

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Veronica Zamora UNIT: Pedi ER Preceptor: Alexi Vigil

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p>3. Student &amp; preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E.Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Day 1</p> <p>Highlights:</p> <p>1. Lumbar puncture</p> <p>2. <del>Transfer</del> Admit to Pedi Floor</p> <p>3. Nee light for IV start</p> <p>Areas to improve: sit down w/ preceptor</p> <p>1. Time Management</p> <p>2. Pt communication</p> <p>3. IV Starts</p> <p>Skills observed &amp; performed:</p> <p>1. IV start</p> <p>2. Straight cath</p> <p>3. EKG, straight stick</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/23/24</p> <p><del>AV</del></p> <p>Date:</p> <p><u>VZ</u></p> <p>Student</p> <p><u>AV</u></p> <p>Preceptor</p>	<p>Day 2</p> <p>Highlights:</p> <p>1. Taking pts</p> <p>2. Pavlik splint on femur fx</p> <p>3. CPS interventions (NAT)</p> <p>Areas to improve:</p> <p>1. IV Starts</p> <p>2. Time Management</p> <p>3. Pt priority</p> <p>Skills observed &amp; performed:</p> <p>1. Neonatal IVs</p> <p>2. Suture removal</p> <p>3. Peep suction</p> <p>IN Fentanyl</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>8/24/24</p> <p>Date:</p> <p><u>VZ</u></p> <p>Student</p> <p><u>AV</u></p> <p>Preceptor</p>
<p>Day 3</p> <p>Highlights:</p> <p>1. Gave IV medications</p> <p>2. Trowleshoot IV</p> <p>3. Holding pt for sutures</p> <p>Areas to improve:</p> <p>1. Focal assessments</p> <p>2. charting</p> <p>3. DIC instructions</p> <p>Skills observed &amp; performed:</p> <p>1. Trouble shoot IV</p> <p>2. Placed L.E.T</p> <p>3. suture placement</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8/25/24</p> <p>Student</p> <p><u>VZ</u></p> <p>Preceptor</p> <p><u>AV</u></p>	<p>Day 4</p> <p>Highlights:</p> <p>1. Possible OD</p> <p>2. AMS</p> <p>3. Swabbed strep + covid</p> <p>Areas to improve:</p> <p>1. Swabbing</p> <p>2. Charting</p> <p>3. Holding</p> <p>Skills observed &amp; performed:</p> <p>1. Foley</p> <p>2. Holding IVs</p> <p>3. Holding for Foley</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>8/29/24</p> <p>Student</p> <p><u>AV</u></p> <p>Preceptor</p> <p><u>VZ</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Serotonin Syndrome</li> <li>2. Psych (behavioral outburst)</li> <li>3. Appendicitis</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. IV starts</li> <li>2. Holding</li> <li>3. Prioritization</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IV start on own</li> <li>2. IM medications</li> <li>3. VS IV start</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>8/30/24</p> <p>Date:</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Splinting arm deformity</li> <li>2. Woods lamp</li> <li>3. Possible Botulism? (status dramatic vs)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. DIC Instructions</li> <li>2. Splinting</li> <li>3. IV meds</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IN Fentanyl</li> <li>2. <del>IV</del> IV Morphine</li> <li>3. Splinting arm deformity</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date: 9/5/24</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>
<p>★ Highlights:</p> <ol style="list-style-type: none"> <li>1. IV stick on 6 yo ★</li> <li>2. IM Injection</li> <li>3. <del>Level II</del> Level II Trauma</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Suctioning</li> <li>2. IV starts</li> <li>3. Rectal Temp</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Suctioned baby</li> <li>2. IM injection</li> <li>3. Lumbar Puncture</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/06/24</p> <p>Date:</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>	<p>Highlights: Triage</p> <ol style="list-style-type: none"> <li>1. Possible TIA</li> <li>2. Penile Discharge</li> <li>3. US IV start</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Rectal temp</li> <li>2. Taking vitals</li> <li>3. Triage Assessment</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Triageing</li> <li>2. US IV start</li> <li>3. Rectal Temp</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/07/24</p> <p>Date:</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Heel stick 26 day old</li> <li>2. Rectal Meds Migraine cocktail</li> <li>3. IM Meds</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. ASL</li> <li>2. Interpreter use</li> <li>3. <del>IV</del> IV Migraine cocktail</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Heel stick 26 day old</li> <li>2. Rectal Meds</li> <li>3. IM Meds</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/08/24</p> <p>Date:</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>	<p>Highlights: Triage</p> <ol style="list-style-type: none"> <li>1. Resp. Distress sats 70% RA</li> <li>2. Rabies Vaccination</li> <li>3. Urine cath</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. catheterization</li> <li>2. Triage (prioritization)</li> <li>3. Remembering codes to doors</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Placement of NC</li> <li>2. Rabies Vaccination</li> <li>3. Urine Cath</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>9/12/24</p> <p>Date:</p> <p><u>AV</u> Student</p> <p><u>AV</u> Preceptor</p>

