

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Eric Andrade

Midterm: 11/3/24

Unit: AED

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		DR 11/3/24	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		DR 11/3/24	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		DR 11/3/24	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			DR 11/3/24
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			DR 11/3/24

2. What do you think are the student's personal strengths?

~~Eric~~ Eric is confident in many skills such as his assessments, blood draws, med admin and IV starts. Eric is always willing to learn, works hard, and actively participates in teamwork.

3. What have you identified as an opportunity for improvement for the student?

Eric needs to continue building confidence in communication w patients and interdisciplinary staff. He has been making great progress in this area.

Preceptor Signature: [Signature] Date: 11/3/24

Student Signature: [Signature] Date: 11/5/24



Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Eric Andrade UNIT: AED Preceptor: Zondo Robinson RN

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p><b>1. Team work-Rapid response</b>  <b>2. learning opportunities –Staph infection</b>  <b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p><b>1. Assessment</b>  <b>2. Anticipation of patient needs</b>  <b>3. working on skills on Blood draw</b></p> <p><b>Skills observed &amp; performed:</b></p> <p><b>1. NGT insertion</b>  <b>2. Orthostatic vital sign</b>  <b>3. Trach suctioning</b></p>		<p><b>Date/Initial</b>  <b>=Student</b>  <b>= Preceptor</b></p> <p><b>Date:</b>  10/23/2018</p> <p><u>E.Hamilton</u>  Student</p> <p><u>A. Santos</u>  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Assist E code (BVM, compressions)  2. See snake bite (venomous)  3. Ulnar Gutter Splint application  or Suture Removal</p> <p><b>Areas to improve:</b></p> <p>1. IV - Difficult sticks Pts  2. Learn landmarks for Cardiac Leads  3. Talking E Pts / getting comfortable with them</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IV Starts / Blood draws  2. PO / IV Meds  3. Assessments: Peripheral NeuroVascular, GI, GU, Cardiac, Neuro</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b> 10/21/24</p> <p><u>EA</u>  Student</p> <p><u>DR</u>  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Getting Better E IV starts  2. Transport / Driving Stretcher  3. Pre-op Setup</p> <p><b>Areas to improve:</b></p> <p>1. Filling out Forms E Pts  2. Continue working on Cardiac Leads  3. Anticipating potential orders for presentation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Bladder Scan  2. Blood Transfusion  3. Consent Forms</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b>  10/26/24</p> <p><u>EA</u>  Student</p> <p><u>DR</u>  Preceptor</p>
<p><b>Highlights:</b></p> <p>1. IM Shot  2. Rapid Response Cafeteria  3. Anaphylactic Shock</p> <p><b>Areas to improve:</b></p> <p>1. Prioritizing Care  2. IM landmarks  3. SBAR</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. IM Shot  2. NIH assessment  3. Nebulizer treatment</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b> 10/28/24</p> <p><u>EA</u>  Student</p> <p><u>DR</u>  Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Cath Lab  2. SBAR to Instructor  3. Hypotension Management</p> <p><b>Areas to improve:</b></p> <p>1. Charting Assessments  2. SBAR  3. Discharge Education</p> <p><b>Skills observed &amp; performed:</b> pain Admin</p> <p>1. Nonpharm interventions BP  2. Drip Calculations and Gravity  3. Pt transfer E sling</p>	<p><b>Date/Initial</b>  <b>=Student</b>  <b>=Preceptor</b></p> <p><b>Date:</b> 11/1/24</p> <p><u>EA</u>  Student</p> <p><u>DR</u>  Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Urinary Catheters</li> <li>2. IM injections</li> <li>3. Trauma Activation</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Sterile Field Setup and planning</li> <li>2. Preping pt for Catheter Insertion</li> <li>3. Driving Stretchers/Beds</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Bladder Scan</li> <li>2. Straightcath and Indwelling Urinary Cath</li> <li>3. Translation Services - iPad Cath</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/3/24</p> <p><u>GA</u> Student</p> <hr/> <p><u>DL</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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