

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**

**Labor & Delivery**

**Purpose:** This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

**Introduction:** Pre-Assessment= Mark an X on each skill that describes your experience.

**Preceptorship Clinical Time=** Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Clinical (Supervised)	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Cervical dilation	X			8/26 @ 1543 HF	
b. Labor status			X		
c. External monitor			X	8/18 HF	
d. Homan's sign			X		
e. Bladder distention	X			9/7 @ 1300 HF	
f. Fundus			X	8/18 HF	
<b>2. Documentation</b>					
a. Assessment			X	8/24 HF	8/24 HF
b. Vital signs			X	8/17 HF	8/18 HF
c. Admission			X	9/7 HF	
d. Discharge			X	8/18 HF	
e. Transfer			X	8/24 HF	
<b>3. Collaborative Communication</b>					
a. SBAR			X	8/24 HF	
b. Case Mgt.	X				
c. Physician		X		9/6 HF	
d. Pharmacy		X			
e. Diagnostic	X				
f. Respiratory	X				
g. Pt/OT	X				
h. Chaplain	X				
<b>4. Medication</b>					
a. PO			X	8/18 HF	
b. IVPB			X	8/17 @ 0959 HF	
c. IM/SQ			X	8/18 HF	
d. IV push			X	9/6 HF	
e. Heparin/Saline Lock			X		
<b>5. IV Infusions</b>					
a. Magnesium			X	9/8 HF	
b. Pitocin			X	8/17 @ 1728 HF	
c. Terbutaline	X			9/7 @ 1345 HF	
d. Methergine			X		
e. Heparin	X				
f. Oxytocin	X			watched 8/17 @ 0818 HF	
g. Antibiotic			X	8/17 @ 0959 HF	
<b>6. Labor &amp; Delivery</b>					



<b>10. Oxygen Therapy</b>				
a. Nasal Cannula			X	
b. Venturi mask			X	
<b>11. Patient Education</b>				
a. Breathing tech.			X	9/7 HF
b. Medication			X	
c. Safety			X	8/23 HF
d. Incision care			X	9/7 HF
e. Newborn care			X	9/7 HF
<b>12. Unit Routines</b>				
a. Admission	X			8/23 @ 0646 HF
b. Discharge			X	9/7 @ HF
c. Transport			X	9/9 HF
e. Sepsis protocol	X			
f. Huddle			X	
<b>13. Code Blue</b>				
a. Observe	X			
b. Participate	X			
<b>14. Others</b>				
a. Initiate				

Student Name (Print): Mariza Cordova

Student Signature: 

Clinical unit: Labor + Delivery

Preceptor: Holly Fisher RN Holly Fisher RN

Date: 9.8.24

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Mariza Cordova UNIT: L+10 Preceptor: Holly Fisher

