



Evaluation of Preceptor by Student

Name of Preceptor: Jordan Collinsworth Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Very friendly and caring nurse. He will always check on other nurse to see if other need help. Patients like him because he will listen to them and give good feedback and care for their needs.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Jordan is doing a great job. I got familiar with daily tasks in CICU in no time when I follow him. I'm motivated and want to apply to work in CICU after the preceptorship.

Student Signature: Date: 09/22/2024

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Christopher Tsai UNIT: CICU Preceptor: Jordan Callingsworth

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. admit 2. labs 3. collab w/ IV team <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. IV pump 2. reconstitution 3. bedside manner <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draw 2. IV meds (push/pump) 3. IV insertion 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/17</p> <p><u>Christopher T</u> Student</p> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. cardiac cath 2. cardioversion 3. TR band <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. confidence 2. IV pump 3. bedside manner <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. cath w/ stent 2. cardioversion 3. TR band placement 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/18</p> <p><u>Christopher T</u> Student</p> <p><u>JCollinsworth</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draws 2. DKA / insulin gtt 3. PICC insertion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. confidence 3. IV pump <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC insertion 2. accuchecks 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/23</p> <p><u>Christopher Tsai</u> Student</p> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. arterial sheath 2. TPA / Heparin gtt 3. DVT <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. central line dressing change 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/25</p> <p><u>Christopher Tsai</u> Student</p> <p><u>JCollinsworth</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Tube Feeds / PEG 2. Blood cultures / Lab sticks 3. 2x Admits <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Time Management 3. Charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Foley insertion 2. Central Line Dressing Change 3. Foley Removal 	<p>Date/Initial =Student =Preceptor /</p> <hr/> <p>Date: 8/30 <u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. ART Line 2. Hypotension 3. ABG <p>Areas to Improve:</p> <ol style="list-style-type: none"> 1. charting 2. Time Management 3. . <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Draw blood from ARTline 2. Zero / Flush ART line 3. Pull IV / Start IV 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/06 <u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Nitro Drip 2. AVAPS 3. Translator <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Confidence 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Start Foley 2. Blood Draw (stick) 3. Blood Draw (Central Line) 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/7 <u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. External Pacing 2. Ventilator 3. Cath Lab <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time Management 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OG Tube insertion 2. Art Line blood draw 3. Wound Care 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/13 <u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Extubation 2. Blood Administration 3. Vent <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time Management 2. Charting 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Extubation 2. Bedside Swallow 3. Accu checks 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/14 <u>Christopher Tsai</u> Student</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Colostomy 2. Precedex Drip 3. Post Mortum Care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Documentation 2. Time Management 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Wound Care 2. and Ostomy Care 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/22 <u>Christopher Tsai</u> Student 9/22</p> <hr/> <p><u>JCollinsworth</u> Preceptor</p>

Instructional Module *: Capstone Precepted Clinical Experience Skills Check List

Critical Care Unit: Adult (MICU, SICU, CICU, CCU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's Initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs		✓	✓	08/18 JC	08/23 JC
b. Neurological		✓	✓	08/18 JC	08/23 JC
c. Respiratory		✓	✓	08/18 JC	08/23 JC
d. Cardio-vascular		✓	✓	08/18 JC	08/23 JC
e. Gastrointestinal		✓	✓	08/18 JC	08/23 JC
f. Neuro-vascular		✓	✓	08/18 JC	08/23 JC
2. Documentation					
a. Assessment		✓	✓	08/25 JC	09/06 JC
b. Vital signs		✓	✓	08/25 JC	09/06 JC
c. Admission	✓			08/25 JC	09/06 JC
d. Discharge	✓			08/25 JC	09/06 JC
e. Transfer	✓			08/25 JC	09/06 JC
3. Collaborative Communication					
a. SBAR		✓	✓	08/23 ✓ JC	✓ 09/06 JC
b. Case Mgt.	✓			08/23 JC	09/13 JC
c. Physician	✓			08/25 JC	
d. Pharmacy	✓			08/30 JC	
e. Diagnostic	✓				
f. Respiratory	✓				
g. Pt/OT	✓				
h. Chaplain	✓			08/30 JC	
4. Medication					
a. PO		✓	✓	08/17 JC ✓	✓ 08/23 JC
b. IVPB		✓	✓	08/17 JC ✓	✓ 08/23 JC
c. IM		✓		08/17 JC	08/23 JC
d. IV push		✓	✓	08/17 JC ✓	✓ 08/25 JC
e. Subcutaneous		✓	✓		
f. Intradermal		✓		08/25 JC	08/25 JC
g. Tube feeding			✓	08/17 JC	08/25 JC
h. Topical		✓			
i. Nasal		✓			
j. Rectal	✓			08/30 JC	
5. Central lines & PICC					
a. Med. admin.		✓		08/23 JC	08/25 JC
b. Blood draw			✓	08/18 JC	08/25 JC
c. Dressing change	✓			06/18 JC	08/25 JC

