

Building Patient History Skills Assignment

The exam I have chosen to evaluate is a KUB Abdomen. This exam is an important exam to ask women between the age of 10-55 years old if they are pregnant or if there is any chance that they could be pregnant. The patient that I had come in for a KUB abdomen was a male patient. I first asked him if he could verify his name and date of birth. I asked him what was going on and the reason for his visit. After those first few questions I asked how long the symptoms had been going on. I also was told by the tech before the exam started to ask if the patient had ever had any kidney stones, nausea, or diarrhea with the symptoms that the patient had been having. The patient answered all the questions I had asked him with ease and was able to tell me more about what was going on and the reason for his visit. The reason I chose to ask these questions was to be able to get a good background of what was going on with the patient. We also needed to know if the patient understood why he was getting the exam done. When we finished taking the X-rays, he did not ask for a diagnosis from us, but we told him that the doctor would have the images ready to view with him when he got to his appointment. When I was asking the patient the questions, I was told to ask him I wrote them down on his work order to be able to answer them and remember what the patient told me. Then, the Tech put the information about the patient that we gathered in the patient's chart and that information was sent to the Radiologist. The patient's information that we gathered will be able to help the Radiologist diagnose what is going on with the image to be able to rule out certain conditions and other things that could be going on. Altogether, I think that the questions that I asked the patient was enough information to be able to inform the Radiologist about the symptoms and reasons for the patient's visit. If there was no history of the patient to go off for the Radiologist, then how would the Radiologist be able to diagnose what is going on? We are the bridge between the patient and the radiologist to be able to tell the radiologist what is going on. So, providing adequate information to be able to inform the Radiologist properly about what is going on with every patient that we see is very important to be able to make the best diagnosis possible. You also do not want the patient to be misdiagnosed or get a wrong diagnosis due to the information that you gave the radiologist or the images that you took. So as a Radiology Techs we need to be very thorough, and we must be diligent in relaying the information accurately and getting good images for the Radiologist to read. I would rate my patient history techniques at a 6 right now. I rated my techniques at a 6 because I think I need to work on asking the patients questions on my own. I also want to improve my skills of being able to answer any questions that the patient may ask about the exam that we are doing to be able to help the patient to the best of my ability. With these being things that I can work on I think that I am improving each day in clinicals. I learn something new every day no matter what site I am at. I want to work diligently to become the best Tech that I can be so that when I graduate, I will be able to be in situations that I have learned from while in school. As a Radiology Tech I will be able to put what I learn into practice now and in the future. As I continue to work on these skills throughout clinicals I want to be able to get my 6 out of 10 to a 10. I plan to improve my patient history building skills as well as being able to improve the way that I talk to patients as a Radiology Tech. With everything that I have learned in these first few months I know that I have a lot to learn but I have already improved so much! I am excited to learn more every day from here on out.