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b>  <b>1. Team work-Rapid response</b> <b>2. learning opportunities –Staph infection</b> <b>3. Post op admission</b> <b>Areas to improve:</b> <b>1. Assessment</b> <b>2. Anticipation of patient needs</b> <b>3. working on skills on Blood draw</b> <b>Skills observed &amp; performed:</b> <b>1. NGT insertion</b> <b>2. Orthostatic vital sign</b> <b>3. Trach suctioning</b>		<b>Date/Initial</b> =Student = Preceptor  <b>Date:</b> 10/23/2018  <u>E.Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. Catheter placement 2. assist in VD w/ my pt. 3. Natural delivery <b>Areas to improve:</b> 1. Charting 2. 3. <b>Skills observed &amp; performed:</b> 1. Catheter Placement 2. Fundal Massage 3.	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 8/17  <u>M. Cordova</u> Student  <u>H. Fisher</u> Preceptor	<b>Highlights:</b> 1. C-Section 2. Catheter placement 3. OBED Triage <b>Areas to improve:</b> 1. charting w/ 2. communication doc 3. <b>Skills observed &amp; performed:</b> 1. Blood draw 2. IM injection 3. Catheter placement	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 8/18  <u>M. Cordova</u> Student  <u>H. Fisher</u> Preceptor
<b>Highlights:</b> 1. Lowk ED pts 2. IV attempt 3. Blood draw <b>Areas to improve:</b> 1. charting 2. 3. <b>Skills observed &amp; performed:</b> 1. IV attempt 2. IV drip by gravity 3. Blood draw	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 8/23  <u>M. Cordova</u> Student  <u>H. Fisher</u> Preceptor	<b>Highlights:</b> 1. Fast vaginal delivery 2. Fetal monitoring 3. Post partum care <b>Areas to improve:</b> 1. charting 2. 3. <b>Skills observed &amp; performed:</b> 1. Respiratory assess 2. Baby vitals 3. Fundal massage	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 8/24  <u>M. Cordova</u> Student  <u>H. Fisher</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Vaginal exam (dilation)</li> <li>2. Catheter placement</li> <li>3. IV fluids</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Vaginal exam</li> <li>2. Confidence in catheter placement</li> <li>3. Fetal monitoring</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Catheter placement</li> <li>2. Vaginal exam</li> <li>3. Fetal monitoring</li> </ol>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Vag del</li> <li>2. Fast del</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Pt. Communication</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Baby vitals</li> <li>2. Fundal assessment</li> <li>3. Report to mom/baby</li> </ol>	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charge shift</li> <li>2. Vag del</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. being distracted</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Vitals</li> <li>2. Communicate w/ nurses</li> <li>3. Second del</li> </ol>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. OBED</li> <li>2. Multiple patients</li> <li>3. Comm. w/ NP</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Time management</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Blood draws</li> <li>2. Report to night nurse</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Vag del</li> <li>2. Twin stat c-section</li> <li>3. Baby care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Getting comfortable w/ OR</li> <li>3. Distractions outside work</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Vitals</li> <li>2. IVPB</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. OBED</li> <li>2. Vag del</li> <li>3. Fetal monitoring</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Organize report</li> <li>2.</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Vitals</li> <li>2. Leopold's</li> <li>3. Blood draw</li> </ol>	<p>Date/Initial =Student =Preceptor</p>
<p>Date: 8/26</p>	<p><u>M. Cordova</u> Student</p>	<p>Date: 8/29</p>	<p><u>M. Cordova</u> Student</p>
<p><u>H. Fisher</u> Preceptor</p>	<p><u>H. Fisher</u> Preceptor</p>	<p>Date: 8/30</p>	<p>Date: 9/6</p>
<p><u>H. Fisher</u> Preceptor</p>	<p><u>H. Fisher</u> Preceptor</p>	<p>Date: 9/7</p>	<p>Date: 9/8</p>
<p><u>H. Fisher</u> Preceptor</p>	<p><u>H. Fisher</u> Preceptor</p>		

Student Name Marisa Cordova

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/17	0635-1930	L+10	Holly Fisher RN Holly Fisher RN
8/18	0633-1845	L+10	Holly Fisher RN Holly Fisher RN
8/23	0640-1900	L+10	Holly Fisher RN Holly Fisher RN
8/24	0635-1915	L+10	Holly Fisher RN Holly Fisher RN
8/26	0635-1900	L+10	Holly Fisher RN Holly Fisher RN
8/29	0638-1900	L+10	Holly Fisher RN Holly Fisher RN
8/30	0645-1845	L+10	Holly Fisher RN Holly Fisher RN
9/6	0655-1900	L+10	Holly Fisher RN Holly Fisher RN
9/7	0645-1920	L+10	Holly Fisher RN Holly Fisher RN
9/8	0645-	L+10	Holly Fisher RN Holly Fisher RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Holly Fisher RN

Preceptor's Signature \_\_\_\_\_

**IM8: Capstone Appraisal of Student Performance**

**(preceptor Completes and Review with student)**

Student: Mariza Cordova

Midterm: \_\_\_\_\_

Unit: L+D

Finals: 9/8/24

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)		✓	
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)		✓	
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Enjoys learning new things. Attentive. Getting babies on the monitor.

3. What have you identified as an opportunity for improvement for the student?

Continued learning the charting system.

Preceptor Signature: Hally Fisher RN Date: 9.8.24

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)		✓	
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Getting babies on the monitor, listening, baby vitals

3. What have you identified as a personal opportunity for improvement?

Charting, being attentive to little things, not getting so easily distracted

Student Signature: Ma Date: 9/8/2024

### Evaluation of Preceptor by Student

Name of Preceptor: Holly Fisher Clinical Unit: L+V

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 (4) 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 (3) 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 (4) 5
Teaches effective patient and/or family communication skills	1 2 3 (4) 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?  
*Very welcoming, friendly, & patient with me. Always made me smile.*

2. Do you have any suggestions for your preceptor to consider when working with future students?  
*ask more thought - provoking questions to promote clinical judgement.*

Student Signature: *Manna* Date: 9/8/2024