

Andrew Romero Ortega
 Preceptor Midterm Paperwork

Covenant 
 School of Nursing
 Student Name Andrew Romero Ortega

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
10/21/24	6:47 - 7:20	Pedi Floor	Daniela Asta RN
10/24/24	6:29 - 7:09	Pedi Floor	Daniela Asta, RN
10/26/24	6:39 - 7:15	Pedi Floor	Daniela Asta, RN
10/27/24	6:35 - 7:15	Pedi Floor	Daniela Asta, RN
11/1/24	6:42 - 7:30	Pedi Floor	Daniela Asta, RN
11/2/24	6:35 - 7:20	Pedi Floor	
11/4/24			

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Andrew Romero

Midterm:

Unit: Pedi

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

I think Andrew does very well with wanting to learn new things & being involved.

3. What have you identified as an opportunity for improvement for the student?

Initiation! ~~Not~~ Telling me when he's ready to do a task and taking that step to being in control of his patient's care.

Preceptor Signature: Daniela A. [Signature] RN Date: 11/2/24

Student Signature: Andrew Romero Date: 11/2/24

Covenant School of Nursing
IM8 Clinical Experience- Daily Events Record

Student: Andrew Romero UNIT: Ped's Med Surg Preceptor: _____

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Medication Admin (IUP/IUF) 2. Preparing Medications (dilutions of IUP/IUF) 3. Pt interactions & Family <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. More verbal w/ pt 2. Calm w/ med admin in pt rm 3. 7 rights of med admin (simplified) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Printed, Completed, Sent Lab 2. IUT & DIC IV 3. Med Admin for IUs 	<p>Date/Initial =Student <u>AR</u> =Preceptor _____</p> <p>Date: 10/21/24</p> <p>Student <u>AR, DA</u></p> <p>Preceptor _____</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pulled my first PICC line 2. Documented & Took care of my own pt 3. Saw the process of a blood test <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. More confidence in my approach 2. Be vocal! 3. Learn Spanish!!! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Morphine Dilution (different approach) 2. Learned how to document 3. Give IUs & IUPs 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/24/24</p> <p>Student <u>AR, DA</u></p> <p>Preceptor _____</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Admission Documentation!!! 2. Improved Communication w/ pt & Family 3. DIC teaching to Family & Family <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Improve on documentation 2. Slow down & breathe & relax 3. Manage your time for documenting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Took care of a 4 month old 2. Suction my 4 month patient w/ amb 3. Did a peripheral neurovascular assessment 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/26/24</p> <p>Student <u>AR, DA</u></p> <p>Preceptor _____</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Gave instructions to mother about 2. improved communication w/ pt 3. Collected our 24-hour urine <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. improve in my documentation 2. Confidence always 3. Step up & Advocate <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Witnessed NG tube admin 2. How to deaccess a port 3. How to contact a transfuser! 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 10/27/24</p> <p>Student <u>AR, DA</u></p> <p>Preceptor <u>DAV</u></p>

<p>Highlights: 1. Active seizure 2. Held a baby!!! 3. attempted a blood draw on pedipt.</p> <p>Areas to improve: 1. Talk more w/ patient instead of Family 2. SBAR always 3. Know my way in blood draw I.V. start</p> <p>Skills observed & performed: 1. syringe Pump 2. how to put in a brace 3. Witnessed an enema</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/1/24</p> <hr/> <p>Student AR</p> <hr/> <p>Preceptor DA</p>	<p>Highlights: 1. Success on SBAR 2. Syringe Pump 3. Independent care of Patient (ret-auricular)</p> <p>Areas to improve: 1. Management of care (CVS/mox) 2. initiation of tasks / care 3. Next step → 3 patients</p> <p>Skills observed & performed: 1. Documentation 2. SBAR 3. Med Admin</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 11/2/24</p> <hr/> <p>Student AR</p> <hr/> <p>Preceptor DA</p>
<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>	<p>Highlights: 1. 2. 3.</p> <p>Areas to improve: 1. 2. 3.</p> <p>Skills observed & performed: 1. 2. 3.</p>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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