

Maria Gonzales

Instructional Module #: Capstone Precepted Clinical Experience Skills Check list
 Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
I. Assessment					
a. Gestational age		X		X	X
-EDC/LMP			X	X	X
- Ballards Scoring		X			
1. Physical		X			
2. Neurological		X			
b. Physical assessment			X	X	X
- Integumentary			X	X	X
- HEENT			X	X	X
- Respiratory			X	X	X
- Cardiovascular			X	X	X
- Gastrointestinal			X	X	X
- Genitourinary			X	X	X
- Musculoskeletal			X	X	X
- Neurological			X	X	X
c. Behavioral Assess't					
- Neonatal		X		X	X
abstinence				X	X
scoring				X	X
d. Pain Assessment			X	X	X
- NPASS/FLAC				X	X
- NPASS sedation				X	X
e. Vital signs				X	X
f. Apgar scoring			X	X	X
II. Medication					
a. Per ore			X	X	X
b. NGT/OGT			X	X	X
c. Topical		X			X
d. IM-Vastus lateralis		X			
e. Rectal	X				
f. Nasal			X		
g. Ophthalmic			X		X
h. IV/Central line		X	X		X
i. Calculate dosing		X			
j. Calculate drips		X			
k. Emergency drug sheet		X			
III. Care management					
a. IVF/CVL		X			X
1. UVC				X	X
2 UAC				X	X
- Change of fluids		X		X	X
- Transducer maintenance & calibration/level	X				
- Transducer set up	X				
- Blood collection		X	X	X	X
3. PICC		X		X	X
4. BROVIAC		X		X	X
5. Peripheral		X	X	X	X

	NEX	CPE	Clinical	Support	Independent
arterial line	X				X
- Clave change	X				X
- Dressing change		X			X
- Adm. of TPN	X				
- Adm. Lipids	X				
- Assist CVL placement	X				
IV. Chest Tubes Mgt.					
- Check MD orders			X		
- Set up CTubes		X			
- Assist in CTubes placement		X			
removal					
- CTube dressing change	X				
- Monitoring		X			
a. suction level		X			
b. Drainage level		X			
c. Air leaks		X			
V. Enteral Feedings					X
- Insertion OGT/NGT	X	X			
- Removal of tubes		X			
- Check placement & residual		X	X	X	
- Monitor		X			
- calculate ml/min					
- Dressing change					
- Care of Ostomy	X				
- Care of gastric decompression	X				
VI. Tracheostomy Mgt.					
- Check placement		X			
- Suctioning		X			
- Dressing change		X			
- Check for air leak site, & O2		X			
VII. Laboratory					
- Check MD orders			X		X
- Collection			X		X
a. Heel stick					
b. Blood draw					X
- Broviac					
- UC					
c. Tracheal / nasal aspirate	X				
d. Skin swab	X				
- Diagnostic test					
a. Urinalysis	X				
b. Blood culture					X
c. Glucometer			X		
d. Urine drug test			X		
e. LP			X		
f. Thoracentesis			X		
- Interpret Lab. results					X
a. CBC			X		X
b. BMP/CMP			X		X

- Education			X	X					
XIII. Others									
a. Assist									
- Adm. surfactant		X							
- Intubation		X							
- Eye exam			X	X					
b. Participate in code team									
			X						
c. Observe									
- NSDelivery				X					
- Ceasarian section				X					
d. Practice Infection control protocols									
				X					
e. Prep for pre-op									
				X					
f. Post op mgt.									
				X					
g. Monitoring									
- ICP			X	X					
- EVD				X					