d. Clave change	✓					
e. Monitoring			✓	08/18	JC	
f. Removal			✓	08/18	JC	
6. Cordis (PA)						
a. Dressing change	✓					
b. Removal	✓					
7. Drainage (CT, GTube, JP, & Rectal Rubes)						
a. Monitoring			✓	08/23	JC	
b. Measure output			✓	08/23	JC	
c. Collect output	✓			08/18	JC	
d. Dressing change		✓				
e. Removal	✓					
8. Tube feedings (NGT/DHT/OGT)						
a. Insertion	✓					
b. Removal	✓					
c. Check Residual			✓	08/23	JC	09/07 JC
d. Flushing		✓	✓	08/23	JC	09/07 JC
e. Initiate Feeding		✓	✓	08/23	JC	09/07 JC
f. Monitoring		✓	✓	08/23	JC	09/07 JC
9. Urinary Catheter						
a. Insertion		✓		08/25	JC	09/13 JC
b. Removal		✓		08/25	JC	09/13 JC
c. Collect specimen	✓			08/25	JC	09/13 JC
d. Monitoring		✓	✓	08/25	JC	09/13 JC
10. Blood sugar test						
a. Use of Glucometer		✓	✓	08/18	JC	09/06 JC
b. Blood draw			✓	08/18	JC	09/06 JC
c. Finger stick			✓	08/18	JC	09/06 JC
d. Heel stick	✓			08/18	JC	09/06 JC
11. Artilines						
a. Blood draw		✓		08/30	JC	09/13 JC
b. Calibration	✓			08/30	JC	09/13 JC
c. Dressing change	✓					
d. Monitor		✓		08/30	JC	09/13 JC
12. Tracheostomy/ Endotracheal						
a. Suction		✓	✓	08/25	JC	09/07 JC
b. Dressing change		✓				
c. Check placement		✓		08/25	JC	09/07 JC
d. Monitor		✓		08/25	JC	09/07 JC
13. Isolation						
a. Contact		✓	✓	08/18	JC	09/06 JC
b. Droplet		✓	✓	08/18	JC	09/06 JC
c. Neutropenic		✓		08/18	JC	09/06 JC

d. Airborne		✓	✓	08/18 Jc	08/18 Jc
14. Peripheral IV					
a. Initiate		✓	✓	08/23 Jc	09/07 Jc
b. monitor		✓	✓	08/23 Jc	09/07 Jc
c. Removal		✓	✓	08/18 Jc	09/07 Jc
15. Oxygen Therapy					
a. Nasal Cannula		✓		08/17 Jc	09/06 Jc
b. Ventilator A/C	✓				
c. BPAP	✓				
d. CPAP	✓				
e. Venturi Mask	✓			08/30 Jc	
f. Oscillator	✓				
16. Ostomy					
a. Measure output	✓				
b. Change bag	✓				
c. Skin care	✓				
d. Monitor	✓				
17. Patient Education					
a. Medication		✓		08/19 Jc	09/06 Jc
b. Safety			✓	08/19 Jc	09/06 Jc
c. Wound care	✓			08/23 Jc	09/06 Jc
d. Diet		✓		08/18 Jc	09/06 Jc
e. Activity		✓			
f. Newborn care	✓				
18. Unit Routines					
a. Admission	✓			08/25 Jc	
b. Discharge	✓			08/25 Jc	
c. Transport			✓	08/18 Jc	08/30 Jc
d. Blood transfusion	✓			09/14 Jc	
e. Sepsis protocol		✓		08/30 Jc	
f. Pre-Op care		✓			
g. Post-Op care		✓			
h. Transfer	✓			09/13 Jc	
i. Huddle	✓				
19. Code Blue					
a. Observe		✓			
b. Participate		✓			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): Christopher Tsai

Student Signature: 

Clinical unit: CICU

Preceptor: 

Date: 08/17/2024

Student Name Christopher Tsai

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/17	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/18	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/23	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/25	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
08/30	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
09/06	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
09/07	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
09/13	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
09/14	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>
09/22	0645-1900	CICU	Jordan Collinsworth <i>Jordan Collinsworth</i>

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature *Jordan Collinsworth*
 Preceptor's Signature _____

(Preceptor Completes and Review with student)

IM8: Capstone Appraisal of Student Performance

Student:

Midterm:

Unit:

Finals:

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (<u>SBAR, Documentation, patient advocacy</u>)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Preceptor Completes and Review with student)

2. What do you think are the student's personal strengths?

Chris has a great understanding of disease processes and expected treatments, He has a great way with patients, explains what he is doing and why. You can tell he genuinely cares for his patients. He will (no doubt) be a great nurse!

3. What have you identified as an opportunity for improvement for the student?

Almost every new nurse struggles with time management and charting. I would always encourage improvement in these areas, but that will come with time. I think Chris is doing great, and will continue to improve as his career progresses.

Preceptor Signature: 

Date: 9/22/24

Student Signature:

Date:

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I'm enjoying my preceptorship and willing to learn. I'm not hesitate to ask anything I have doubt and questions.

3. What have you identified as a personal opportunity for improvement?

I need more work on small talk with patients/family.

Student Signature: _____

Christina

Date: 08/30/2024