

Student Name Hayley Cowart

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
08/17	0632-1920	NICU	Whitney Thorsaker RN
08/19	0635-1900	PICU	Whitney Thorsaker, RN
08/22	0635-1920	NICU	Whitney Thorsaker, RN
08/26	0640-1905	NICU	Whitney Thorsaker, RN
09/5	0645-1910	NICU	Whitney Thorsaker, RN
09/09	0745-2000	PACU/PICU	Whitney Thorsaker, RN
09/12	0745-2000	PACU/PICU	Whitney Thorsaker, RN
09/13	0645-1850	ENDO/NICU	Whitney Thorsaker, RN
09/06	0645-1100	endo (notes word needed)	Whitney Thorsaker, RN
09/15	0645-1920	NICU	Whitney Thorsaker, RN
09/16	0645-1500	NICU half day w/ Erin	Erin Cochran RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Whitney Thorsaker, RN

Preceptor's Signature Whitney Thorsaker, RN

<p>Highlights: X placing NG tube</p> <ol style="list-style-type: none"> 1. being able to help teach orunte 2. learning a clinical observation I 3. giving discharge med was accurate <p>Areas to improve: teaching myself</p> <ol style="list-style-type: none"> 1. higher acuity patients care 2. learning appropriate interventions for desats 3. knowing acceptable vital ranges <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. got consents signed for shots/circ. 2. present & interacted w/ NP rounding 3. watched physical therapy w/ a baby 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/10/5</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. GOT my 1st IV START! 2. got consents signed indep. 3. got to watch an endoscopy <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. starting IV's still: cont. 2. charting the pre-op stuff 3. no cath starts so starting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. endoscopy 2. pre-op/post-op care 3. consents for multiple things 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/10/6</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. going to float to PICU & the answers 2. watching PICU flow to their questions 3. interacting w/ physicians/nurses. <p>Areas to improve: knowing</p> <ol style="list-style-type: none"> 1. exposure to low acuity 2. continue to do indep. self interven. 3. post-op charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. xcl monitoring/ARF lines 2. pre post-op care for diff. proc. 3. transfers to different units 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/11/7</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. gave report to day surgery 2. felt confident w/ flow of 3. interactions w/ other PICU <p>Areas to improve: Low acuity</p> <ol style="list-style-type: none"> 1. pre-op questions PICU nurses 2. IV set-ups w/ push rates on demand 3. pharmacology <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. transfers to diff. units 2. post op care for diff. proc 3. weaning of sedation 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/11/7</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. getting to resource 2. more independent post/pre op care 3. learning about tristan's pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. critical care exposure 2. finding tasks to do resourcing 3. IV practice <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. pre/post care of diff. ends proc. 2. weaning of pt floated for NICU 3. watched oscillators 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/11/3</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. "guiding" whey on my routine for our babies 2. handling desats in babies 3. not feeling overwhelmed <p>Areas to improve: whey</p> <ol style="list-style-type: none"> 1. more exposure for emergent situations 2. more confidence w/ rates 3. more studying on meds <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. UVC medication admin. 2. desk care on today walk 3. full care of 2 neonates 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 09/11/5</p> <p>Student: <u>MC</u></p> <p>Preceptor: <u>WJ</u></p>

highlights:

1. getting to hold baby girl a lot
2. being able to help w/ pts. for other nurses
3. adjusting in order take other nurses

areas to improve: the pts. they needed

1. patient education
2. physician communication
3. blood draws/IV starts

9/11/6

Student: MC

Preceptor: EC

skills observed/performed:

1. TPN administration
2. G-tube care
3. breastfeeding education

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Haylea Cowart

Midterm: _____

Unit: Staffing - Am

Finals: 09/10

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following: *+extra hrs on 9/10*

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. Safety/Quality: Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			
b. Communication: Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. Clinical judgement: Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. Patient centered care: Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

self directed, able to handle patient load independently.
Good communication skills.

3. What have you identified as an opportunity for improvement for the student?

Unfortunately we did not see many things like critical care type scenarios. All will come with exposure and experience. Did great with the patients we had.

