IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: **Davy Gomez** Midterm: ✓

Unit: **PICU** Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Prior experience, Medical Background, asking questions. Great understanding of concepts

3. What have you identified as an opportunity for improvement for the student?

Being more bold, asking why more, Being nosy & want to get a good spot to learn.

Preceptor Signature _James Reynolds RN_ Date: 10/4/24

Student Signature: _____ Date: 10/4/24

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School of Nursing
Student Name__Davy Gomez__

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/18/24	0635-1905	PICU	_signature_ RN
10/24/24	0645- 1920	PICU	_signature_ RN
10/25/24	0645- 1944	PICU	_signature_ RN
10/28/24	0645-1955	PICU	_signature_ RN
11/4/24	0645 - 1917	NICU	_signature_ RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: **Davy Gomez**   UNIT: **PICU**   Preceptor: **Garrett**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. ASSESSMENTS 2. LEARNING OPPORTUNITY (ECMO) 3. OBSERVING DOCUMENTATION Areas to improve: 1. LEARNING UNIT POLICIES/PROCED. 2. LEARNING TO LOCATE EQUIPMENT 3. IN-PT INTERACTION Skills observed & performed: 1. VITAL SIGNS 2. PT ROUNDING 3. PT INTERACTION	10/18 Date: D.G Student GTR Preceptor	1. ADMIN SUSP. MEDS → G TUBE 2. TRACH SUCTIONING 3. TRACH CARE Areas to improve: 1. LOOKING UP COMPATIBILITIES 2. GETTING CONFIDENT IN THE VENT 3. FARRELL BAG SET-UP Skills observed & performed: 1. MED. ADMIN 2. FEEDING PUMP SET UP 3. TRACH CARE	Date: 10/25 Student D.G. Preceptor GTR
Highlights: 1. LEARNING OPPORTUNITIES (CARDI OVERSION) 2. ADMIN. MEDS → G-TUBE 3. FARELL BAG SET-UP Areas to improve: 1. LOOKING UP MEDS 2. D/C TEACHING FOR TRACH 3. GIVING REPORT Skills observed & performed: 1. FEEDING PUMP SET UP 2. MED. ADMIN 3. TRACH SUCTIONING	Date/Initial =Student =Preceptor Date: 10/24 Student D.G. Preceptor GTR	Highlights: 1. Drawing lab from a line 2. EAP/ic test blood for brain activity 3. zeroing Art line Areas to improve: 1. Pupillary meter use 2. Getting more comfortable with a-line 3. Mgmt of gtts Skills observed & performed: 1. LABS 2. syringe pump set up 3. Use of Pupillary meter	Date/Initial =Student =Preceptor Date: 10/28 Student D.G. Preceptor GTR

Highlights:	Date/Initial	Highlights:	Date/Initial
1. MED ADMIN VIA NG	=Student	1.	=Student
2. NICU FEEDING (BOTTLE)	=Preceptor	2.	=Preceptor
3. NICU FEEDING (GAVAGE)		3.	
Areas to improve:	11/4/24	Areas to improve:	Date:
1. BODY MECH. DURING FEEDS	Date:	1.	
2. PACING DURING FEEDS		2.	
3. MORE EXP. W/ GAVAGE FEEDINGS	D. G.	3.	Student
Skills observed & performed:	Student	Skills observed & performed:	
1. GAVAGE SET-UP		1.	
2. BOTTLE feeding	GTR	2.	Preceptor
3. MED. ADMIN VIA NG	Preceptor	3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	
Highlights:	Date/Initial	Highlights:	Date/Initial
1.	=Student	1.	=Student
2.	=Preceptor	2.	=Preceptor
3.		3.	
Areas to improve:	Date:	Areas to improve:	Date:
1.		1.	
2.		2.	
3.	Student	3.	Student
Skills observed & performed:		Skills observed & performed:	
1.		1.	
2.	Preceptor	2.	Preceptor
3.		3.	