Evaluation of Preceptor by Student *2 finals*

Name of Preceptor: Alexi Vigil

Clinical Unit: Pedi-ED

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

She allowed for me to get right in front of everything to see all that I could vs. some nurses make you stand out of the way. She volunteered us for all the cool cases so I could experience all that I could. She had confidence in me before I had it for myself & it helped boost my confidence to perform skills.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Maybe showing charting more in depth. She showed me the necessities I would use as a nurse, but when Mrs. Pia asked me to show her where to find Dr's notes, I did not know where to look.

Student Signature: Veronica Zamora

Date: 9/12/24

IM8: Capstone Appraisal of Student Performance

midterm  
+ final

went on  
5 shifts  
+ end

(preceptor Completes and Review with student)

Student: Veronica Zamora

Midterm: \_\_\_\_\_

Unit: Pedi ED

Finals: ✓

1. Please reflect on the student's clinical performance during the capstone preceptorship and appraise the following:

Clinical Learning Outcomes	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
a. <b>Safety/Quality:</b> Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (SBAR, Documentation, patient advocacy)			✓
c. <b>Clinical judgement:</b> Integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical Judgement model)			✓
d. <b>Patient centered care:</b> Integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> Integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are the student's personal strengths?

• Always asks great questions  
• Has initiative  
• very caring towards pedi patients

3. What have you identified as an opportunity for improvement for the student?

• Confidence in decision making

Preceptor Signature: Alexi Vigil RN Date: 9/12/24

Student Signature: Veronica Zamora Date: 9/12/24

IM8 Capstone Preceptorship: Student Self-Evaluation *only 1 copy @ finals*

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance	I need average guidance	I need minimal guidance
a. <b>Safety/Quality:</b> I Integrate nursing care using evidence-based practice to promote safety and quality for patients, self and others			✓
b. <b>Communication:</b> I Communicate and collaborate effectively with patients, family, and members of the interdisciplinary team in various healthcare settings. (Documentation, Patient advocacy, & SBAR)			✓
c. <b>Clinical judgement:</b> I integrate use of current evidence-based practice and clinical competence when making clinical decisions in the provision of patient centered care. (Clinical judgement model)			✓
d. <b>Patient centered care:</b> I integrate nursing care for patients from diverse backgrounds based on patient age, culture, values, and educational needs.			✓
e. <b>Professionalism:</b> I integrate knowledge, skills, and attitudes required of the professional nurse, embracing lifelong learning to improve the quality of healthcare.			✓

2. What do you think are your personal strengths?

I am a mother so I can relate to these parents in wanting to make sure their child receives the best care, so I try to do all I can to give a positive experience/lasting positive impression.

3. What have you identified as a personal opportunity for improvement?

Starting IVs! It's different than just sticking for a lab draw to me. Babies have tiny veins so I know they are more difficult to find.

