

# ★ every clinical ★

## Instructional Module 8: Capstone Precepted Clinical Experience Skills Check list Emergency Unit clinical skills (Adult, Pedi)

**Purpose:** This inventory of required skills is to be completed on classroom orientation, Clinical Midterm & Clinical Finals  
**Introduction:** Pre-Assessment- Mark an X on each skills that describes your experience.  
**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre - Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Triage Assessment</b>					
a. Vital signs			✓	✓	✓
b. Head-to Toe			✓	✓	✓
c. Home medication	✓			✓	✓
d. Triage categories	✓			✓	✓
e. Documentation			✓	✓	✓
<b>2. Medication</b>					
a. PO			✓	✓	✓
b. IVPB			✓	✓	✓
c. IM			✓	✓	✓
d. IV push			✓	✓	✓
e. IM	✓		✓	✓	✓
f. Subcutaneous	✓		✓		
g. Intradermal	✓				
h. Topical	✓				
i. Nasal	✓			✓	
j. Rectal	✓			✓	
<b>3. Peripheral IV</b>					
a. Initiate			✓	✓	✓
b. Monitor			✓	✓	✓
c. Blood draw			✓	✓	✓
d. Removal			✓	✓	✓
<b>4. Oxygen Therapy</b>					
a. Nasal Cannula		✓	✓		✓
b. Face Mask		✓			
c. High flow		✓			
<b>5. Urinary Catheter</b>					
a. Insertion	✓		✓		
b. Collect specimen			✓		
c. Monitoring	✓		✓		
d. Removal	✓				
<b>6. Blood sugar test</b>					
a. Use of glucometer			✓		✓
b. Finger stick			✓	✓	✓
c. Heel stick	✓			✓	
<b>7. Gastric Tube (NGT, OGT, PEG)</b>					
a. Insertion	✓		✓		
b. Gavage			✓		
c. Flushing			✓		
d. Medication			✓		
e. Initiate feeding			✓		
f. Check residual			✓		
g. Removal	✓				
<b>8. Drainage (CT &amp; Rectal tube)</b>					
a. Measure output	✓		✓		
b. Collect output	✓				

c. Monitoring			✓		
d. Removal	✓				
<b>9. Ostomy</b>					
a. Measure output	✓				
b. Skin care	✓				
c. Change bag	✓				
d. Monitor	✓				✓
<b>9. Documentation</b>				✓	✓
a. Admission	✓			✓	✓
b. Assessment			✓	✓	✓
c. Vital signs			✓	✓	✓
d. Discharge	✓			✓	✓
e. Transfer			✓	✓	✓
<b>10. Collaborative Communication</b>				✓	
a. SBAR		✓		✓	
b. Case Mgt.	✓			✓	✓
c. Physician	✓			✓	✓
d. Pharmacy	✓			✓	✓
e. Diagnostic	✓			✓	✓
f. Respiratory	✓			✓	✓
g. Chaplain	✓			✓	✓
h. Child life	✓		✓	✓	✓
i. SANE	✓			✓	✓
J. Security	✓			✓	✓
<b>11. Unit Routines</b>					
a. Massive BT	✓				
b. Sepsis protocol	✓				
c. Stroke Protocol			✓	✓	
d. Chest pain protocol			✓	✓	
e. Suicidal ideation			✓	✓	
f. Child/adult abuse			✓	✓	
g. Referral to Hosp.	✓			✓	✓
h. Admission	✓			✓	✓
i. Discharge	✓			✓	✓
j. Transfer			✓	✓	✓
<b>12. Patient education</b>					
a. Medication			✓	✓	✓
b. Safety			✓	✓	✓
c. Diet			✓	✓	✓
d. Activity			✓	✓	✓
e. Follow-up			✓	✓	✓
f. Community resources			✓	✓	✓
<b>13. Test</b>				✓	✓
a. Strep test	✓			✓	✓
b. Flu test	✓			✓	✓
c. Alcohol level	✓			✓	✓
d. Drug test	✓			✓	✓
<b>14. Code Blue</b>					
a. Observe	✓				
b. participate	✓				
<b>15. Others</b>					
a. <i>Wash care</i>				✓	
b.					

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IV attempt <del>on several</del></li> <li>2. Serotonin Syndrome pts</li> <li>3. med admin</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV starts (more)</li> <li>2. Take 2 pts</li> <li>3. Higher acuity pts</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Psych/OD</li> <li>2. IV start</li> <li>3. Triage</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 8/29 DR Student MB Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. IV Start!</li> <li>2. Took 2 pts</li> <li>3. Liver transplant pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. higher acuity pts</li> <li>2. Prioritization / time mgmt</li> <li>3. more skills</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. neonatal workup</li> <li>2. IV start</li> <li>3. Swabbing pts</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/1 DR Student MB, RN Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. family plan triage</li> <li>2. vented pt</li> <li>3. took pt to PICU</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. time mgmt</li> <li>2. take 2 or more pts</li> <li>3. more skills</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. SBAR/report</li> <li>2. MD communication</li> <li>3. worked w/ team on difficult pt</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/2 DR Student MB, RN Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Straight stick</li> <li>2. Triage 2 pts</li> <li>3. Skull fx</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. skills</li> <li>2. take a high acuity pt</li> <li>3. time mgmt</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV starts</li> <li>2. Psych workup</li> <li>3. ECG</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/3 DR Student MB, RN Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Port access</li> <li>2. Psych transfer</li> <li>3. EEG</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. SBAR</li> <li>2. Skills</li> <li>3. Prioritization</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Port access</li> <li>2. Took 2 pts</li> <li>3. Med administration</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/4 DR Student MB Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Sedation</li> <li>2. Charting</li> <li>3. med admin</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. time management</li> <li>2. skills</li> <li>3. Pediatric Specific skills</li> </ol> <p>Skills observed &amp; performed: topics</p> <ol style="list-style-type: none"> <li>1. Sedation / splitting</li> <li>2. med admin</li> <li>3. Charting / took pts</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 9/11 DR Student MB, RN Preceptor</p>

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/21	1845-0700	pedi ED - triage	Gabri Bristow, RN
8/22	1845-0700	pedi ED	Gabri Bristow, RN
8/25	1845-0700	pedi ED	Gabri Bristow, RN
8/26	1845-0700	pedi ED	Gabri Bristow, RN
8/29	1840-0700	pedi ED	Gabri Bristow, RN
9/1	1840-0700	pedi ED	Gabri Bristow, RN
9/2	1840-0700	pedi ED	Gabri Bristow, RN
9/3	1840-0700	pedi ED	Gabri Bristow, RN
9/4	1840-0700	pedi ED	Gabri Bristow, RN
9/11	1840-0700	pedi ED	Gabri Bristow, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Michelle Bristow, RN

Preceptor's Signature \_\_\_\_\_

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.		✓	
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I feel like my communication & patient teaching are thorough along with assessments & getting history/details of what was going on with the patients.

3. What have you identified as a personal opportunity for improvement?

I need to be more confident in my knowledge & skills. Most of the time I knew what to do or say but the fear of saying or doing the wrong thing held me back a bit.

Student Signature: Doramy Rodriguez

Date: 9/11/24

