

at end of every shift

Covenant
School of Nursing
Student Name Catherine Huber

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8-22-24	0635- 0700 1910	MICU	Billy M., RN
8-24-24	0640-1900	MICU	Kerry [Signature] RN
8-26-24	0635-1900	MICU	Laura Lat BSN, RN
8-29-24	0635-1900	MICU	Laura Lat BSN, RN
9-2-24	0635-1900	MICU	Laura Lat BSN, RN
9-5-24	0635-1900	MICU	Laura Lat BSN, RN
9-6-24	0635-1900	MICU	Laura Lat BSN, RN
9-9-24	0635-1900	MICU	Laura Lat BSN, RN
9-19-24	0635-1900	MICU	Laura Lat BSN, RN
9-20-24	0635-1900	MICU	Laura Lat BSN, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Laura Lat BSN, RN

Preceptor's Signature _____

during every shift *

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Catherine Huber UNIT: MIW Preceptor: Laura LaFreniere

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. med admin + witnessed violent pt 2. assessment - knew lung sounds 3. observed NGT placement</p> <p>Areas to improve:</p> <p>1. time management 2. meds + med recognition 3. assessment</p> <p>Skills observed & performed:</p> <p>1. IV push 2. IVB 3. med admin through PICC</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-22-24 <u>C. Huber</u> 8-22-24 Student</p> <hr/> <p><u>BR</u> Preceptor</p>	<p>Highlights:</p> <p>1. tried to start an IV 2. saw CRPT 3. observed process of trying to wean off ^{ventilated}</p> <p>Areas to improve:</p> <p>1. assessment + med recognition 2. IV start 3. talking more</p> <p>Skills observed & performed:</p> <p>1. blood draw through PICC 2. IV push 3. IV PB</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-24-24</p> <p><u>C. Huber</u> Student</p> <hr/> <p><u>KA</u> Preceptor</p>
<p>Highlights:</p> <p>1. documented vital signs 2. oral care 3. med admin</p> <p>Areas to improve:</p> <p>1. pt teaching 2. knowing whether what to document 3. lab recognition</p> <p>Skills observed & performed:</p> <p>1. IV push 2. IVB 3. blood draw through medicine</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-26-24</p> <p><u>C. Huber</u> Student</p> <hr/> <p><u>LD</u> Preceptor</p>	<p>Highlights:</p> <p>1. went to Mkt 2. saw an extraction 3. saw wound care</p> <p>Areas to improve:</p> <p>1. pt teaching 2. documentation 3. med recognition</p> <p>Skills observed & performed:</p> <p>1. oral care - suction 2. med admin through OGT 3. assess VS</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8-29-24</p> <p><u>C. Huber</u> Student</p> <hr/> <p><u>LD</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. saw ABT line insertion 2. saw central line insertion 3. saw an admit 4. saw a withdrawal of care 5. did post mortem case <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med teaching 2. assessment skills 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. draw blood through ABT line 2. post mortem case 3. inline suctioning 4. remove catheter 5. remove rectal tube 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-2-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin - IVP, IVPB, cont, OGT 2. document assessment 3. pull ABT line <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. blood draws 2. assessment 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. oral care + suctioning 2. document assessment 3. draw blood from ABT line 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-5-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. med admin 2. seeing different situation with pt w/ possible airway block injury 3. documentation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. managing IVs to get blood draw better 3. med recognition <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. document assessment more independently 2. med admin 3. I+O 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-6-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. took care of COVID positive pt 2. document assessment 3. post mortem case <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med recognition 2. assessment skills 3. blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PO med 2. nasal med 3. neuro assessment 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-9-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. blood draw 2. med admin 3. documentation <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. med recognition 2. assessment skills 3. blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. document both assessments 2. I+O 3. measure output of rectal tube + monitor 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-19-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. took pt to CT, MRI, + surgery 2. saw PCA pump 3. saw pt after ORIF 4. saw chest tube <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. assessment skills 2. documentation 3. med teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med admin 2. I+O 3. monitor chest tube 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9-20-24</p> <p><u>C Huber</u> Student</p> <p><u>LJ</u> Preceptor</p>

Catherine Huber

every shift

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU, SICU, CICU)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed Independently
1. Assessment					
a. Vital signs		X	X	8-26-24 8-29-24 JJ 9-6-24 JJ	
b. Neurological			X	8-29-24 JJ	9-9-24 JJ
c. Respiratory			X	8-29-24 JJ	9-6-24 JJ
d. Cardio-vascular			X		9-6-24 JJ
e. Gastrointestinal			X	8-29-24 JJ	9-6-24 JJ
f. Neuro-vascular			X	9-20-24 JJ	
2. Documentation					
a. Assessment	X			8-26-24 9-2-24 JJ	9-9-24 JJ
b. Vital signs			X	8-26-24 JJ	9-6-24 JJ
c. Admission	X				
d. Discharge	X				
e. Transfer	X				
3. Collaborative Communication					
a. SBAR			X	9-9-24 JJ	
b. Case Mgt.	X				
c. Physician	X				
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory	X			9-20-24 JJ	
g. Pt/OT	X				
h. Chaplain	X				
4. Medication					
a. PO		X	X	8-22-24 BR	9-9-24 JJ
b. IVPB		X	X	8-22-24 BR	
c. IM			X		
d. IV push		X	X	8-22-24 BR	9-6-24 JJ
e. Subcutaneous		X	X	8-22-24 BR	9-6-24 JJ
f. Intradermal	X				
g. Tube feeding			X	8-22-24 BR	
h. Topical	X				
i. Nasal	X			9-9-24 JJ	
j. Rectal	X				
5. Central lines & PICC					
a. Med. admin.			X	8-22-24 BR	9-6-24 JJ
b. Blood draw			X	8-24-24 VAS	9-10-24 JJ
c. Dressing change	X				

