

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Janel Pini UNIT: Pedi Preceptor: Kristin Drake

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial/</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/25/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Admission of lymphedema, ↑ wbc, platelets post op</p> <p>2. chemo drug</p> <p>3. CT Scan</p> <p>Areas to improve:</p> <p>1. Organization</p> <p>2. Communication</p> <p>3.</p> <p>Skills observed & performed: change medication PICC dressing</p> <p>1. Medication PICC dressing</p> <p>2. IV insertion</p> <p>3. chemo drug administration</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>08/16/24</p> <p>Date: 08</p> <p><u>Janel Pini</u></p> <p>Student</p> <p><u>Knapu PN</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Discharge pt.</p> <p>2. Insulin prep & admission care plan</p> <p>3. Document education & intravascular assessment</p> <p>Areas to improve:</p> <p>1. Confidence</p> <p>2. Education</p> <p>3. SBAR</p> <p>Skills observed & performed:</p> <p>1. IV insertion</p> <p>2. Med admin insulin prep.</p> <p>3. Prime tubing</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>08/16/24</p> <p>Date:</p> <p><u>Janel Pini</u></p> <p>Student</p> <p><u>Knapu PN</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Prep for tube feeding</p> <p>2. Admission of osteomyelitis</p> <p>3. Enter admit private admission</p> <p>Areas to improve:</p> <p>1. Med preparations</p> <p>2. Time management</p> <p>3. Organization</p> <p>Skills observed & performed:</p> <p>1. Primed IV tubing</p> <p>2. tube feeding</p> <p>3. Blood draw</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 08/19/24</p> <p><u>Janel Pini</u></p> <p>Student</p> <p><u>Knapu PN</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Rapid response</p> <p>2. Parents want to leave AMA</p> <p>3. Chemo drug reaction</p> <p>Areas to improve:</p> <p>1. Communicating w/ parents for rapid response</p> <p>2.</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1. EKG leads insertion</p> <p>2. PICC dressing change</p> <p>3. IV insertion</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 9/5/24</p> <p><u>Janel Pini</u></p> <p>Student</p> <p><u>Jessica Hue</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Hodgkins lymphoma 2. Lab appt 3. Chest tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV pump set up 2. Med dilution 3. Chest tube care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Med preparation 2. IVPB 3. VS 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/06/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>CM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Circumcision 2. Changing baby to islets 3. IUGR infant <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Feeding positions 2. Newborn assessment 3. Burping <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Diaper changes 2. Bottle feeding 3. Newborn assessment 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/15/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Gastric foreign body 2. Diabetic ketoacidosis 3. Post of HTN <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment documentation 2. Documentation 3. Syringe Med pump setup <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Port blood draw 2. IV pump set up 3. Discharge pr. 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/09/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>Knapu</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Eye exam 2. IM injection 3. Pw gave poly visual <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IM injection 2. Feeding positions 3. car seat safety <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Gave med 2. Bottle feeding 3. Vaccine administration 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/16/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>W</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Mycoplasma pneumonia 2. chole cystitis & pancreatitis 3. chemo drug administration <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Med dilution prep 2. Pt. advocate to get surgery 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVPB 2. IV push 3. Prime tubing 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/14/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>Knapu</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charge nurse shift 2. G tube 3. Trach care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Trach care 2. Kangaroo pump setup 3. G tube feeding <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Syringe pump set up 2. G tube feeding 3. clave change PICC line 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>09/21/24 Date:</p> <p><u>Janel Pinili</u> Student</p> <p><u>Knapu</u> Preceptor</p>

[Faint handwritten notes and bleed-through from the reverse side of the page, including names like 'Janel Pinili' and 'Knapu' and dates like '09/15/24' and '09/16/24']

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Orapo Clinical Unit: Ped1

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

She helps me find opportunities to learn new skills. Her depth of knowledge is impressive & inspires me to deepen my own understanding.

2. Do you have any suggestions for your preceptor to consider when working with future students?

None, she was patient & supportive throughout my preceptorship.