Preceptor Signature: Wendy J. ... Date: 9/15/24

Student Signature: Haylea Cowart Date: 9/15/24

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. Safety/Quality: I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others		✓	
b. Communication: I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. Clinical judgement: I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. Patient centered care: I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. Professionalism: I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

communication w/ interdisciplinary team members & pts/family.
time management w/ care of neonates

3. What have you identified as a personal opportunity for improvement?

being able to have confidence in my clinical reasoning & judgement w/ interventions

Student Signature: *Amylia Fox* Date: 9/15/24

Evaluation of Preceptor by Student

Name of Preceptor: Whitney Hursaker Clinical Unit: Staffing

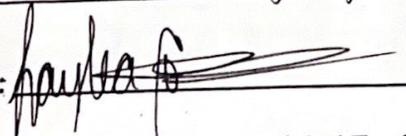
Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 <u>3</u> 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 <u>4</u> 5
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 <u>4</u> 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 <u>3</u> 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 <u>4</u> 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 <u>3</u> 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 <u>4</u> 5
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 <u>4</u> 5

1. What did you like best about your preceptor?

Me & my preceptor were able to build a trusting relationship in clinical setting & just in general.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Only suggestion I think about giving is maybe adapting a tiny bit to different learning styles but was overall amazing. I learned so much during my time & was supported not only in clinical but my job hunt adventures!

Student Signature:  Date: 9/15/24

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical -Surgical, Antepartum & Mom/Bat Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓	✓	✓
b. Neurological			✓	✓	✓
c. Respiratory			✓	✓	✓
d. Cardiovascular			✓	✓	✓
e. Gastro intestinal			✓	✓	✓
f. Neuro-vascular			✓	✓	✓
2. Documentation					
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission	X		✓	✓	✓
d. Discharge			✓	✓	✓
e. Transfer			✓	✓	✓
3. Collaborative Communication					
a. SBAR			✓	✓	✓
b. Case Mgt			✓	✓	✓
c. Physician			✓	✓	✓
d. Pharmacy			✓	✓	✓
e. Diagnostic	X		✓	✓	✓
f. Respiratory			✓	✓	✓
g. PT/OT			✓	✓	✓
4. Medication					
a. PO			✓	✓	✓
b. IVPB			✓	✓	✓
c. IV push			✓	✓	✓
d. Topical	X		✓	✓	✓
e. Tube feeding			✓	✓	✓
f. IM			✓	✓	✓
g. Subcutaneous			✓	✓	✓
h. Intradermal	XXXX		✓	✓	✓
i. Nasal	X		✓	✓	✓
j. Rectal	X		✓	✓	✓
5. CVL & PICC					
a. Med admin			✓	✓	✓
b. Blood draws		✓	✓	✓	✓
c. Dressing change			✓	✓	✓
e. Clave change	X		✓	✓	✓
6. Drainage					
a. Removal	X		✓	✓	✓
b. Dressing change	X		✓	✓	✓
e. Monitoring	X		✓	✓	✓
7. Tube feedings					
a. Insertion	X		✓	✓	✓
b. Removal	X		✓	✓	✓
c. Checking residual			✓	✓	✓
d. Feeding			✓	✓	✓
e. Monitoring			✓	✓	✓
8. Urinary catheter					
a. Insertion		✓	✓	✓	✓
b. Removal			X	✓	✓
c. Collect specimen	X		✓	✓	✓
9. Blood sugar test					
a. Operate glucometer			✓	✓	✓
b. Blood draw			✓	✓	✓
c. finger stick			✓	✓	✓
d. Heel stick			✓	✓	✓
10. Isolation Precautions					

a. Contact			✓	✓	✓
b. Droplet			✓	✓	✓
c. Neutropenic	WXL		✓		
d. Airborne			✓	✓	✓
11. Dressing Change					
a. Incision			✓		
b. Wound			✓		
c. Pressure Ulcer			✓		
12. Periphera IV					
a. Initiate	X		✓	✓	✓
b. Maintenance			✓	✓	✓
c. Removal			✓	✓	✓
13. Patient Education					
a. Medication			✓	✓	✓
b. Safety	WXL		✓	✓	✓
c. Wound care	X		✓	✓	✓
d. Diet			✓	✓	✓
e. Activity			✓	✓	✓
f. Clinic follow-up			✓	✓	✓
14. Ostomy					
a. Measure output			✓		
b. Change bag	X		✓	✓	
c. Skin care	X		✓	✓	
d. Monitoring			✓	✓	
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	✓
b. Venturi Mask	X		✓		
c. BIPAP			✓		
d. Weaning Oxygen			✓		
16. Unit Routines					
a. Admission	X		✓	✓	✓
b. Discharge			✓	✓	✓
c. Transport			✓	✓	✓
e. Blood transfusion			✓	✓	
f. Sepsis protocol	X		✓		
g. MEWS	X		✓		
h. Rapid Response	X		✓		
i. Transfer	X		✓	✓	✓
j. Huddle			✓		
17. OB-GYN					
a. Stress test	X		✓		
b. Post NSD care	WXL		✓	✓	✓
c. Newborn screening			✓	✓	✓
d. Pre/post CS care	X	✓			
e. Magnesium Mgt.					