no CPE clinical

d. Clave change	X				
e. Monitoring	X				
f. Removal	X				
6. Cordis (PA)					
a. Dressing change	X				
b. Removal	X				
7. Drainage (CT, GTube, JP, & Rectal Rubes)					
a. Monitoring			X	9-2-24 JJ	
b. Measure output			JP X		9-19-24 JJ
c. Collect output			JP X		
d. Dressing change	X				
e. Removal	X			9-2-24 JJ	
8. Tube feedings (NGT/DHT/OGT)					
a. Insertion	X				
b. Removal	X				
c. Check Residual	X				
d. Flushing	X			8-22-24 BR	9-6-24 JJ
e. Initiate Feeding			X		
f. Monitoring			X	8-26-24 JJ	9-6-24 JJ
9. Urinary Catheter					
a. Insertion		X			
b. Removal	X			9-2-24 JJ	
c. Collect specimen	X			9-2-24 JJ	
d. Monitoring			X	8-29-24 JJ	9-5-24 JJ
10. Blood sugar test					
a. Use of Glucometer			X		8-22-24 BR
b. Blood draw			X		8-22-24 BR
c. Finger stick			X		8-22-24 BR
d. Heel stick	X				
11. Artilines					
a. Blood draw			X	9-2-24 JJ	9-5-24 JJ
b. Calibration	X			9-2-24 JJ	8-22-24 BR
c. Dressing change	X				
d. Monitor	X			9-2-24 JJ	9-6-24 JJ
12. Tracheostomy/ Endotracheal					
a. Suction	X			8-26-24 JJ	9-19-24 JJ
b. Dressing change	X				
c. Check placement	X			8-29-24	
d. Monitor	X			8-26-24 JJ	9-6-24 JJ
13. Isolation					
a. Contact		X	X	9-9-24 JJ	
b. Droplet		X	X	9-2-24 JJ	
c. Neutropenic	X				

NO CPE clinical

d. Airborne					
14. Peripheral IV					
a. Initiate					
b. monitor			X		
c. Removal			X	8-21-24 JJ	
15. Oxygen Therapy			X	9-2-24 JJ	9-6-24 JJ
a. Nasal Cannula					
b. Ventilator A/C		X	X	8-24-24 WX	
c. BPAP			X	8-26-24 JJ	
D. CPAP			X		
e. Venturi Mask	X				
f. Oscillator	X				
16. Ostomy					
a. Measure output	X				
b. Change bag	GAN AX				
c. Skin care	X				
d. Monitor	X				
17. Patient Education					
a. Medication		X	X		
b. Safety		X	X	9-20-24 JJ	
c. Wound care			X		
d. Diet			X	9-20-24 JJ	
e. Activity	X				
f. Newborn care	X				
18. Unit Routines					
a. Admission	ANN AX			9-2-24 JJ	
b. Discharge			X		
c. Transport			X	8-21-24 JJ	
d. Blood transfusion	X				
e. Sepsis protocol			X		
f. Pre-Op care	X				
g. Post-Op care	X				
h. Transfer	X				
i. Huddle			X	BE 8-22-24	
19. Code Blue					
a. Observe	X				
b. Participate	X				
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Final instt
Sept 20th

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Catherine Huber

Midterm: _____

Unit: MICU

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		X	
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		X	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			X

2. What do you think are the student's personal strengths?

Does an excellent job of safety and asking excellent questions for a greater understanding. Always open to helping out and doing whatever needs to happen for the patient.

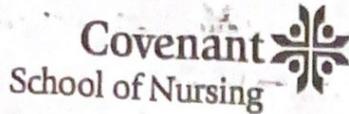
3. What have you identified as an opportunity for improvement for the student?

Time management which only comes with time on your own!

Preceptor Signature: Rami Laf. BSKRN Date: 9/20/24

Student Signature: Catherine Huber Date: 9-20-24

fill this at doing final shift & after
sept 20th



Evaluation of Preceptor by Student

Name of Preceptor: Laura LaFreniere

Clinical Unit: MIW

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

She stays calm and doesn't make me feel dumb for not knowing something.
She is good about getting me learning opportunities on other patients that aren't an.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No

Student Signature: Catherine Huber

Date: 9-20-24

final

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			J
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		J	
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		J	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		J	
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			J

2. What do you think are your personal strengths?

Being aware of how families are feeling, med admin. professionalism, and care, trying to be helpful

3. What have you identified as a personal opportunity for improvement?

communication with pt and family members, med recognition, IV starts, blood draws, knowing lung sounds

Student Signature: Catherine Pender

Date: 9-20-21