

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Shallas Taylor UNIT: Mom & Baby Preceptor: Andrey

Instructions:	Highlights: Example ( written )		Date/Initial =Student = Preceptor
<p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>1. Team work-Rapid response</b></p> <p><b>2. learning opportunities –Staph infection</b></p> <p><b>3. Post op admission</b></p> <p><b>Areas to improve:</b></p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. uterine deviation</p> <p>2. straight cath</p> <p>3. assessments</p> <p><b>Areas to improve:</b></p> <p>1. charting</p> <p>2. assessments</p> <p>3. education</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. straight cath</p> <p>2. assessments</p> <p>3. med administration</p>	<p>Date/Initial =Student =Preceptor</p>	<p><b>Highlights:</b></p> <p>1. independent assessment</p> <p>2. bladder scan</p> <p>3. charting</p> <p><b>Areas to improve:</b></p> <p>1. charting</p> <p>2. Baby assessment</p> <p>3. med administration</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. bladder scan</p> <p>2. independent assessment</p> <p>3. med admin (poiv)</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/30/20</p> <p><u>Shallas</u> Student</p> <p><u>A.P.</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. learned about pumps</p> <p>2. learned how to use nipple shields</p> <p>3. learned about the role of the lactation <sup>ist</sup></p> <p><b>Areas to improve:</b></p> <p>1. pt edu</p> <p>2. layout of NICU/supply rooms</p> <p>3. become more familiar w/ pump &amp; breast-feeding tips</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. pt edu</p> <p>2. Breast pump edu</p> <p>3. Latching w/ breast feeding</p>	<p>Date/Initial =Student =Preceptor</p>	<p><b>Highlights:</b></p> <p>1. Staple removal</p> <p>2. Admit</p> <p>3. IV Removal</p> <p><b>Areas to improve:</b></p> <p>1. Baby assessment</p> <p>2. Discharge education</p> <p>3. Documentation</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Staple removal</p> <p>2. Discharge charting/edu.</p> <p>3. med admin</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 08/12/24</p> <p><u>Shallas</u> Student</p> <p><u>UP</u> Preceptor</p>

<p>Highlights: <sup>24hr</sup></p> <ol style="list-style-type: none"> <li>1. Helped w/ newborn screen</li> <li>2. Tdap vaccine Admin</li> <li>3. Patient assessment</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Education</li> <li>3. Confidence</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. 24 hour newborn screen</li> <li>2. Discharge patient</li> <li>3. med admin</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/11/24</p> <hr/> <p>Date: <u>Snallas</u> Student</p> <hr/> <p><u>J. Oneil, PhD</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Helped changing baby</li> <li>2. Assessment on twins</li> <li>3. NO bath</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Nurse face"</li> <li>2. Documentation</li> <li>3. Education</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Pulled urinary cath out</li> <li>2. Independant assess</li> <li>3. Breastfeeding edu</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: 9/18/24 <u>Snallas</u> Student</p> <hr/> <p><u>A. Pena, RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Circ w Hypospadias</li> <li>2. C-section delivery (transition)</li> <li>3. Vag delivery (transition)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. baby assessment</li> <li>2. education</li> <li>3. Nursery Role</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. baby assessment/transition</li> <li>2. vit K/ hep b admin</li> <li>3. Assist w/ breast feeding</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/15/24</p> <hr/> <p>Date: <u>Snallas</u> Student</p> <hr/> <p><u>C. Hany, RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. independant assessment for</li> <li>2. all patient c</li> <li>3. Education given</li> </ol> <p>Documentation on all</p> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Discharge teaching</li> <li>2. Time management</li> <li>3. Organization in assess</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. independant assess.</li> <li>2. Med admin</li> <li>3. Admin Education</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/19/24</p> <hr/> <p>Date: <u>Snallas</u> Student</p> <hr/> <p><u>A. Pena, RN</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. independant assessment</li> <li>2. Discharge teaching</li> <li>3. twins</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Documentation</li> <li>2. Education "speech"</li> <li>3. Confidence in answering</li> </ol> <p>Skills observed &amp; performed: <sup>questions</sup></p> <ol style="list-style-type: none"> <li>1. Admission edu.</li> <li>2. IV DC</li> <li>3. Med admin</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/17/24</p> <hr/> <p>Date: <u>Snallas</u> Student</p> <hr/> <p><u>A. Pena, RN</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. C-section delivery/transition</li> <li>2. Heat prick</li> <li>3. independant 24 hour</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Newborn assessment</li> <li>2. Baby baths</li> <li>3. Time management</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. 24 hour testing</li> <li>2. heat prick</li> <li>3. Newborn bath</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>9/17/24</p> <hr/> <p>Date: <u>Snallas</u> Student</p> <hr/> <p><u>C. Hany, RN</u> Preceptor</p>

