

Student Name Chantal

Date: 11/5/24

Instructional Module 6: Obstetrics Community Clinical Experience

Community Site: Dr. Blann OB/Gyn Community Site

1. What did you observe during the day? Were there any specific procedures that were able to participate in or observe? Throughout my clinical day, I was able to observe cervical exams along with non-stress tests. I was able to take manual blood pressures along with placing the doppler to hear the babies heart rate.

2. What was the best/most interesting part of the experience?

The best/most interesting part of this experience was that I was able to palpate the patients bellies & feel the baby's move. I also enjoyed finding the baby's fetal heart rate with the doppler.

3. Is a community nursing position something that you would consider working in? Why or why not?

Though I enjoyed the environment of a community nursing position; I definitely would consider working later in my nursing career due to the slower pace of work.

4. Do you feel like this community site met the needs of the population they serve? Why or why not?

I definitely believe this community site meets the needs of the population they serve due to having open availability for their patients and also making sure their needs are met.

5. Did you witness patient teaching? What general things were taught to this population? Do you feel that patient teaching in this community site was adequate? Why or why not?

Patient teaching I observed was the identification of true & false labor. In addition, I was also able to observe in NST teaching. General things that were taught were labor indications along with making sure what types of contraceptives will be used after if planning to use. The teachings were adequate

due to focusing not only on the patients current understanding of pregnancy/ labor but also their postpartum care.

6. Provide examples of care describing one or more of the IM6 Student Learning Outcomes.

IM6 Student Learning Outcomes				
Safety & Quality ✓	Clinical Judgment ✓	Patient Centered Care ✓	Professionalism	Communication & Collaboration ✓
Formulate a plan of care for the childbearing family, and the patient with mental health disorders using evidence-based practice, safety, and quality principles.	Demonstrate clinical judgment using evidence-based data in making clinical decisions for the childbearing family, and the patient with mental health disorders.	Demonstrate family centered care based on the needs of the childbearing family, and the patient with mental health disorders.	Relate knowledge, skills, and attitudes required of the professional nurse by advocating and providing care to the childbearing families, and the patient with mental health disorders.	Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in the childbearing family, and the patient with mental health disorders.

Safety & Quality:

I was able to use safety & quality by making sure the rooms were disinfected & cleaned after patients left. I also used it by always asking for name & DOB before participating in any interventions.

Clinical Judgment:

I was able to use clinical judgement on patient that came in and when checking her blood pressure; it was slightly more elevated than the normal. As a result, the nurse double checked & decided

Patient Centered Care:

that this was an indication that she needed to be monitored with possible induction. I was able to provide patient centered care by making sure the patient was okay with me checking her blood pressure & using the doppler on her.

Professionalism:

I was able to use professionalism by always keeping a professional tone & relationship with each patient that walked in. I also kept a professional environment with the nurse & clinic staff.

Communication & Collaboration:

I was able to use communication & collaboration with the nursing staff but also the medical assistant. While I was checking the blood pressure & FHR; she was charting my results. We were able to communicate important information effectively.