

# IM2 STUDENT

## Weekly Clinical Expectations:

### Week 4: Clinical

- ❖ Students will be rotating this week between simulation and clinical. Some students may only have 2 days of clinical and 1 day of simulation, whereas others will have 3 days in the hospital.
- ❖ **Hospital Clinical paperwork will be due by Monday of Week 5:**
  - o **(3) Daily Assessment Flowsheet**
    - **(1 assessment per day)**
  - o **(2) Physical Assessment Narrative**
    - **(1 PA Narrative per day)**
  - o **(1) Medication Worksheet**
    - **(3 meds not on their medication sheets to include IV Fluids)**
  - o **(1) Patho Critical Thinking Worksheet with Diagnostic Lab sheet**
- ❖ Students will be passing medication with TPCN/Instructor.
- ❖ Students should be getting blood sugars and VS on patients on the unit and **must** communicate to their CNAs and TPCN.
- ❖ **ALL VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR - NO EXCEPTIONS!** *Student may document if TPCN approves.*

### **Goals:**

- *Students will receive instructor feedback on assignments prior to next clinical rotation.*
  - *Student will gain confidence in ability to approach and talk with patient, family members, and interprofessional care team.*
- *Student will gain confidence in locating appropriate physical landmarks and identifying normal and abnormal findings.*
- *Students will have a more purposeful understanding when filling out the assessment flowsheet and physical narrative worksheet.*
  - *Stethoscope to skin assessments **must** be done.*

- *Student will adhere to safe handling and administration of medication under the supervision of a TPCN.*
- *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
- *Students will gather other pertinent information from the EPIC system as needed to complete paperwork.*
  - *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*
- *Students should be able to gain a greater perspective when filling out the assessment flowsheet.*

## Week 7: Clinical

- ❖ Students will be rotating this week between simulation and clinical. Some students may only have 1 day of clinical and 1 day of simulation, whereas others will have 2 days of clinical.
- ❖ **Clinical paperwork due time specified below:**
  - o **(2) Daily Assessment Flowsheet-Due before post-conference**
    - **(1 assessment per day)**
  - o **(2) Patho Critical Thinking Worksheet with Diagnostic Lab sheet -Due before post-conference**
    - **(1 CT worksheet per day)**
  - o **Both assignments are to be presented in post-conference each day**
- ❖ Students will be passing medication with TPCN/Instructor.
- ❖ Students should be getting blood sugars and VS on patients on the unit and **must** communicate to their CNAs and TPCN.
- ❖ **ALL VALUES MUST BE COMMUNICATED TO THE TPCN AND NURSING INSTRUCTOR - NO EXCEPTIONS!** *Student may document if TPCN approves.*

### **Goals:**

- *Students will receive instructor feedback on assignments.*
- *Student will gain confidence in ability to approach and talk with patient, family members, and interprofessional care team.*
- *Students will have a more purposeful understanding when filling out the assessment flowsheet and physical narrative worksheet.*
- *Student will adhere to safe handling and administration of medication under the supervision of a TPCN.*
- *Students will recognize and communicate **all** abnormal glucose/VS values to TPCN and nursing instructor.*
  - *Students will continue to develop their clinical reasoning and understanding the patient's diagnosis and expected treatment and outcomes.*

