IM7 Patient Prioritization Simulation

SIMULATION INFORMATION
Clinical attire required
Review all of the learning guides for this simulation
Bring your laptop or tablet
Bring 1 printed copy of the paperwork (Attached)
HESI login

SCHEDULE	
0930-1030 / 1300-1400	Prebrief & Preparation ALL
1030-1115 / 1400-1445	Scenario Simulation Groups
1115-1145 / 1445-1515	Debrief Scenarios Groups
1145-1230 / 1515-1600	Debrief ALL

AM GROUP 0930-1230		
GROUP 1	**GROUP 2**	**GROUP 3**
Alegre, Maria	Calderon, Ra'leigh	Espinoza, Jessie
Anaya, Rebecca	Calzada, Paulina	Fenton, Brianna
Balaba, Janice	Cardenas , Mya	Garcia, Destiny
Barkley, Savannah	Chavez, Mariela	Garcia, Priscilla
Benavidez, Saul	Conger, Payton	Harlin, Star
Bradford, Cherlee	Dane, Lauren	Martin, Emma
Brown, Kori		

PM GROUP 1300-1600		
GROUP 1	**GROUP 2**	**GROUP 3**
Martinez - Gonzalez, Vanette	Oliva, David	Servantez, Eliana
Mills, Alina	Pate, Makenna	Sherrod, Quinton
Mojica, Brianna	Perez, Breanna	Skiles, Ty
Moreno, Andrea	Ponce, Veronica	Smith, Cayman
Moreno, Joe	Rahioui, Salaheddine	Vargas, Crystal
Morrison, Alaejah	Robnett, Hope	Vergara, Vince

SIMULATION PREPARATION:

Recommended review of the following Clinical Skills

These items can be found in HESI Clinical Skills:

Essentials collection

Respiratory collection (R)

Perioperative collection (P)

Focus Area	Name of skill in HESI Clinical Skills
Care of the Surgical Patient	Assessment postoperative respiratory status (P) Incentive spirometry (R) Providing postoperative care Teaching postoperative exercises Using sequential compression device Using wound drainage systems
Medication Administration	Administering intramuscular injections Administering IV medications by piggyback Administering oral medications Administering subcutaneous injections Drawing up more than one type of insulin Documenting medication administration Preparing and administering insulin Preparing injections from a vial
Skin & Wound Care	Assessing wounds Changing a dressing Irrigating wounds
Vital Signs	Assessing respiration: rate, rhythm, and effort Assessing pain Managing pain

Date: Today, Thursday Time: 0700	You will be assigned a patient which your faculty will review the SBAR. Login to HESI and go to Simulation Learning System. You will have 30 minutes to prepare the paperwork for your assigned patient. Debriefing will occur at the end of the scenario and as a large group. You will complete the reflection after the large group debrief.

IM 7 Clinical Judgment Patient Packet - Prioritization Simulation

Rev 10/2024 DS

RECOGNIZING CUES

Identify relevant and important information from different sources.

Diagnosis/Current Problem and when it started:	Code Status: Full DNR	Weight Height
Medical History (Allergies):	O2 Therapy (Type and current FiO2)	
Patient Story: What happened and why is the patient here?	IV Site(s) (Dates placed and dressing changed)	
	Tubes (Drains, urinary or bowel catheters)	
PRIORITY Body System/Concept to Assess:	Therapies: RT/OT/PT(What are the recommendations?)	

Explain the pathophysiology of your patient's current problem in your own words. Describe the concept associated with the pathophysiology.	
Pathophysiology of current problem in your own words.	What do you expect to see with your patient?

Abnormal Applicable Lab Tests	Current Lab	How does this affect your patient?

ANALYZING CUES & GENERATING SOLUTIONS

Organize and link the recognized cues to the patient's clinical presentation.
Identifying expected outcomes and defining a set of interventions for the expected outcomes.

What are the major things going on with your patient?	
What do you want to do for this patient?	
Why do you want to do these things? How will they help your patient?	
If a complication develops, what nursing intervention(s) will be implemented?	

Patient Centered Care: Psychosocial and Holistic Care: Answer the following questions.	
What is the patient and/or family likely experiencing or feeling during this medical situation?	
How can you engage with the patient's/family's current experience and show compassion towards them?	

Teaching Priorities: Identify 2 (two) priority teaching topics related to the nursing interventions.		
Education topics	Why is this relevant?	How will you present/teach the material?
1. 2.	1. 2.	1. 2.

TAKING ACTION

Performing the solution(s) that address the highest priorities (interventions, medications).

PHARMACOLOGY

List each medication for your patient.

Time Due	Medication Name & Dose	How does this medication work?	What should you watch your patient for?

EVALUATION

Comparing observed outcomes against expected outcomes.
Complete this section after the scenario debrief with your patient.

Has your patient's overall status made an improvement, declined, or remained unchanged during your shift?
What other interventions must be considered by the nurse at this time to continue to help the patient improve?

Status of patient	
Additional Interventions you would add	
Rationale for additional interventions	

Prioritization Simulation Reflection

This exercise strengthens your clinical judgment skills.
Reflect on your clinical day and the decisions you made with prioritizing patient care.

Reflection Questions	Student Nurse Reflection
What feelings did you experience in clinical today? Why?	
What did you already know and do well as you provided patient care today?	
What areas do you need to develop or improve?	
What did you learn today?	
How will you apply what was learned to improve your patient care?	