

School of Nursing  
Student Name Katelyn Kelley

[illegible]

Preceptor's Signature Billy R. R. R.

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Katelin Kelley UNIT: MICU Preceptor: Bailey E

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| <p><b>Instructions:</b></p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p> | <p><b>Highlights: Example (written)</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol> | <p><b>Date/Initial</b><br/>=Student<br/>=Preceptor</p> <p><b>Date:</b><br/>10/23/2018</p> <p><u>E. Hamilton</u><br/>Student</p> <p><u>A. Santos</u><br/>Preceptor</p>                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                              |
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. CRRT</li> <li>2. Watched art. line placement</li> <li>3. Unit admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. med admin</li> <li>3. Assessment skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Pulled trachysis catheter</li> <li>2. Lab draws</li> <li>3. Wound care</li> </ol>                                                                                                                                                                                        | <p><b>Date/Initial</b><br/>=Student<br/>=Preceptor</p> <p><b>Date:</b> 10/24</p> <p><u>KK</u><br/>Student</p> <p><u>BR</u><br/>Preceptor</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Re dial tube Placement</li> <li>2. O/C Art line</li> <li>3. Initiated PEG tube feeds</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. med Admin.</li> <li>3. Assessment skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. PEG tube feeds</li> <li>2. Filled unit counts</li> <li>3. Monitor a choli drain</li> </ol> | <p><b>Date/Initial</b><br/>=Student<br/>=Preceptor</p> <p><b>Date:</b> 11/01</p> <p><u>KK</u><br/>Student</p> <p><u>KK</u><br/>Preceptor</p> |
| <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Transfer</li> <li>2. Chemical Paralytic Protocol</li> <li>3. Took exp on my own</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. med admin</li> <li>2. Time management</li> <li>3. Assessment skills</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Removed art line</li> <li>2. Change chest tube atrium</li> <li>3. Chemical Paralytic Protocol</li> </ol>                                                                                                                                                         | <p><b>Date/Initial</b><br/>=Student<br/>=Preceptor</p> <p><b>Date:</b> 10/25</p> <p><u>KK</u><br/>Student</p> <p><u>BR</u><br/>Preceptor</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Initiate CRRT</li> <li>2. Management of all the drugs</li> <li>3. Helped out floor when needed</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment Skills</li> <li>2. Time management</li> <li>3. med admin</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT feeds</li> <li>2. Cheeta monitor CO/CI</li> <li>3. QI bs checks</li> </ol>    | <p><b>Date/Initial</b><br/>=Student<br/>=Preceptor</p> <p><b>Date:</b> 11/02</p> <p><u>KK</u><br/>Student</p> <p><u>BR</u><br/>Preceptor</p> |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IV Start</li> <li>2. Suicide precautions</li> <li>3. Code stroke activation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. med admin</li> <li>3. Assessment skills</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV Start</li> <li>2. Art line Start</li> <li>3. Pt transportation</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date: 11/10</p> <p>Student<br/>VL</p> <p>Preceptor<br/>BR</p> | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>                                                                                                                                           | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>                     | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p> |
| <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>                                                                                                                                           | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>                     | <p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | <p>Date/Initial<br/>=Student<br/>=Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p> |

## IM8: Capstone Appraisal of Student Performance

mid term

(preceptor Completes and Review with student)

Student: Katelyn KelleyMidterm: ~~11/01~~ 11/8Unit: MICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

| Clinical Learning Outcomes                                                                                                                                                                                  | Below Average Performance Needs Significant Guidance | Satisfactory Performance Needs Average Guidance | Outstanding Performance Needs Minimal Guidance |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------|------------------------------------------------|
| a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others                                                                  |                                                      | ✓                                               |                                                |
| b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)   |                                                      | ✓                                               |                                                |
| c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model) |                                                      | ✓                                               |                                                |
| d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.                                                 |                                                      | ✓                                               |                                                |
| e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.                                 |                                                      | ✓                                               |                                                |

2. What do you think are the student's personal strengths?

Katelyn is eager to learn & ask appropriate questions!

3. What have you identified as an opportunity for improvement for the student?

Time management, medication recognition

Preceptor Signature: Belen Nator MDate: 11-8-24Student Signature: Katelyn KelleyDate: 11/08/24