

at final
by preceptor

IMB: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Meredith Huber

Midterm: _____

Unit: CIW

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

EASY TO TEACH, PAYS ATTENTION TO DETAILS, ADAPTS EASILY TO SITUATION

3. What have you identified as an opportunity for improvement for the student?

CONTINUE TO GET FAMILIAR WITH MEDICATIONS LIKE ITS SIDE EFFECTS, WHEN TO GIVE AND NOT TO GIVE, IMPROVE COMMUNICATION WITH STAFF (VERY ^{TIMID}), CONTINUE TO WORK ON SKILLS

Preceptor Signature: M. Huber Date: 9/19/24

Student Signature: _____ Date: _____

only for final

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. Clinical judgement: I Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Documentation, med admin, professionalism, empathizing with the patient

3. What have you identified as a personal opportunity for improvement?

knowing medicines, recognizing my sounds on assessment, communicating with doctors and patients.

Student Signature: Meredith Hiler Date: 9-21-24

done at finals by you

Evaluation of Preceptor by Student

Name of Preceptor: April Marpa Clinical Unit: CICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1..What did you like best about your preceptor?

She is very nice and doesn't hover once she knows you know what you're doing with a skill. She is very organized. She is laidback but knows what is important.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Could explain more about why we're giving something (specific meds or protocols)

Student Signature: Meredith Huber Date: 9-21-24

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8-22	6:30 - 19:00	CICU	Jill Ellison Jill Ellison
8-25	6:40 - 19:10	CICU	APRIL MARPA / rdunp
8-29	6:40 - 19:10	CICU	APRIL MARPA / rdunp
9-2	6:40 - 19:10	CICU	Ashton Baker / abakerRN
9-5	6:40 - 19:00	CICU	rdunp, RN / APRIL MARPA
9-6	6:30 - 19:00	CICU	APRIL MARPA, RN / rdunp
9-12	6:40 - 19:00	CICU	APRIL MARPA, RN / rdunp
9-13	6:40 - 19:10	CICU	APRIL MARPA, RN / rdunp
9-16	6:40 - 19:00	CICU	APRIL MARPA, RN / rdunp
9-19	6:30 - 19:00	CICU	APRIL MARPA, RN / rdunp

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature rdunp, RN

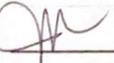
Preceptor's Signature _____

done every shift w/ preceptor

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Meredith Huber UNIT: CICU Preceptor: April Marpa

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. observed asthma by change 2. med admin 3. orthostatic hypotension assessment Areas to improve: 1. time management 2. assessment 3. familiarize meds + experience in skills Skills observed & performed: 1. catheter removal 2. catheter inserted 3. bladder scan	Date/Initial =Student =Preceptor 8-22-24 Date: <u>MAH</u> Student  Preceptor	Highlights: 1. assessment documentation 2. vital signs change 3. transfer Areas to improve: 1. experience in skills 2. documentation 3. assessment Skills observed & performed: 1. finger stick blood sugar 2. CNAD IVP + IVPB 3. med admin	Date/Initial =Student =Preceptor Date: 8-25-24 <u>MAH</u> Student <u>PDM</u> Preceptor
Highlights: 1. blood draw 2. learning about hyponatremia 3. patient care Areas to improve: 1. assessment 2. education 3. documentation Skills observed & performed: 1. med admin 2. NGT med admin 3. blood draw	Date/Initial =Student =Preceptor Date: 8-29-24 <u>MAH</u> Student <u>PDM</u> Preceptor	Highlights: 1. IV removal 2. teamwork 3. transfer Areas to improve: 1. assessment 2. pt communication 3. documentation Skills observed & performed: 1. IV blood draw 2. IV removal 3. Foley catheter insertion	Date/Initial =Student =Preceptor Date: 9-2-24 <u>MAH</u> Student <u>AB</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. transfers 2. 2 pr documentation 3. stop tube feeding <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. anticipate pt needs 2. assessment 3. pt communication + education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SBAR 2. tube feeding 3. PEG tube med 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-5-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. pleural drain 3. PLT transfusion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt communication 2. pt education 3. familiarize meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. IVP meds 3. CVAD blood draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-6-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. patient care 3. dopamine <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt communication 2. pt education 3. familiarize meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood transfusion 2. IVP meds 3. CVAD blood draw 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-12-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. discharge 2. admission 3. pt care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. familiarize meds 2. assessment 3. pt education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. CVAD blood draw 2. CVAD removal 3. IVP meds 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-13-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin 2. tracheostomy 3. pt care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. familiarize meds 2. assessment 3. pt education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IVP meds 2. PO med admin 3. focused assessments 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-16-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. rhinocket removal 2. CWA protocol 3. pt care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. familiarize meds 2. assessment 3. pt education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. foley catheter insertion 2. PO med admin 3. focused assessments 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9-19-24 <u>MMH</u> Student</p> <hr/> <p><u>rdw</u> Preceptor</p>