Student Signature: Veronica Zamora Date: 9/12/24

Column1      Column2      Column3      Column4      Column5      Column11

Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist

Medical-Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing

Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience

Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Clinical	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs			✓	✓	✓
b. Neurological		✓		✓	✓
c. Respiratory			✓	✓	✓
d. Cardiovascular			✓	✓	✓
e. Gastro intestinal			✓	✓	✓
f. Neuro-vascular		✓		✓	✓
<b>2. Documentation</b>					
a. Assessment			✓	✓	✓
b. vital signs			✓	✓	✓
c. Admission	✓		✓	✓	✓
d. Discharge	✓		✓	✓	✓
e. Transfer	✓		✓	✓	✓
<b>3. Collaborative Communication</b>					
a. SBAR			✓	✓	✓
b. Case Mgt			✓	✓	✓
c. Physician			✓	✓	✓
d. Pharmacy	✓		✓	✓	✓
e. Diagnostic	✓		✓	✓	✓
f. Respiratory	✓		✓	✓	✓
g. PT/OT			✓	✓	✓
<b>4. Medication</b>					
a. PO			✓	✓	✓
b. IVPB			✓	✓	✓
c. IV push			✓	✓	✓
d. Topical			✓	✓	✓
e. Tube feeding			✓	✓	✓
f. IM	✓		✓	✓	✓
g. Subcutaneous			✓	✓	✓
h. intradermal			✓	✓	✓
i. Nasal	✓		✓	✓	✓
j. Rectal	✓		✓	✓	✓
<b>5. CVL &amp; PICC</b>					
a. Med. admin		✓		✓	✓
b. Blood draws		✓		✓	✓
c. Dressing change		✓		✓	✓
e. Clave change	✓			✓	✓
<b>6. Drainage</b>			✓		
a. Removal	✓			✓	✓
b. Dressing change		✓		✓	✓
e. Monitoring	✓			✓	✓
<b>7. Tube feedings</b>					
a. Insertion			✓	✓	✓
b. Removal	✓			✓	✓
c. Checking residual			✓	✓	✓
d. Feeding			✓	✓	✓
e. Monitoring	✓			✓	✓
<b>8. Urinary catheter</b>					
a. Insertion			✓	✓	✓
b. Removal	✓		✓	✓	✓
c. Collect specimen	✓		✓	✓	✓
<b>9. Blood sugar test</b>					
a. Operate glucometer			✓	✓	✓
b. Blood draw			✓	✓	✓
c. finger stick			✓	✓	✓
d. Heel stick	✓		✓	✓	✓
<b>10. Isolation Precautions</b>					

✓ syringe pump

	NO Experience	CPE	Clinical	Supervised	Independently
a. Contact			✓		✓
b. Droplet			✓		✓
c. Neutropenic	✓				✓
d. Airborne			✓		✓
11. Dressing Change					✓
a. Incision	✓				
b. Wound	✓				
c. Pressure Ulcer			✓	✓	✓
12. Periphera IV					✓
a. Initiate	✓				✓
b. Maintenance	✓		✓	✓	✓
c. Removal			✓	✓	✓
13. Patient Education					
a. Medication			✓	✓	✓
b. Safety			✓	✓	✓
c. Wound care	✓		✓	✓	✓
d. Diet			✓	✓	✓
e. Activity			✓	✓	✓
f. Clinic follow-up		✓		✓	✓
14. Ostomy		✓			✓
a. Measure output		✓		✓	
b. Change bag	✓				
c. Skin care		✓		✓	
d. Monitoring		✓		✓	
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Venturi Mask		✓		✓	
c. BIPAP	✓				
d. Weaning Oxygen			✓	✓	
16. Unit Routines					
a. Admission	✓		✓	✓	✓
b. Discharge	✓		✓	✓	✓
c. Transport	✓		✓	✓	✓
e. Blood transfusion			✓	✓	✓
f. Sepsis protocol	✓		✓	✓	
g. MEWS		✓			
h. Rapid Response			✓	✓	
i. Transfer	✓			✓	
j. Huddle			✓	✓	
17. OB-GYN		✓		✓	
a. Stress test	✓			✓	
b. Post NSD care			✓	✓	
c. Newborn screening			✓	✓	
d. Pre/post CS care			✓	✓	
e. Magnesium Mgt.		✓		✓	

Splinting Swabs Woods lamp  
Suctioning LP

Student Name (Print): Veronica Zamora

Student Signature: Veronica Zamora

Clinical Unit: Pedi ED

Preceptor: Alexi Vigil

Date: 9/12/24

Wine bag

Woods lamp

Veronica Zamora

Record of Precepted Clinical Experiences

Date	Exact Time Ex.(0645-1915)	Location	Preceptor's Print & Signature
8/23/24	0645-1900	Pedi ED	Alexi Vigil, RN <sup>Alexi Vigil</sup>
8/24/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/25/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/29/24	0645-1900	Pedi ED	Alexi Vigil, RN
8/30/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/5/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/6/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/7/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/8/24	0645-1900	Pedi ED	Alexi Vigil, RN
9/12/24	0645-1900	Pedi ED	Alexi Vigil, RN

REMINDER: Do not pre-fill out, Document your actual time after each shift & have your preceptor sign. The time prior shift starting time & the time after does not count extra, 0645-1915 is simply a 12 hour shift.

Preceptor's Signature Alexi Vigil, RN

Preceptor's Signature \_\_\_\_\_