Mid-term + Final **IM8: Capstone Appraisal of Student Performance**

(preceptor Completes and Review with student)

Student: _Sydney Corbett_ Midterm: _11/4/24_

Unit: _AED_ Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. **Safety/Quality**: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. **Communication**: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. **Clinical judgement**: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. **Patient centered care**: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. **Professionalism**: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Good at communicating with staff and providers, good at critical thinking in critical situations.

3. What have you identified as an opportunity for improvement for the student?

Sydney is doing well overall, she can doubt herself when she knows way more than she thinks

Preceptor Signature: _____ RN Date: _11/3/24_

Student Signature: _Sydney Corbett_ Date: _11/3/24_

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IM8 Clinical Experience- Daily Events Record

Student: **Sydney Corbett**   UNIT: **AED**   Preceptor: **Vanessa**

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
!. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton Student A. Santos Preceptor

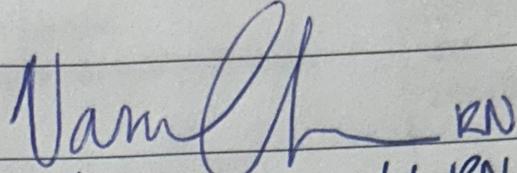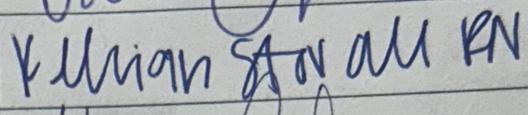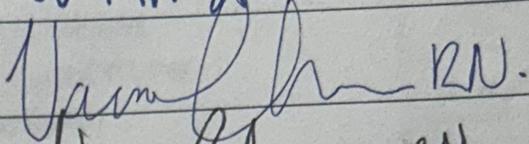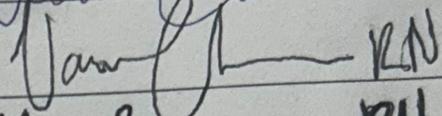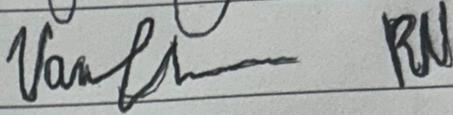| Highlights: 1. IV starts 2. report call 3. wound care Areas to improve: 1. efficency 2. report / SBAR 3. time management Skills observed & performed: 1. calling report 2. IV Starts 3. Med admin	Date/Initial =Student =Preceptor 10/24 Date: S. Corbett Student V. Colmenero Preceptor	Highlights: 1. STEMI 2. SI charting 3. Doppler Areas to improve: 1. pt communication 2. Charting 3. Prioritization Skills observed & performed: 1. IV 2. EKG 3. Med admin	Date/Initial =Student =Preceptor 10/28 Date: S. Corbett Student V. Colmenero Preceptor
Highlights: 1. triage categories 2. charting 3. IV Starts Areas to improve: 1. triage questions 2. IVs 3. prioritization Skills observed & performed: 1. Charting 2. IVs 3. EkG	Date/Initial =Student =Preceptor Date: 10/26 S Corbett Student K Stovall Preceptor	Highlights: 1. 4 STEMIs 2. Blood admin 3. 3x pt report to floor Areas to improve: 1. Report 2. Efficency 3. Pt Education Skills observed & performed: 1. Straight cath 2. IV insertion 3. Blood admin	Date/Initial =Student =Preceptor Date: S. Corbett Student V. Colmener Preceptor

Highlights: 1. 2 STEMI 2. ~~Brown~~ independence 3. Meds Areas to improve: 1. Prioritization 2. quickness 3. IV's Skills observed & performed: 1. Intubation 2. NIH Stroke Scale 3. Med admin	Date/Initial =Student =Preceptor 11/3 Date: S. Corbett Student V. Colmenero Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: ____ Student ____ Preceptor
Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor ____ Date: ____ Student ____ Preceptor	Highlights: 1. 2. 3. Areas to improve: 1. 2. 3. Skills observed & performed: 1. 2. 3.	Date/Initial =Student =Preceptor Date: ____ Student ____ Preceptor
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Mid term + final

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Student Name _Sydney Corbett_

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/24	0630-1900	AED	_Vam____ RN_
10/26	0638-1905	AED	_Lillian Stovall RN_
10/28	0632-1906	AED	_Vam____ RN_
11/1	0637-1910	AED	_Vam____ RN_
11/3	0636-1900	AED	_Vam____ RN_
11/4		AED	
11/11		AED	
11/14		AED	
11/15		AED	
11/18		AED	

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature_____

Preceptor's Signature_____