Student Name (Print): Haylea Cowart

Student Signature: *Haylea Cowart*

Clinical Unit: Staffing - Am womunskindern

Preceptor: Whitney Hunsaker

Date: 8/12/24

Instructional Module *: Capstone Precepted Clinical Experience Skills Check list

Critical Care Unit: NICU & PICU

Purpose: This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
I. Assessment					
a. Gestational age					
-EDC/LMP	✓				
- Ballard's Scoring	✓				
1. Physical	✓				
2. Neurological	✓				
b. Physical assessment					
- Integumentary			✓	✓	✓
- HEENT			✓	✓	✓
- Respiratory			✓	✓	✓
- Cardiovascular			✓	✓	✓
- Gastrointestinal			✓	✓	✓
- Genitourinary			✓	✓	✓
- Musculoskeletal			✓	✓	✓
- Neurological			✓	✓	✓
c. Behavioral Assess't					
- Neonatal				✓	✓
abstinence	✓				
scoring	✓				
d. Pain Assessment					
- NPASS/FLAC	✓			✓	✓
- NPASS sedation	✓				
e. Vital signs	✓		✓	✓	✓
f. Apgar scoring	✓			✓	
II. Medication					
a. Per orem			✓	✓	✓
b. NGT/OGT			✓	✓	✓
c. Topical			✓		
d. IM-Vastus lateralis	✓				
e. Rectal	✓				
f. Nasal	✓				
g. Ophthalmic	✓				
h. IV/Central line	✓			✓	
i. Calculate dosing	✓			✓	
j. Calculate drips	✓				
k. Emergency drug sheet	✓				
III. Care management					
a. IVF/CVL					
1. UVC	✓			✓	✓
2. UAC	✓				
- Change of fluids	✓			✓	✓
- Transducer maintenance & calibration/level	✓				
- Transducer set up	✓				
- Blood collection	✓			✓	
3. PICC	✓			✓	✓
4. BROVIAC	✓				
5. Peripheral	✓			✓	✓

c. ABG		✓				✓			
d. CXR		✓				✓		✓	
VIII. Oxygen MGT.								✓	
- HFJV		✓				✓			
- HFOV		✓							
- NIPPV		✓							
- A/C Mode		✓							
- SIMV-Invasive		✓							
- Bubble CPAP				✓					
- CPAP vent				✓					
- HFNC									
- Nasal Cannula				✓		✓		✓	
- Venti Mask				✓					
- Weaning (ROAR)				✓		✓			
VIII. NICU age appr't									
equipments									
- Incubator				✓		✓		✓	
- Radiant warmer				✓		✓		✓	
- Phototherapy									
a. Billlight care	✓								
b. Check transcu- taneous Bilirubin	✓								
c. Check Billighth distance	✓								
X. Documentation									
- Timely				✓		✓		✓	
- Accurate				✓		✓		✓	
- Correct abrev't				✓		✓		✓	
- Process									
a. Admission	✓					✓		✓	
d. Discharge	✓					✓		✓	
e. Transfer	✓					✓		✓	
f. Teaching	✓					✓		✓	
g. Assessment				✓		✓		✓	
h. Vital signs				✓		✓		✓	
XI. Collaborative									
Communication									
- Referrals	✓					✓		✓	
- SBAR	✓			✓		✓		✓	
- Physician				✓		✓			
- Pharmacy	✓					✓			
- Diagnostic	✓					✓			
- Respiratory	✓					✓			
- Case manager	✓					✓		✓	
- Chaplain	✓					✓			
XII. Adm/Discharge									
a. Admission									
- Routine adm.	✓					✓			
- Small Baby adm	✓					✓			
- Bed Preparation	✓					✓			
- Unit transport	✓					✓			
- Education	✓					✓		✓	
b. Dscharge									
- Newborn screening				✓		✓			
- Hearing screening				✓		✓			
- CHD screening				✓		✓		✓	
- Car seat challenge				✓		✓			

- Education	✓								
XIII. Others						✓			
a. Assist								✓	
- Adm. surfactant	✓								
- Intubation	✓								
- Eye exam	✓								
b. Participate in code team	✓								
c. Observe									
- NSDelivery									
- Ceasarian section	✓			✓					
d. Practice Infection control protocols				✓		✓			
e. Prep for pre-op	✓							✓	
f. Post op mgt.	✓					✓			✓
g. Monitoring									
- ICP	✓								
- EVD	✓					✓			

Student Name (print): Haley Cowart

Student Signature: *Haley*

Clinical Unit: NICU/PICU

Date: 8/17/24

(staffing)