>2. IV pump programming</p> <p>3. IM injections</p> <p>Skills observed & performed:</p> <p>1. Blood Draw from Port</p> <p>2. PEG line dressing change</p> <p>3. Wound Care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/26/24</u> Student <u>Makayla Cruz</u> Preceptor <u>J Manieil</u></p>	<p>Highlights:</p> <p>1. Vital signs & documenting</p> <p>2. Removed IV</p> <p>3. Ability to help patient w/meal</p> <p>Areas to improve:</p> <p>1. Starting IV</p> <p>2. General medication administration</p> <p>3. Assessment / documenting</p> <p>Skills observed & performed:</p> <p>1. Observed blood transfusion</p> <p>2. Observed antibiotic hung</p> <p>3. Admin IVP</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/31/24</u> Student <u>Makayla Cruz</u> Preceptor <u>J Manieil</u></p>
<p>Highlights:</p> <p>1. IM injection</p> <p>2. Collected I&O's</p> <p>3. Documented Assessment</p> <p>Areas to improve:</p> <p>1. Big picture - moving beyond tasks</p> <p>2. Pt. education</p> <p>3. Giving report</p> <p>Skills observed & performed:</p> <p>1. Medication Admin</p> <p>2. SBAR</p> <p>3. Draw Medication from Pyxis</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>10/27/24</u> <u>Makayla Cruz</u> Student <u>J Manieil</u> Preceptor</p>	<p>Highlights:</p> <p>1. Observing Blood Transfusion</p> <p>2. Observing discharge</p> <p>3. Observed ileostomy care</p> <p>Areas to improve:</p> <p>1. Assessment documenting</p> <p>2. Ileostomy / colostomy care</p> <p>3. Prioritizing care</p> <p>Skills observed & performed:</p> <p>1. Filled out Kardex</p> <p>2. Documentation 2 patients</p> <p>3. Removed port needle</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>11/4/24</u> <u>Makayla Cruz</u> Student <u>J Manieil</u> Preceptor</p>