

**Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist**

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment- Mark an X on each skills that describes your experience

Preceptorship-Clinical time- write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Assessment</b>					X
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardiovascular			X		X
e. Gastro intestinal			X		X
f. Neuro-vascular			X		X
<b>2. Documentation</b>					
a. Assessment			X		X
b. vital signs			X		X
c. Admission	X			X	
d. Discharge	X			X	
e. Transfer	X			X	
<b>3. Collaborative Communication</b>					
a. SBAR			X	X	
b. Case Mgt	X				
c. Physician				✓	
d. Pharmacy	✓				
e. Diagnostic	X				
f. Respiratory	X			✓	
g. PT/OT	X				
<b>4. Medication</b>					
a. PO			X	X	
b. IVPB			X	X	
c. IV push			X	X	
d. Topical			X	X	
e. Tube feeding		X	X	X	
f. IM		X			
g. Subcutaneous			X		
h. Intra dermal	X		X		
i. Nasal	X				
j. Rectal	X				
<b>5. CVL &amp; PICC</b>					
a. Med admin			X	X	
b. Blood draws			X	X	
c. Dressing change		X			
e. Clave change	X				
<b>6. Drainage</b>					
a. Removal	X			✓	
b. Dressing change	X				
e. Monitoring	X				✓
<b>7. Tube feedings</b>					
a. Insertion	X				
b. Removal	X				
c. Checking residual	X				
d. Feeding	X			X	
e. Monitoring	X			X	
<b>8. Urinary catheter</b>					
a. Insertion		X			
b. Removal		X			
c. Collect specimen			X		
<b>9. Blood sugar test</b>					
a. Operate glucometer			X		
b. Blood draw			X		
c. finger stick			X		
d. Heel stick	X				
<b>10. Isolation Precautions</b>					X

Student: Bella Saman IM8

**Instructions:**

1. Student's responsibility
  - This form must be preceptor on the floor
  - Write the highlights observed / performed clinical time.
  - Discuss with the preceptor the areas to improve of the shift.
2. Preceptor's responsibility
  - Must give feedback to improve & inspire
  - write on the form
3. Student & preceptor initial every row

**Highlights:**

1. Postop vitals
  2. Admission
  3. Discharge
- Areas to improve
1. Learning
  2. Time in room
  3. Communication
- Skills observed
1. Blood
  2. Adm
  3. Disch

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a. Contact				X		
b. Droplet				X		
c. Neutropenic				X		
d. Airborne				X		
11. Dressing Change						
a. Incision	X					
b. Wound	X					
c. Pressure Ulcer	X					
12. Periphera IV						X
a. Initiate			Y			
b. Maintenance						
c. Removal				X		
13. Patient Education				X		
a. Medication				X		X
b. Safety				X		X
c. Wound care	X			X		X
d. Diet				X		X
e. Activity				X		X
f. Clinic follow-up	X			X		
14. Ostomy						
a. Measure output				X		
b. Change bag	X			X		
c. Skin care	X					
d. Monitoring				Y		
15. Oxygen Therapy						
a. Nasal Cannula				X		
b. Venturi Mask			X			
c. BIPAP			X			
d. Weaning Oxygen		X		X		
16. Unit Routines						
a. Admission	X					
b. Discharge	X					
c. Transport						
d. Blood transfusion	Y			X		
e. Sepsis protocol	Y					
f. MEWS	X					
g. Rapid Response	X					X
h. Transfer	X					
i. Huddle						
17. OB-GYN				X		
a. Stress test	X					
b. Post NSD care	Y					
c. Newborn screening						
d. Pre/post CS care	X			Y		X
e. Magnesium Mgt	Y					

