

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/22/24	0645-1915	ED	Erin Roundtree E Olcott, RN
8/24/24	0645-1900	ED	Erin Roundtree E Olcott, RN
8/25/24	0645-1900	ED	Erin Roundtree E Olcott, RN
8/29/24	0645-1905	ED	Erin Roundtree E Olcott, RN
9/6/24	0640-1900	ED	<i>Amanda Olcott</i> E Olcott Erin Roundtree, RN
9/7/24	0645-1900	ED	Erin Davis Roundtree E Olcott, RN
9/12/24	0645-1900	ED	Erin Roundtree E Olcott, RN
9/13/24	0645-1900	ED	Erin Roundtree E Olcott, RN
9/14/24	0645-1850	ED	Erin Roundtree E Olcott, RN
9/20/24	0645-1900	ED	E Olcott, RN Erin Roundtree

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature E Olcott
 Preceptor's Signature E Olcott

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Xavier Briseno

Midterm: _____

Unit: ED

Finals: X

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Perceptive to what the patient needs + always willing to help.

3. What have you identified as an opportunity for improvement for the student?

Time management + Cluster care. This will come in time. Prioritize the most important things first.

Preceptor Signature: E. O. [Signature], RN

Date: 9/20/24

Student Signature: [Signature]

Date: 9/20/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			X
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			X
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		X	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			X
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.		X	

2. What do you think are your personal strengths?

Compassion

3. What have you identified as a personal opportunity for improvement?

Interacting c difficult pts.

Student Signature:

[Handwritten Signature]

Date:

9/20/24

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Xavier Briseno UNIT: EC Preceptor: Erin Roundtree

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E.Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <p>1. Level A activation 2. Teamwork 3. IV sticks</p> <p>Areas to improve:</p> <p>1. Communication 2. IV skills 3. EKG placement</p> <p>Skills observed & performed:</p> <p>1. IV start 2. EKG 3. Im shot + tetanus</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/22/24</u> Student <u>XB</u> Preceptor <u>gM</u></p>	<p>Highlights:</p> <p>1. Code 2. CPR 3. LUCAS</p> <p>Areas to improve:</p> <p>1. Compressions 2. Documentation 3. IM injections</p> <p>Skills observed & performed:</p> <p>1. Abdominal Assessment 2. IM injection 3. Compressions</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/24/24</u> Student <u>XB</u> Preceptor <u>gM</u></p>
<p>Highlights:</p> <p>1. IV meds 2. DVT 3. DKA</p> <p>Areas to improve:</p> <p>1. Charting 2. med prep 3. Learning protocols</p> <p>Skills observed & performed:</p> <p>1. PT care 2. IV's 3. Straight stick</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/25/24</u> Student <u>XB</u> Preceptor <u>gM</u></p>	<p>Highlights:</p> <p>1. In/out cath - female 2. IV sticks 3. LVL 2 - Fall/old age</p> <p>Areas to improve:</p> <p>1. Urinary Cath insertion 2. Organization 3. Aseptic/sterile techniques</p> <p>Skills observed & performed:</p> <p>1. Urinary Cath 2. IV's 3. Med admin</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>8/29/24</u> <u>8/29</u> Student <u>XB</u> Preceptor <u>gM</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Pt. care 2. psyche pts 3. EKG bundle branch block <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. prioritization 2. Assertiveness & non compliant pt 3. Troubleshooting Tech problems <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IM injection 2. pt. care 3. Blood draw 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/6/24</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL/AM</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Trauma charting 2. Collaboration 3. Troubleshooting EKG <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Hand sticks 2. In/out cath 3. Water consumption <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Chest pain assessment 2. Female in/out cath 3. SANE rooms tringe 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/7/24</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Helping other nurses 2. IVs 3. CIWA <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. reports 2. med knowledge 3. time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Report to floor 2. Med admin 3. CIWA 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/12/24</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. IR 2. IVs 3. Traumas <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Speed 2. Anticipation 3. Straight stick <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Exped pt protocols 2. Med admin 3. fracture reduction 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/13/24</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. MVC - Motorcycle 2. Cordae cath 3. HIV <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Catheter advancement 2. Report taking 3. Discharge teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Abscess removal @ bedside 2. EKG 3. Bilateral arm arm splinting 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/14/24</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Psyche pts 2. Broken clavicle 3. Working around Refusal of tx <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Coms to psyche pts 2. Assertiveness 3. Clean catch urine specimen <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. med dilation 2. Nurse education 3. AMA dc 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p><u>9/20</u></p> <p>Student</p> <p><u>XB</u></p> <p>Preceptor</p> <p><u>QAL</u></p>