Student Name (print): Macie Gonzales

Student Signature: Macie Gonzales

Clinical Unit: PICU

Date: 9/20/04

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	N-Ex	CPE	Clinical	Independent
c. ABG		X		
d. CXR		X		
VIII. Oxygen MGT.				
- HFJV			X	
- HFOV			X	
- NIPPV			X	
- A/C Mode				
- SIMV-Invasive				
- Bubble CPAP	X			
- CPAP vent	X		X	X
- HFNC				
- Nasal Cannula			X	X
- Venti Mask			X	
- Weaning (ROAR)			X	
VIII. NICU age appr't				
equipments				
- Incubator			X	X
- Radiant warmer			X	
- Phototherapy			X	
a. Billilght care			X	
b. Check transcu- taneous Bilirubin			X	
c. Check Bililgth distance			X	
X. Documentation			X	
- Timely				X
- Accurate				X
- Correct abbrev't				X
- Process				
a. Admission				
d. Discharge				
e. Transfer				X
f. Teaching				
g. Assessment				
h. Vital signs				X
XI. Collaborative				
Communication				
- Referrals				
- SBAR				X
- Physician				X
- Pharmacy				
- Diagnostic				
- Respiratory				
- Case manager				
- Chaplain				
XII. Adm/Discharge				
a. Admission				
- Routine adm.				
- Small Baby adm				
- Bed Preparation				X
- Unit transport				
- Education				X
b. Dscharge				
- Newborn screening				X
- Hearing screening				X
- CHD screening				X
- Car seat challenge				X

Student Name Macie Gonzales

Record of Precepted Clinical Experiences

	Date	Exact Time Ex.(0645- 1915)	Location	Preceptor's Print & Signature
①	8/19/24	0635-1925	PICU	Kristian Herrera <i>Kristian Herrera</i>
②	8/26/24	0630-1923	NIW	Kristian Herrera <i>Kristian Herrera</i>
③	8/29/24	0635-1925	NIW	Kristian Herrera <i>Kristian Herrera</i>
④	9/5/24	0640-1900	PICU	Kristian Herrera <i>Kristian Herrera</i>
⑤	9/16/24	0640-1908	NIW	Kristian Herrera <i>Kristian Herrera</i>
⑥	9/12/24	0635-1920	PICU	DIANE MC NANEY <i>Diane McNamey RN</i>
⑦	9/13/24	0633-2000	PICU	Kristian Herrera <i>Kristian Herrera</i>
⑧	9/19/24	0638-1921	PICU	Kristian Herrera <i>Kristian Herrera</i>
⑨	9/20/24	0637-1900	PEDI-ED	Kristian Herrera <i>Kristian Herrera</i>
⑩	9/22/24	0638-1920	PIW	Kristian Herrera <i>Kristian Herrera</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	✗
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I create good connections with families and make people comfortable. I am good at communicating.

3. What have you identified as a personal opportunity for improvement?

I need to be less afraid to ask questions. and be more willing to ask to do "hard" things.

Student Signature: Maqui Gonzales Date: 9/22/24

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Macie Gonzales

Midterm: _____

Unit: AW

Finals: _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Communicating with patients, she is great at comforting patients and families motivated to learn and try new things.

3. What have you identified as an opportunity for improvement for the student?

Confidence in ones self and in her own skills.

Preceptor Signature: [Signature]

Date: 9/22/24

Student Signature: Macie Gonzales

Date: 9/22/24

Evaluation of Preceptor by Student

Name of Preceptor: Kristian Herrera

Clinical Unit: PICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)					(5)
Stimulates me to learn independently					(5)
Allows me autonomy appropriate to my level/ experience/ competence					(5)
Organizes time to allow for both teaching and care giving					(5)
Offers regular feedback (both positive and negative)					(5)
Clearly specifies what I am expected to know and do during the training period					(5)
Adjusts teaching to my needs (experience, competence, interest, etc.)					(5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)					(5)
Gives clear explanations/reasons for opinions, advice, or actions					(5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)					(5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)					(5)
Incorporates research data and/or practice guidelines into teaching				(4)	(5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)					(5)
Teaches effective patient and/or family communication skills					(5)
Teaches principles of cost-appropriate care (resource utilization, etc.)					(5)

1. What did you like best about your preceptor?

Kristian is very positive and makes me feel competent even when I feel like I'm not. She allows me to ask questions without making me feel like they are dumb questions. Overall, she has boosted my confidence.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I would say continue letting your preceptee gauge their own knowledge/what they are comfortable with because that has been the most helpful in my learning and you do a great job.

