

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: PHANIELA MONTHE, JT UNIT: CSH Preceptor: Teresa Autry RN

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities -Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b></p> <p><b>2. Anticipation of patient needs</b></p> <p><b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT Insertion</b></p> <p><b>2. Orthostatic vital sign</b></p> <p><b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>= Preceptor</b></p> <hr/> <p><b>Date:</b></p> <p>10/23/2018</p> <hr/> <p><b>E. Hamilton</b></p> <p>Student</p> <hr/> <p><b>A. Santos</b></p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Give IV med</p> <p>2. Give subcutaneous</p> <p>3. Blood Sugar check</p> <p><b>Areas to improve:</b></p> <p>1. Continue to work on Accu data</p> <p>2. Documentation</p> <p>3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Accu data</p> <p>2. IV Piggyback</p> <p>3. IV Push</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>10-26-24</p> <p><b>Date:</b></p> <p>P. MONTHE</p> <p>Student</p> <p>Teresa Autry</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. patient's bath</p> <p>2. Charting</p> <p>3. Team Work - help turn, transfer</p> <p><b>Areas to improve:</b></p> <p>1. Documentation</p> <p>2. Time Management</p> <p>3. Blood Administration</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood Administration</p> <p>2. IV Push meds</p> <p>3. Vital signs</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>10-27-24</p> <p><b>Date:</b></p> <p>P. MONTHE</p> <p>Student</p> <p>2 Autry RN</p> <p>Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Give med via PEG</p> <p>2. Give bolus feeding via PEG</p> <p>3. Admin subcutaneous med</p> <p><b>Areas to improve:</b></p> <p>1. Care of PEG Tube</p> <p>2. Care of Trach</p> <p>3. time management</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. G-Tube meds</p> <p>2. Bolus feeding</p> <p>3. Sub Q medications</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>Date: 10/31/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2 Autry RN</p> <p>Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Art line</p> <p>2. Med pass</p> <p>3. Charting</p> <p><b>Areas to improve:</b></p> <p>1. Time Managt</p> <p>2. Critical thinking</p> <p>3. Knowledge base of systems</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Med pass</p> <p>2. Zero out art line</p> <p>3. suction via trach</p>	<p><b>Date/Initial</b></p> <p><b>=Student</b></p> <p><b>=Preceptor</b></p> <p>Date: 11/07/24</p> <p>P. MONTHE</p> <p>Student</p> <p>2 Autry RN</p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Bolus feeding via PEG</li> <li>2. Med admit (Pill, IVPI, IVPB)</li> <li>3. Med admit via PEG</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Critical Thinking</li> <li>3. Charting</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Foley Cath</li> <li>2. Wd care</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>11/9</p> <hr/> <p>Date: 11/09</p> <p>P. MONTHE Student</p> <hr/> <p>2A Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to Improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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**IM8: Capstone Appraisal of Student Performance**

(preceptor Completes and Review with student)

Student: PHANELLA MONTE - T

Midterm: ✓

Unit: CSH

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		✓	

2. What do you think are the student's personal strengths?

always willing to help with anything, Desire to learn

3. What have you identified as an opportunity for improvement for the student?

Critical thinking  
Documentation

Preceptor Signature: [Signature]

Date: 11-9-24

Student Signature: [Signature]

Date: 11-9-24