Amber & Tony bird delivered hour vitals

due during finals



### Evaluation of Preceptor by Student

Name of Preceptor: Andrey Garza-pena

Clinical Unit: Mom/baby

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1..What did you like best about your preceptor?

She was so patient and always so willing to help me learn and understand. I never felt judged or incompetent. she brought out my strengths and always helped me improve my weaknesses. she offered alternative ways of learning which I loved!

2. Do you have any suggestions for your preceptor to consider when working with future students?

please keep precepting! we need more preceptors like you! up until this point I have never went to a clinical where I had a preceptor so willing to help students. This truly made a difference :)

Student Signature: Shullas Tarju

Date: 9/17/2024

Column1	Column2	Column3	Column4	Column5	Column11
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**Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist**

Medical -Surgical, Antepartum & Mom/Bat: Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs		✓	✓		✓ AP 8/16
b. Neurological		✓	✓		✓ AP 9/13
c. Respiratory		✓	✓		✓ AP 9/13
d. Cardiovascular		✓	✓		✓ AP 9/13
e. Gastro intestinal		✓	✓		✓ AP 9/13
f. Neuro-vascular		✓	✓		✓ AP 9/13
<b>2. Documentation</b>					
a. Assessment		✓	✓		✓ AP 9/13
b. vital signs		✓	✓		✓ AP 8/16
c. Admission	✓			✓ AP 9/13	
d. Discharge	✓				AP 9/13
e. Transfer			✓		
<b>3. Collaborative Communication</b>					
a. SBAR		✓			✓ 9/13 AP
b. Case Mgt	✓				
c. Physician	✓				
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓				
g. PT/OT	✓				
<b>4. Medication</b>					
a. PO		✓	✓		✓ AP 9/13
b. IVPB		✓	✓		
c. IV push		✓	✓		✓ AP 9/13
d. Topical	✓				✓ 9/15 CL
e. Tube feeding	✓				
f. IM		✓	✓		
g. Subcutaneous		✓	✓		
h. intradermal	✓				
i. Nasal	✓				
j. Rectal	✓				
<b>5. CVL &amp; PICC</b>					
a. Med admin			✓		
b. Blood draws			✓		
c. Dressing change		✓			
e. Clave change	✓				
<b>6. Drainage</b>					
a. Removal	✓				
b. Dressing change		✓			
e. Monitoring			✓		AP 9/13
<b>7. Tube feedings</b>					
a. Insertion		✓			
b. Removal			✓		
c. Checking residual	✓				
d. Feeding	✓				
e. Monitoring			✓		
<b>8. Urinary catheter</b>					
a. Insertion		✓			
b. Removal		✓			✓ 9/13 AP
c. Collect specimen	✓	✓			✓ 9/16 AP
<b>9. Blood sugar test</b>					
a. Operate glucometer		✓	✓		
b. Blood draw		✓	✓		
c. finger stick		✓	✓		
d. Heel stick	✓			✓ 9/17 AP	✓ 9/17 AP
<b>10. Isolation Precautions</b>					

