Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Gabrielle Angela Uy UNIT: CCH NICU Preceptor: Kayla Thomas

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor
Highlights: 1. bottle fed a pt 2. toured unit 3. helped family come in to visit pt Areas to improve: 1. Communication 2. learn to document 3. improve bottle feed Skills observed & performed: 1. gavage feedings 2. admin. poly-visol 3. observe I +0 calculations	Date/Initial =Student =Preceptor Date: 10/20/24 G. Uy Student GAU GT V6 Preceptor	Highlights: 1. helped set up bed for admission 2. documenting on 2 pts 3. bubble CPAP pts Areas to improve: 1. communication 2. documentation 3. assessments Skills observed & performed: 1. admin suppository 2. admin IV med 3. obs. IV start	Date/Initial =Student =Preceptor Date: 10/28 G. Uy Student V6 Preceptor
Highlights: 1. education from SLP 2. learned how to do measurements 3. perform assessment Areas to improve: 1. improve bottle feed 2. communication /SBAR 3. charting Skills observed & performed: 1. IV insertion 2. NG insertion 3. care times	Date/Initial =Student =Preceptor Date: 10/21/24 G. Uy Student V6 Preceptor	Highlights: 1. Observing a work up on a baby 2. learning about NCPAP 3. learned s/s of sepsis in NICU Areas to improve: 1. charting 2. communication /SBAR 3. assessment Skills observed & performed: 1. head ultrasound 2. care times 3. urine sample / foley insertion	Date/Initial =Student =Preceptor Date: 11/3/24 G. Uy Student Preceptor

Highlights:	Date/Initial	Highlights:	Date/Initial
1. admitted a pt	=Student	1.	=Student
2. watched insertion of ART line	=Preceptor	2.	=Preceptor
3. witnessed withdrawal of		3.	
Areas to improve: care	Date: 11/4	Areas to improve:	Date:
1. communication / SBAR		1.	
2. Charting		2.	
3. assessments	G. Uy	3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. linen change		1.	
2. observed blood draw from	Vb	2.	Preceptor
a cord			
3. wound care on an IV that	Preceptor	3.	
went bad			
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	

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Student Name _Gabrielle Angela Uy_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/20/24	0633-1914	CCH NICU	KThomas BSN, RN
10/21/24	0634 - 1916	CCH NICU	KThomas BSN, RN
10/28/24	0633-1907	CCH NICU	KThomas BSN, RN
11/3/24	0640-1911	CCH NICU	KThomas BSN, RN
11/4/24	0643 - 1925	CCH NICU	KThomas BSN, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: _Gabrielle Angela Uy_   Midterm: _11/5/24_

Unit: _NICU_   Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		X	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		X	
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		X	

2. **What do you think are the student's personal strengths?**

Super helpful with all staff. Always willing to step up and help.

3. **What have you identified as an opportunity for improvement for the student?**

Communication with Staff + building self confidence!

Preceptor Signature: _Thomas BSN, RN_   Date: _11/4/24_

Student Signature: _____ Date: _____