Student Name (Print): Bella Samarripas

Student Signature: Bella Samarripas

Clinical Unit: Pedi/Micu

Preceptor: Keely Clark, RN

Date: 9/22/24

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<p>Highlights: 1. helped transfer pt to step down 2. document on 2 pts 3. gave ncephin &amp; kt pump.</p> <p>Areas to improve: 1. syringe med set up 2. discharge charting 3. prioritization</p> <p>Skills observed &amp; performed: 1. Did the DC on LRIC 2. took IV out 3. wiped w/ IV stick on baby</p>	<p>Date/Initial =Student =Preceptor 9/19</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>	<p>Highlights: 1. drawing labs on pt 2. taking all pts 3. giving g-tube meds</p> <p>Areas to improve: 1. q 1hr respiratory vitals 2. discharge education 3. time management w/ morning meds &amp; vitals</p> <p>Skills observed &amp; performed: 1. sterile glove change 2. watch wound care 3. watched US uka for lab draw</p>	<p>Date/Initial =Student =Preceptor 9/19</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>
<p>Highlights: 1. train care / suction 2. g tube education 3. learning about CPS case</p> <p>Areas to improve: 1. pt education 2. pre-op charting 3. sterile technique when suctioning</p> <p>Skills observed &amp; performed: 1. g tube med admin 2. mixed ncephin 3. weighed baby on scale</p>	<p>Date/Initial =Student =Preceptor 9/15</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>	<p>Highlights: 1. seen renal ultrasound 2. learning breast milk 3. rounding w/ inventory physicians</p> <p>Areas to improve: 1. NIV charting 2. cheek chin support while feeding 3. setting up syringe pump</p> <p>Skills observed &amp; performed: 1. calculating urine 2. giving meds b/c 3. No trauma feeds</p>	<p>Date/Initial =Student =Preceptor 9/15</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>
<p>Highlights: 1. working more independently 2. being able to do difficult skills 3. wiping w/ an IV on baby</p> <p>Areas to improve: 1. charting neuro assessment 2. interpreting labs 3. kangaroo pump feedings</p> <p>Skills observed &amp; performed: 1. checking wound care 2. suctioning a pt w/ kanga 3. giving med through g tube</p>	<p>Date/Initial =Student =Preceptor 9/11/24</p> <p>Date: BS</p> <p>Student K. Clark RN</p> <p>Preceptor</p>	<p>Highlights: 1. feeding babies Polysorb 2. learning about TRN inputs 3. going through orders</p> <p>Areas to improve: to understand 1. feeding skills for preemies 2. NICU specific charting 3. NICU IV pump set-up</p> <p>Skills observed &amp; performed: 1. watching IV insert 2. setting pump up for N 3. assess the IV lines</p>	<p>Date/Initial =Student =Preceptor 9/15</p> <p>Date: BS</p> <p>Student M</p> <p>Preceptor</p>

### Evaluation of Preceptor by Student

Name of Preceptor: Keely Clark Clinical Unit: Pedi

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

I loved being with Keely! She was always kind and very easy to work with. Very good at teaching and giving learning opportunities.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No I thought she was great.

Student Signature: Brian Smith Date: 9/23/21

### IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I think communicating w/ families & patient care

3. What have you identified as a personal opportunity for improvement?

I can use improvement with time management when it comes to charting and being more confident when educating families.

Student Signature: Brenda Sim Date: 9/23

Student Name Bella Samarridas

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
8/17/24	0640-1905	Pedi floor	H. Clark, RN
8/24/24	0640-1905	Pedi floor	H. Clark, RN
8/28/24	0645-1918	Pedi floor	H. Clark, RN
9/12/24	0645-1910	OB acute	K. Thomas, BSN, RN
9/19/24	0645-1900	Pedi floor	H. Clark, RN
9/18/24	0645- <del>1918</del> 1913	Pedi floor	H. Clark, RN
9/14/24	0645-1910	Pedi floor	H. Clark, RN
9/21/24	0645-1900	Pedi floor	H. Clark, RN
9/24/24	0645-1900	NICU	H. Clark, RN
9/26/24	0648-1915	Nicu	Kelli Nowland, Keelin Nowland, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Heely Clark, RN

Preceptor's Signature Heely Clark, RN

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Bella Samampas

Midterm: \_\_\_\_\_

Unit: NICU

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Time management was on point for this shift & student was mostly independent & communicated well with families.

3. What have you identified as an opportunity for improvement for the student?

Learning NICU specific skills, such as feeding preemies & the specific needs (such as stimulation to stay awake & side lying position for feeds).

Preceptor Signature: Kelvin [Signature] RN

Date: 9/23/24

Student Signature: Bella [Signature]

Date: 9/23

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Bella Samarripas

Midterm: \_\_\_\_\_

Unit: Redi Hood

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Charting, communicating w/ pt's & families, always ready to learn or do something new

3. What have you identified as an opportunity for improvement for the student?

prioritization

Preceptor Signature: Keeky Clark, RN

Date: 9/22/24

Student Signature: Bella

Date: 9/22/24