	No	CPE	Clinical	Supervised	Independent
a. Contact			✓		
b. Droplet			✓		
c. Neutropenic		✓			
d. Airborne			✓		✓ 9/17 AP
11. Dressing Change					
a. Incision	✓				
b. Wound			✓		
c. Pressure Ulcer			✓		
12. Periphera IV					
a. Initiate		✓			✓ AP
b. Maintenance		✓	✓		✓ AP
c. Removal		✓	✓		
13. Patient Education					
a. Medication		✓	✓		✓ 9/17 AP
b. Safety		✓	✓		✓ 9/17 AP
c. Wound care	✓				✓ 9/17 AP
d. Diet		✓	✓		
e. Activity		✓	✓		✓ 9/17 ES/30
f. Clinic follow-up	✓				✓ 9/17 AP
14. Ostomy					
a. Measure output	✓				
b. Change bag	✓				
c. Skin care	✓				
d. Monitoring	✓				
15. Oxygen Therapy		✓	✓		
a. Nasal Cannula		✓			
b. Venturi Mask		✓			
c. BIPAP		✓	✓		
d. Weaning Oxygen					
16. Unit Routines					
a. Admission	✓				
b. Discharge	✓			9/17 ✓ AP	✓ 9/17 AP
c. Transport			✓		
e. Blood transfusion			✓-w		
f. Sepsis protocol	✓				
g. MEWS			✓		
h. Rapid Response	✓				9/17 ✓ AP
i. Transfer	✓	✓	✓		
j. Huddle			✓		
17. OB-GYN					
a. Stress test		✓			
b. Post NSD care				✓ 9/17 AP	
c. Newborn screening	✓			✓ 9/16/24 CL	9/13/24 CL
d. Pre/post CS care	✓			✓ 9/17 AP	
e. Magnesium Mgt	✓				✓ AP

8/30/24  
8/21/24  
8/30 - breast feeding help

bladder scan  
infant assess.

8/11/24  
8/13/24  
8/30/24  
9/17 AP

Student Name (Print): Shallas Taylor  
 Student Signature: Shallas Taylor  
 Clinical Unit: Mom & baby  
 Preceptor: Andrew  
 Date: 8/11/24

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

Student: Shannar Taylor

Midterm: \_\_\_\_\_

Unit: MB

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

assessments, patient care, communicating with patients, performing patient skills, charting

3. What have you identified as an opportunity for improvement for the student?

hood to continue improvement of charting in Epic and performing skills

Preceptor Signature: Audrey Pena, RN Date: 09/09/24

Student Signature: Shannar Taylor Date: 9/9/24

Done 1x

### IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

Having initiative & compassion. I am trying to always anticipate the needs of my patients. I am always trying to show compassion esp. in moments of vulnerability

3. What have you identified as a personal opportunity for improvement?

Documentation and assessments. I would like to do more assessments so that I could better identify abnormal findings. Documentation is just a bit overwhelming.

Student Signature: Shelley Taylor Date: 9/13/24

Final

Done 1x

### IM8 Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)		✓	
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

taking initiative & compassion. I am trying to always anticipate the needs of my patients. I am always trying to show compassion esp. in moments of vulnerability

3. What have you identified as a personal opportunity for improvement?

Documentation and assessments. I would like to do more assessments so that I could better identify abnormal findings. Documentation is just a bit overwhelming.

Student Signature: Shelley Taylor Date: 9/13/21

Final

Covenant   
 School of Nursing  
 Student Name Shallas Taylor

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/16/24	0645-1900	Mom & baby	Audrey Pena, RN
8/17/24	0645-1900	lactation	Krysten Gomez/Krysten Gomez, RN
8/30/24	0645-1915	MB	Audrey Pena, RN
8/31/24	0645-1903	MB	Audrey Pena, RN
9/1/24	0645-1908	MB	Ashleigh Oheir, PhD / Audrey Pena
9/5/24	0645-1900	<del>MB</del> Nursery	Cecilia Haney RN
9/7/24	0645-1925	MB	Audrey Pena, RN
9/8/24	0645-1930	MB	Audrey Pena, RN
9/9/24	0645-1930	MB	Audrey Pena, RN
9/13/24	0645-1900	Nursery	Cecilia Haney RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Krysten Gomez, RN

Preceptor's Signature \_\_\_\_\_

IM8: Capstone Appraisal of Student Performance

(preceptor Completes and Review with student)

1- after 5th shift  
1- after 10th shift  
MAKE COPY

Student: Shallie Taylor

Midterm:

Unit: MDM/Baby

Finals: \_\_\_\_\_

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

Taking initiative, communicating with patients, & critical thinking.

3. What have you identified as an opportunity for improvement for the student?

always good to continue working on charting.

Preceptor Signature: Angela Pena

Date: 09/01/24

Student Signature: Shallie Taylor

Date: 9/1/24