Student Signature: Janel Pinili Date: 09/21/24

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & Finals

Introduction: Pre Assessment- Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment				Preceptorship Clinical Time	
	No Experience	CPE	Clinical	<input checked="" type="checkbox"/>	Supervised	Performed independently
1. Assessment		X	X			
a. Vital signs		X	X	X		✓ 8/11/6 ED
b. Neurological		X	X	X		✓ 8/31 ED
c. Respiratory		X	X	X		✓ 8/19 ED
d. Cardiovascular		X	X	X		✓ 8/31 ED
e. Gastro intestinal		X	X	X	X	✓ 9/21 ED
f. Neuro-vascular		X	X	X	X	✓ 8/31 ED
2. Documentation						
a. Assessment		X	X	X	X	✓ 8/31 ED
b. vital signs		X	X	X	X	✓ 8/19 ED
c. Admission		X	X	X	X	8/9/14 ED
d. Discharge		X	X	X		9/14 ED
e. Transfer		X	X	X		9/14 ED
3. Collaborative						
Communication						
a. SBAR		X	X	X		✓ 8/31 ED
b. Case Mgt	X					
c. Physician	X					
d. Pharmacy	X					
e. Diagnostic	X					
f. Respiratory	X					
g. PT/OT	X					
4. Medication						
a. PO		X	X	X		✓ 8/31 ED
b. IVPB		X	X	X		✓ 8/31 ED
c. IV push		X	X	X		✓ 8/31 ED
d. Topical		X	X	X		9/11/6 ED
e. Tube feeding		X	X	X		9/21 ED
f. IM		X	X	X		✓ 9/16 ED
g. Subcutaneous		X	X	X		✓ 8/31 ED
h. Intra dermal			X	X		
i. Nasal			X	X		
j. Rectal			X	X		
5. CVL & PICC & PPM						
a. Med. admin		X	X	X		9/14 ED
b. Blood draws		X	X	X		✓ 9/14 ED
c. Dressing change		X	X	X		
e. Clave change		X	X	X		9/14 LP
6. Drainage						
a. Removal			X	X		
b. Dressing change			X	X		
e. Monitoring			X	X		
7. Tube feedings						
a. Insertion	X					
b. Removal	X					
c. Checking residual			X	X		8/19 ED
d. Feeding			X	X		8/19 ED
e. Monitoring			X	X		8/19 ED
8. Urinary catheter						
a. Insertion		X	X	X		
b. Removal		X	X	X		
c. Collect specimen			X	X		
9. Blood sugar test						
a. Operate glucometer			X	X		8/31 ED
b. Blood draw			X	X		8/31 ED
c. finger stick			X	X		8/31 ED
d. Heel stick			X	X		8/31 ED
10. Isolation Precautions						

a. Contact		X	X			8/14 KD
b. Droplet		X	X			9/14 KD
c. Neutropenic	X					8/31 KD
d. Airborne			X			
11. Dressing Change						
a. Incision			X			
b. Wound			X			
c. Pressure Ulcer			X			
12. Periphera IV				X		
a. Initiate			X			8/19 KD
b. Maintenance			X			8/19 KD
c. Removal			X			9/14 KD
13. Patient Education						9/14 KD
a. Medication		X	X	X		9/14 KD
b. Safety		X	X	X		9/14 KD
c. Wound care			X			9/14 KD
d. Diet		X	X			9/14 KD
e. Activity		X	X			
f. Clinic follow-up		X	X			
14. Ostomy						
a. Measure output			X			
b. Change bag	X					
c. Skin care			X			
d. Monitoring			X			
15. Oxygen Therapy						
a. Nasal Cannula			X			8/19 KD
b. Venturi Mask			X			9/21 KD - Trach
c. BIPAP			X			8/19 KD
d. Weaning Oxygen			X			
16. Unit Routines						
a. Admission			X			9/14 KD
b. Discharge			X			9/14 KD
c. Transport			X			9/14 KD
e. Blood transfusion	X		X			9/14 KD
f. Sepsis protocol			X			8/19 KD
g. MEWS			X			9/5 JP
h. Rapid Response	X				X	
i. Transfer	X				X	
j. Huddle			X			
17. OB-GYN						
a. Stress test	X					
b. Post NSD care	X					
c. Newborn screening	X				X port	
d. Pre/post CS care	X					
e. Magnesium Mgt.	X					

Student Name (Print): Janel Pinili

Student Signature: *Janel Pinili*

Clinical Unit: Podi Med Surg

Preceptor: Kristin Draper RN

Date: 09/21/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			/
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		/	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			/
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			/
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			/

2. What do you think are your personal strengths?

~~None~~ I take initiative w/ patient care

3. What have you identified as a personal opportunity for improvement?

Communicating w/ patients, family & other healthcare staff

Student Signature: Janel Pinili

Date: 9/21/24

Student Name Janel Pinili

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
08/16/24	0640-1900	Pedi Med surg	Kristin Draper <i>KDraper RN</i>
08/19/24	0645-1915	Pedi med surg	<i>KDraper RN</i>
08/31/24	0650-1920	Pedi Med Surg	<i>KDraper RN</i>
09/05/24	0645-1900	Pedi med surg	Jessica Price RN
09/06/24	0645-1910	Pedi Med Surg	Chasidy Williams C.Williams, RN
09/09/24	0645-1920	Pedi Med Surg	<i>KDraper RN</i>
09/14/24	0645-1930	Pedi Med Surg	<i>KDraper RN</i>
09/15/24	0645-1900	NICU	<i>KThomas BSN, RN</i>
09/16/24	0645-1900	NICU	<i>KThomas BSN, RN</i>
09/21/24	0645-1900	Pedi Med surg	<i>KDraper RN</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Kristin Draper RN*

Preceptor's Signature _____

Rec

Date	Exam Ex.
08/10/24	06'
08/19/24	06
08/31/24	06
09/05/24	0'
09/06/24	(
09/09/24	
09/14/24	
9/15/24	
1/16/24	
21/24	

IMB: Capstone Appraisal of Student Performance
(preceptor Completes and Review with student)

Student: Janel Pinili

Unit: Pedi

Midterm: _____

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

She will be an amazing nurse! Very organized + takes initiative in her learning.

3. What have you identified as an opportunity for improvement for the student?

Be more confident! you've got this!

Preceptor Signature: Kristin Draper RN Date: 9/21/24

Student Signature: _____ Date: _____