Student Signature: Macie Gonzales

Date: ~~9/18/24~~ 9/20/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Macie Gonzales UNIT: PICU Preceptor: Kristian Herrera

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. close observation of All relapse process</p> <p>2. transportation to PACU/ the process</p> <p>3. candida infection in the blood</p> <p>Areas to improve:</p> <p>1. Charting (PICU)</p> <p>2. time management</p> <p>3. IV starts/blood draw</p> <p>Skills observed & performed:</p> <p>1. blood draw from port</p> <p>2. stimulation of NICU pt</p> <p>3. platelet admin</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/19/24</p> <p><u>MG</u></p> <p>Student</p> <p>8/19/24</p> <p><u>VA</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. pain control of neonate</p> <p>2. feeding ques</p> <p>3. fluid mechanics of neonate</p> <p>Areas to improve:</p> <p>1. charting</p> <p>2. latching in mothers milk</p> <p>3. oxygen titration in neonate</p> <p>Skills observed & performed:</p> <p>1. latching of feeding</p> <p>2. care taker of infant</p> <p>3. non pharmacological mt. (NICU)</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/29/24</p> <p><u>MG</u></p> <p>Student</p> <p>8/29/24</p> <p><u>VA</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. UVC in NICU pt (NICU)</p> <p>2. Breathing in process</p> <p>3. Circuit challenge</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. IV start/blood draw</p> <p>3. charting physical assessment</p> <p>Skills observed & performed:</p> <p>1. full chest challenge</p> <p>2. feeding with speech</p> <p>3. Abstinence scoring</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 8/29/24</p> <p><u>MG</u></p> <p>Student</p> <p><u>VA</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. evaluation of chest tube</p> <p>2. trach care</p> <p>3. LP/chemo (PICU)</p> <p>Areas to improve:</p> <p>1. charting</p> <p>2. IV/blood draw</p> <p>3. time management</p> <p>Skills observed & performed:</p> <p>1. observed chemo given</p> <p>2. observed LP/ proto cols</p> <p>3. observed protocol for anaphylaxis</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: 9/5/24</p> <p><u>MG</u></p> <p>Student</p> <p><u>VA</u> 9/5/24</p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. taking 2 MW pt alone 2. planning day 3. CTD screen/consents <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. time management 3. handling being behind schedule <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. cares 2. consents 3. CTD screens & bath of neonate (NICU) 	<p>Date/Initial</p> <p>=Student 9/16/24</p> <p>Date: MG</p> <p>Student</p> <p>VA</p> <p>Preceptor</p>	<p>Highlights: (PICU)</p> <ol style="list-style-type: none"> 1. seizure 2. NICU baby in PI 3. evaluating drips/IV infiltr. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. critical thinking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. G-tube medications 2. stimulation of NICU baby 3. C-spine precautions 	<p>Date/Initial</p> <p>=Student 9/19/24</p> <p>Date: MG</p> <p>Student</p> <p>VH</p> <p>Preceptor</p>
<p>Highlights: (PICU)</p> <ol style="list-style-type: none"> 1. ICP MONITORS 2. TROPONIN LAB 3. ECMO REQUIREMENTS <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CHARTING 2. TIME MANAGEMENT 3. COMMUNICATION & PHYSICIANS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. WOUND CARE ON ICP MONITOR SITE 2. CHG WIPE DOWN 3. ICP MONITORING 	<p>Date/Initial</p> <p>=Student 9/12/24</p> <p>Date: MG</p> <p>Student</p> <p>Dm</p> <p>Preceptor</p>	<p>Highlights: (ED)</p> <ol style="list-style-type: none"> 1. IV light on NB 2. ED charting 3. expediting care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. charting 2. time management 3. IV starts <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV starts 2. holding method 3. EKG 	<p>Date/Initial</p> <p>=Student 9/20/24</p> <p>Date: MG</p> <p>Student</p> <p>VH</p> <p>Preceptor</p>
<p>Highlights: (PICU)</p> <ol style="list-style-type: none"> 1. extubation 2. diffuse axonal injury 3. primary education on pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. charting 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. oral care on vent pt 2. changing AKT dsq 3. C-spine precautions 	<p>Date/Initial</p> <p>=Student 9/13/24</p> <p>Date: MG</p> <p>Student</p> <p>VA</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start - missed 2. total care of 2 pts 3. C-spine precautions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV start 2. time management & 2 pts 3. speaking up <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. oral care 2. assessing IV line patency 3. pupillometer 	<p>Date/Initial</p> <p>=Student 9/22/24</p> <p>Date: MG</p> <p>Student</p> <p>VA</p> <p>Preceptor</p>