Evaluation of Preceptor by Student

Name of Preceptor: Erin Roundtree Clinical Unit: ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Supert	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 <u>4</u> 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 <u>4</u> 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 <u>4</u> 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

She was willing to let me do anything + would support/assist me if I wasn't

2. Do you have any suggestions for your preceptor to consider when working with future students?

No

Student Signature: Ba Date: 9/20/24

Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list
Emergency Unit clinical skill (ills Adult, Padi)

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
1. Triage Assessment					
a. Vital signs		X	X	X	X
b. Head-to Toe		X	X		
c. Home medication			X	X	
d. Triage categories	X			X	
e. Documentation			X	X	X
2. Medication					
a. PO		X	X	X	
b. IVPB		X	X	X	
c. IM		X	X	X	
d. IV push		X	X	X	
e. IM		X		X	
f. Subcutaneous		X	X	X	
g. Intradermal		X			
h. Topical			X	X	
i. Nasal	X				
j. Rectal	X				
3. Peripheral IV					
a. Initiate		X	X	X	
b. Monitor			X	X	X
c. Blood draw			X	X	X
d. Removal			X	X	X
4. Oxygen Therapy					
a. Nasal Cannula			X	X	X
b. Face Mask		X		X	X
c. High flow		X			
5. Urinary Catheter					
a. Insertion		X	X	X	
b. Collect specimen		X	X	X	
c. Monitoring		X	X	X	
d. Removal		X		X	
6. Blood sugar test					
a. Use of glucometer		X	X	X	X
b. Finger stick		X	X	X	X
c. Heel stick		X	X		
7. Gastric Tube					
(NGT, OGT, PEG)					
a. Insertion		X		X	
b. Gavage		X		X	
c. Flushing		X			
d. Medication		X			
e. Initiate feeding		X			
f. Check residual		X			
g. Removal		X			
8. Drainage					
(CT & Rectal tube)					
a. Measure output		X			
b. Collect output		X			

c. Monitoring	X				
d. Removal	X				
9. Ostomy					
a. Measure output	X				
b. Skin care	X				
c. Change bag		X			
d. Monitor		X			
9. Documentation					
a. Admission	X			X	X
b. Assessment		X	X	X	X
c. Vital signs		X	X	X	X
d. Discharge	X			X	X
e. Transfer	X			X	X
10. Collaborative Communication					
a. SBAR			X	X	X
b. Case Mgt.	X				
c. Physician	X			X	X
d. Pharmacy	X	X			
e. Diagnostic	X				X
f. Respiratory	X				
g. Chaplain	X				
h. Child life		X			
i. SANE	X				
j. Security	X				
11. Unit Routines					
a. Massive BT	X				
b. Sepsis protocol		X			
c. Stroke Protocol		X			
d. Chest pain protocol		X		X	
e. Suicidal ideation		X		X	
f. Child/adult abuse		X			
g. Referral to Hosp.		X			
h. Admission	X			X	
i. Discharge	X			X	
j. Transfer	X			X	
12. Patient education resources					
a. Medication			X	X	
b. Safety			X	X	
c. Diet			X	X	
d. Activity			X	X	
e. Follow-up			X	X	
f. Community resources	X			X	
13. Test					
a. Strep test	X	X		X	X
b. Flu test	X	X		X	X
c. Alcohol level	X			X	
d. Drug test	X			X	
14. Code Blue					
a. Observe		X			
b. participate		X			
15. Others					
a. CPR				X	
b.					

c.					
d.					
e.					

Student Name (PRINT) *Xavier Briseno*

Student Signature *XB*

Clinical unit: *ED*

Preceptor: *Erin Poundtree*

Date: *9/20/24*