Meredith Huber

finish, check these every shift

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list
Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment			✓		
a. Vital signs			✓	8/29 MJ	9/5 rd
b. Neurological			✓	9/16 rd	9/16 rd
c. Respiratory			✓		9/5 rd
d. Cardio-vascular			✓		9/16 rd
e. Gastrointestinal			✓		9/19 rd
f. Neuro-vascular		✓			9/16 rd
2. Documentation					
a. Assessment	✓			8/25 MJ	9/5 rd
b. Vital signs			✓	8/22 JE	9/5 rd
c. Admission	✓			9/13 rd	
d. Discharge	✓			9/13 rd	
e. Transfer	✓			9/5 rd	
3. Collaborative Communication					
a. SBAR			✓	8/29 rd	
b. Case Mgt.	✓				
c. Physician		✓			
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓				
g. Pt/OT			✓		
h. Chaplain	✓			8/22 JE	
4. Medication					
a. PO			✓	8/25 rd	9/5 rd
b. IVPB			✓	8/29 rd	9/5 rd
c. IM			✓		9/6 rd
d. IV push			✓	8/22 JE	9/5 rd
e. Subcutaneous			✓	✓ 8/22 JE	9/13 rd
f. Intradermal	✓				
g. Tube feeding			✓	8/29 rd	
h. Topical	✓				
i. Nasal	✓				
j. Rectal	✓				
5. Central lines & PICC					
a. Med. admin.			✓	8/25 rd	9/12 rd
b. Blood draw			✓	9/2 AB	9/5 rd
c. Dressing change		✓		8/25 rd	

	NONE	CPE	Clinical		
d. Clave change	✓				9/2 AB
e. Monitoring		✓			
f. Removal	✓				
6. Cordis (PA)					
a. Dressing change	✓				
b. Removal	✓				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			✓	8/22 JE 8/22 JE	9/6 RW
b. Measure output	✓				
c. Collect output	✓				
d. Dressing change	✓				
e. Removal	✓				
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	✓				
b. Removal	✓				
c. Check Residual	✓		✓	9/5 RW	
d. Flushing			✓	9/5 RW	
e. Initiate Feeding			✓	9/5 RW	7/12 RW
f. Monitoring			✓		
9. Urinary Catheter					
a. Insertion			✓	8/22 JE	9/5 RW
b. Removal	✓			8/22 JE	
c. Collect specimen	✓			8/22 JE	
d. Monitoring			✓	8/22 JE	9/16 RW
10. Blood sugar test					
a. Use of Glucometer			✓	8/25 RW	
b. Blood draw			✓		
c. Finger stick			✓	8/25 RW	
d. Heel stick			✓		
11. Arterial lines					
a. Blood draw			✓		
b. Calibration	✓				
c. Dressing change	✓				
d. Monitor	✓				
12. Tracheostomy/ Endotracheal					
a. Suction	✓				
b. Dressing change	✓				
c. Check placement	✓				
d. Monitor	✓				
13. Isolation					
a. Contact			✓	8/22 JE	
b. Droplet	✓			8/22 JE	
c. Neutropenic	✓				9/6 RW

NONE

CPE

Clinical

	NONE	CPE	Clinical		
I. Airborne		↓			9/5 rd
14. Peripheral IV					
a. Initiate	↓				
b. monitor					
c. Removal	↓		↓		9/13 rd
15. Oxygen Therapy				8/22 JE	
a. Nasal Cannula			↓	8/25 rd	9/6 rd
b. Ventilator A/C			↓		
c. BPAP	↓				
D. CPAP	↓				
e. Venturi Mask	↓			9/12 rd	
f. Oscillator	↓				
16. Ostomy					
a. Measure output	↓				
b. Change bag	↓				
c. Skin care	↓				
d. Monitor	↓				
17. Patient Education					
a. Medication			↓		9/13 rd
b. Safety		↓			9/16 rd
c. Wound care	↓				
d. Diet		↓			9/19 rd
e. Activity	↓				9/16 rd
f. Newborn care	↓				
18. Unit Routines					
a. Admission	↓			9/13 rd	
b. Discharge			↓	9/13 rd	
c. Transport	↓			9/5 rd	
d. Blood transfusion			↓	9/6 rd	
e. Sepsis protocol	↓			9/19 rd	
f. Pre-Op care	↓				
g. Post-Op care	↓				
h. Transfer	↓			9/5 rd	
i. Huddle			↓		
19. Code Blue					
a. Observe	↓				
b. Participate		↓			
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					